



This half term, we have written biographies for our own Kings and Queens. We have really English enjoyed the chance to be creative and to ensure our writing if the correct level of

EMPORERKILION

Kinn as the most blody-build empiries to raile Roma, Exposed Killin's life was longe and clauded with build in Smalling called more "The bask Empire" by grave a lone for bat. But why, and more importionly, how easi this make to venomous?

A Loving upbringing (not really)

Born to an eritocratic family (on the 13th December 3140). Killon yearned for inquisioned rule. It the only way to know lord was to have in parents killed. So, on his 5th turnday, he knowled them incommisses and drawed them in a lake rego becoming emporter. In part, he would more and therefore set his maticians eye on brane. When he claimed The archigelige, this cold-Hoded genies gover all over grow the age of 8-30 to join his arong

An army of poisoned spears.



Kilion admired ensure for agonizing poisons and murchronics approxim So, at the age of 10. He began dereloping poisons to have and individual. but rever kill. As these venous your longer in number, his force's spars became toxic class of Kilion's over-randoming hands grapping north and pinting Europe red with blood. His propered tailing resolved around porming alliances with his soon to be withing backstabling their monarchy, there burning the erect and killing surgrisory. This rendered Asia halplass of the 15 year old anslaged the continents. He trained himself.

defacting even the grantist everytical working within minutes. His shill with a bour and his, genice working other Snake Empores had it all.... until SOAD

True domination

European armite permit for a last period to gradem constant and period of handbard of therearched a periodic periodic periodic to the last last and approx-tice to ever the Pethods based periodic periodic to realistic their ap-ter there space. Low it did for the answer that approximate the period and have armite all thermited the attempt and and the period-tation based of Agrica having the attempt and and have an them based for Agrica having the attempt attempt and whether

Ruin

The master of Roma's empire knew all things must end So.

he filled the sprate and all who should to be emporer must Think he laked his beth and church into the shadows. It year later, he briched all eiting that he may ruled or he wild see the fire burn away line. all active more the travel of gears his troops would sharegebor him.

() MEEN VANESSIA DD



The eventful upbringing Young varies had a tragic childhood his mother ran away Guidad hir rather (an aling) of som as he was benn percuse of this she limit of she was a she was to so a shill be was to be a so when he was the so a so when he was the so her she was the so her she was the source of armite and rate boyer the even aligned to matter yourses, which had the source to be able to be the source of the even aligned to matter yourses, when the source of the source hough She didn't lit op har, She was crowned england at 8 and e killed her the gerst Uiden when ne was 10. Will her trusty bow and course This When She was

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King/ wis I sublished as the Most by romal Morand in husery he was recenciled by the base of 0.09 /2.50 coo people (Ball when provolutions for the maranet was provided in the there are been of the of gran the selence On triller 13th June 1031. Louis, a june king. I is narrown, was arrilling, is born ins the and any have constructed as another by an one that there is out in the and when have the first that there is out the and when it is an arrival at this . Laws addit along the plan make un-pany a wheth out on the the state to be. The Rife He was pindly gree! A plan deponding A learner, Nation was that alcaded many learner the green l AS he were proved for to theor, buildy not consumpt a any one to these hyper in . his hard great as year As the years user by the beauter more and none had by veryone ground down. A year his second assessment attracts to be deviced the needs not operations, but the reliance attracts a could bear it no more. A get 11. he argued at Buckington Palace using a wordy of separat transports box. Manual man and press Not and any to be the produced of the part to any out the will and cart. When he arrived, the set of the contraction of the Q and a but as high home contraction of the Q and but her number of the Regul formal. AGod End want WHELL WELLENS and

A Cold Start

formality.

English - ` Y5



The elegant galleon sailed for many days through every kind of Wether known to man. The crew grew desparate for good, Water and a compy bed to sleap in." In really hungry, theres nothing nice to eat; mooned only loopy goopy. Across the sea, all they saw lias endless, neverending water and huge sty. All around, by the side of the boat they Saw sharks, dolphins, whales GIANT Squid and all kinds of sish, danger. ous rees and jutting rocks.



away by the gentle sea breeze and

and safe. Gentle Waves Lapped onto the moss coverd coble stones as

Grey douds passed by title little

Ellite houses. Tiny white rowing boats sailed along in the salty

sea Water. In the distance, in the

bay, an enormouse ship lilas

archerd total Waiting to sail.

the old habour selt quiet, shelterd

the smelly, scruggy glea-ingested crew lined up inscont of their captain. "All aboared you lary pigs!" Should the captain The sun shone upon the douds making them a beauticul, dramatic peachy pink, as. As do the sailors sailed along, the full sails picked up the wind rocking the ship and suraying side to side while birds where slying high up in the sky. "Ugh Im so tired, when will we ever sind land!" Said little jum-bob Sadly. In sur well gird land soon, now stop complaing captain will get angry at us!" answerd general murchkin man

We have also been writing our own narratives. Some of these take the reader on a journey across a dangerous sea, whilst others enter a magical world.

Early one morning, just agter daybreak, the weary pirate up in the crews nest sto should, "LAND AHOI!" The captain orded the helsm to turn towards the land. The crew self relieved to get on a tropical island and seel the warm sand beneath your their seet proon-like set. Inscort of them tall trees area

cruits like:

English

Introduction

If you are ever unlucky enough to encounter a Yellow Spotted Lizard in the dried up, desolate Camp Green Lake, in Texas, USA, the last thing you would want to meet is this deadly creature. This dangerous and lethal creature strikes fear into everyone due to its venomous attack. The creature has a terrific bite that will lead you to a slow painful death in seconds.

Appearance

The most obvious feature of this Lizard-like predator is the dark areen body covered with eleven yellow poisonous dots. This creatures body has an average length of 25-50 cm long. This predator has a triangular shaped shaped head with a strong jaw, milk white tonaue, black teeth and red eyes that looks like a bloody monster. The eleven deadly spots are positioned all over the scalu body. These desert dwellers muscular tail allows them to attack prey and also helps them protect themselves if being attack without knowing.



Diet

These desert dwellers have razor sharp teeth that can kill small animals: beetles. ants. crickets. flies and other small animals are on their list. Their desianed teeth (for eatina) contains potent venom so when they bite people they die in seconds. Interestingly it has been discovered that they eat sunflower seeds. When they use their razor-sharp teeth the crunch is loud.

Habitat This creature is a shade-lovers, they prefer dry arid desert (where the temperature can reach 30 degrees). They are private creatures so they would attack for private space. Even though they hate sunlight, they live in the hottest state of America. This creature is also nocturnal. So in the day they hide in holes, cracks and empty spaces.

Did You Know

The males and female have an equal amount of venom. They grow 8 times bigger than birth size compared to other reptiles. They have similarities to a Gila monster and they also have a 10-15 year lifespan; they also have the world's most potent venom. Compared to other reptiles they don't lay eags, they give birth live. Apparently these desert dwellers have a strong aversion to the raste and the smell of onions.



Chapter 36 - a new arrival.

The bus pulled up at the dropping off point. A boy walked out the bus.

He was called Joe King. As you can tell by the name, he joked a lot. You couldnt trust him because he lied. He lied a lot. He was sent to Camp Green Lake because he threw a basket ball at a police officer. Obviously he lied about it. That made him he in more trouble

He looked like he was not looked after much because his hair was a bit too crazy. He wore a dark red, old 2nd hand top with a little pocket so he can put jokes he likes. He had radded navey blue shorts. He had black worn out Jordans which were not easy to walk in.

'This place looks fun!" he shouted. All the others looked confused 'This place is not fun, trust me," said X-ray, "I was only Jokeing! You all fell for it! Hahahaha!" Now no one likes him. Now everyone wants revenge on him





Mr W-Smith's group have completed a fabulous piece of writing this term: a non-chronological report all about the dreaded Yellow Spotted Lizard from the story Holes.

Following SATs, we had a go at 3 short bursts of writing all linked to our WCR text Holes: a response to a balanced argument about whether or not children should be sent to Camp Green lake; a letter reply in the role of Stanley Yelnats to his parents describing his 'true' feelings towards the camp and finally, creating a new character to arrive at the camp.

English – Y6 In Mr Airey's group, we began the term with a grammar focus, making sure that we were fully prepared for our Year 6 SATs. We are so very proud of all of our pupils who focussed brilliantly

throughout their assessments. They showed remarkable learning behaviours.

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In line with our termly topic this term, we've been masterminding our our very own fictional monarchs which fit in the actual timeline of British monarchs.

We've been using a formal register to write informative biographies with a focus on including many of our Year 6 writing foci this year. On August 12, 1741, A lexander (later to be known as Alexander I st og Eugland) was ben ut the grandlig stuggling bank, og the transer gamly, ut utter the grandlig to have grequently laboured over house hold take in the bitter environments og the london's clument the was not the ideal upberging in an Eugland where the madding With the added pressure og kanged the sender witt og ar untable income due, both A lexand and in paets words not be papard to gave the gube dellenger they would have to overome.

to write a section of a biography

Only a gen years later, when A brander was still young. he was absorpting congranted by the accelerating regard of the Industrial Revolution, a subject that is still debated by listen to the day A will the expansions, his childhood was best to an even gutter degree, while the slite would have in the Insurers of their profit, the poor wire budged with the pollution and discass that the pectanes boright into their lines.



Maru I: England's Controversial Queer

A Royal Childhood Shaped by Chang

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= Historical eridence

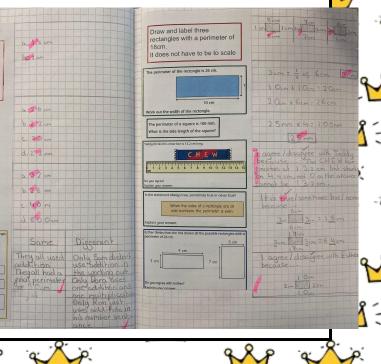
This half term we have focused on percentages and area and perimeter. We've looked at finding the perimeter and area of various regular, irregular and compound shapes.

We have also learned to read and plot coordinates in one quadrant. We then used our skills to solve many problems involving missing coordinates.

5

Parimeter of polygons Coloring to polygons Coloring to polygons a to polygons a to polygons a to polygons b to pol	an 222 cm bn 225 cm	A tennis court has a length of 24 m and a width of 8 m. A tential pitch has a length of 15 m and a width of 6 m. Socre wide caread the permisser of a tentistic autor tents Alaba width caread the permisser of a factbal pitch one. Who width for there? Shore your workings.	35 Sott: 140 × 4 140 Alsha 133 2 × Alsha
B) 6 cm	dr 38.4 cm	The length of a rectangle is 4 times its width. The perimeter of the rectangle is 85 mm. What is the length of the rectangle?	L 8,5 8,5 6,5 8,5 0 85 (8,5 8,5 9
	en 50 m 7 = 0 + 24	$\label{eq:rescaled} \begin{array}{c} A & B \mbox{ and } C \mbox{ are of the same width.} \\ \hline A & B \mbox{ are restangles.} \\ \hline A & B \mbox{ are restangles.} \\ \hline B \mbox{ are restangles.} \\ \hline B \mbox{ are the perimeter of the shape.} \end{array}$	× 6 9.6cm
0 2.2 cm 1.5 cm 1.5 cm 1.5 cm 1.5 cm 1.5 cm 1.5 cm 1.5 cm	the annoust gistes	Ba. Chessup Zoo needs to increase the size of its Chimpanzee enclosure. Currently the enclosure is square shaped and has a perimeter of 200m. It needs to be turned into a rectangle with a perimeter of 600.5m.	
Fach regular heragen on the grid has a side length of 2 cm	30 cm is the perioder of the shape.	Investigate the possible dimensions for the new enclosure. Can you include a fraction?	
What is the perimeter of the shape? Three regular polygions each have a perimeter of 120 cm What is the side length of each polygion?	6.5 340 cm 31120	A theatre stage is made up of 3 regular polygons. Calculate the perimeter of the entire stage.	
a) square b) equilateral triangle c) hexagon Tray measures the total length of four sides of this regular decag	Co 3 2 Con 6 1 20	B) Harry hit 20 or of others to using oraced over of these present.	
Caculate the perimeter of the decayor.	22+22=440 44+11=55	sin 2 cm 2 c	

Maths



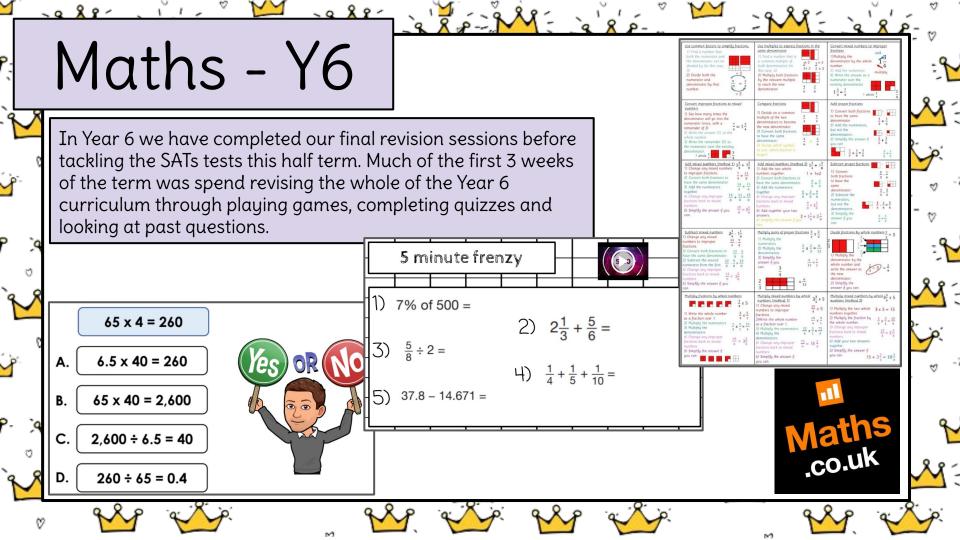
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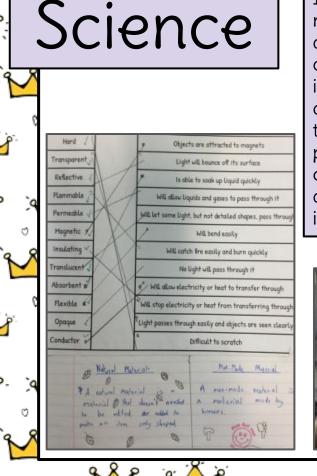
Perimeter of rectangles

12 cm + 3 cm = 15 cm 2 × 15 cm = 30 cr

× 12 cm = 24 cm 2 × 3 cm = 4

What is the length of each line?





In Science we have been learning all about materials. We first of all thought carefully about how materials are made (man made or natural) and we then started to investigate vocabulary for our topic and described items within the classroom using topic words. Next, we investigated the properties of a number of materials by carrying out 5 tests. Afterwards, we wrote about our findings, ensuring that we included key topical vocabulary.



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History

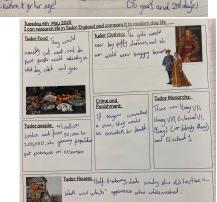
We have been exploring the Tudors and have enjoyed learning about a variety of topics:

- Monarchies across the years
 - The war of the roses
 - Tudor life
- King Henry VIII and his wives
 - Queen Victoria and Queen Elizabeth II
 - Crime and Punishment

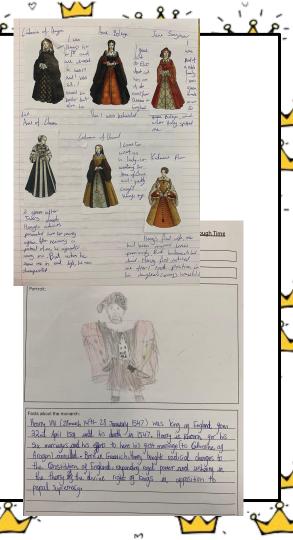


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. Royal house: Buckingham Palare



Known for her long reig



Our big question this half term has been: "What Would Jesus Do?". We have been considering the extent to which Jesus' values and example would benefit today's world, within the school community, local and national communities and out in the global community. After exploring a range of bible stories, we created a 'mission statement' that we thought would represent Jesus' aims. We also did lots of acting to represent the stories and discussed whether or not it would be easy to demonstrate values of love, forgiveness, justice and generosity ourselves.

DON'T GIVE

AND EXPECT

SOMETHING

BACK

Generosity

Love never braggs, love never lies; Love doesn't blame, love never dies.

1 passionate glane, a warm guiding light.

It's a get from heaven, a symbol og hope;

It's a doorway to happines, a tight-knotted sope, It's a promise of gath, your word to do sight i

nd when things go wrong, and the world is writer

our love is a sage place, the best home you'll gird

Love is connected to your heart,

Love is beautiful in its own Way.

Love always makes people happy with or without

Love doesn't want to

Love is Can be painful but loving rat

the same time. Love is like a gield gull of loses.

Love is allows in everyone no matter how big

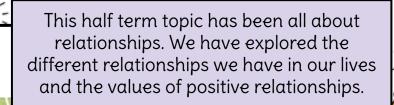
or Small. love is peaceful no mother love is the <u>best</u>. love by Ashka:

spread viblence around the world.

G enerosil

O o not compare your donations to others, compare them to your wealth.

An excellent illustration and



We have also continued to display the importance of taking care of our own mental health through having a wellbeing morning on the last day before our SATs began.

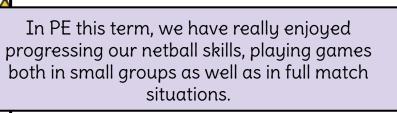






Myself

RHE







In preparation for Sports Day 2025, we practised a variety of running, jumping and throwing events. We focused on the techniques involved in all the jumps: long and triple; the javelin and discus throws as well as the shot put; and finally, both the sprinting and long distance running events with a bit of hurdling and relay running practise as well. We took part in an athletics competition in Year 5/6, competing against our peers in the events we had practised in the previous 4 weeks whilst representing a country (just for fun!)



In art this term, we have been exploring sculpture by using clay to create imaginative creatures. Pupils have developed their skills in shaping, joining, and refining clay, learning how to use different tools to add detail and texture.

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They have also learned about the importance of planning and designing their creations before building them. In Spanish, our topic is At the Market.

We learnt how to talk about our favourite fruits and completed a class survey to practise saying this. *El mango* was a popular choice!

We have been learning lots of new fruit and veg vocab. We designed fruit kebabs to help us learn the gender of the nouns.

was a relaxing way to end SATs

Revision with Chromebook games

Mi gruta gaunita es el margo. Le gruta govorite de la clase as mayos

week!

2,5.25 Grammer Rebates El marrao

Spanish

Computing

Our computing topic this term involved the children learning all about spreadsheets: how they are used, the advantages they have over recording things on paper and how they can help us interpret results and formulate a conclusion about a set of data. The children practised creating formula to help calculate the sum and average of a set of data. They also learned how to sort data into both ascending and descending order. Fabulous resilience and teamwork were shown throughout this topic, with those children who were confident with the work helping others achieve the same outcomes.

1						W-4.6	
		Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
2	Karie	0	0	9	8	7	8
3	Panul	10	6	6	7	7	8
4	Helena	9	6	7	8	9	10
	Reina	10	9	9	8	10	6
6	David	5	6	7	5	4	6
7	Chloe	4	9	8	9	6	5
8	Abdul	7	7	7	7	7	7
and the second second	Viannis	10	9	9	6	7	6
10	Gino	4	5	4	0	10	10

