The background is a desert scene with a yellow sky, orange ground, and green cacti. A large yellow rectangle with a black border is centered on the page.

Year 5/6
Summer Term 2
I'm a Survivor

Stunning Start

To kickstart our new topic, we painted creatures in the style of Australian Aboriginals using colourful dots of paint.



Topic

In one of our 'I'm a survivor' topic lessons, we played a survivor game in teams. We had to select 4 items we would use to survive on a desert island. We had to justify why we chose those items and what we would use them for. Following this, we learnt some of the key skills and processes needed to perform first aid to others. We then practised these on each other on the field!

lamp



sunscreen



toilet paper



pot



first aid kit



hiking boots



axe



flare gun



inflatable raft



lighter



insect repellent



hammock



compass



mirror



knife



water filter



fishing rod



rope



rifle



tent



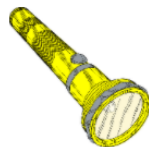
Step 1: Complete a 'Primary Survey' to assess the patient:



English

ITEMS TO AID YOUR SURVIVAL INCLUDE:

- ITEM 1: Knife
- ITEM 2: Water filter
- ITEM 3: First aid kit
- ITEM 4: Sleeping bag
- ITEM 5: Torch



WHERE YOU ARE: JUNGLE

Welcome to the Amazon rainforest! Here you will find wonderful surprises along with treacherous dangers. Here with waving branches and patches of sun like a patchwork quilt, it is relatively easy to survive, but read this guide and you will not only survive but thrive. The likelihood is that you will be alone, with no kit or survival guide. But here in this small rucksack you will find all the things essential for your survival in this untrustworthy setting: a penknife; an empty bottle with a hole in the lid; a light first aid kit; and a sleeping bag. Without these, it is almost impossible to survive. If you are lucky, you may find a friendly tribe willing to help, however it is best to avoid them as they may not be used to strangers. In this guide you will find help and the importance of the will to live.

In Y5/6 we have also been creating survival guides. We were inspired to do this after our survival workshops at the start of term and we have loved thinking carefully about 5 items we would need for survival in different remote locations.



A SURVIVAL GUIDE

FOR THE JUNGLE

By Survivor Elli



SURVIVAL STEP 3:

Despite not being on your number one mental list of survival, you will find the first aid kit a life saver in the hard days ahead in the jungle. It is very likely that if you get a cut or bite, it will very quickly go septic, and that could be fatal. In this case you will find high genuine products, one of which will be an orange cream, rub this on the ailment and you will find it healed by the next day. This fantastic kit has re-washable bandages that are never dirty. This portable pack is light and lime green which camouflages the property. Use them wisely.



SURVIVAL STEP 4:

Unfortunately, in this particular setting, there are no ready made buildings on offer, so it is essential that you are careful with your choice of shelter. Your last item on the list is a sleeping bag. This compact device is light and padded with soft, insulating stuffing that ensures that you keep warm at night. Despite being officially made for cold nights while camping, Gelert 2 is lightweight and protects you from dangerous creatures in the wild jungle.

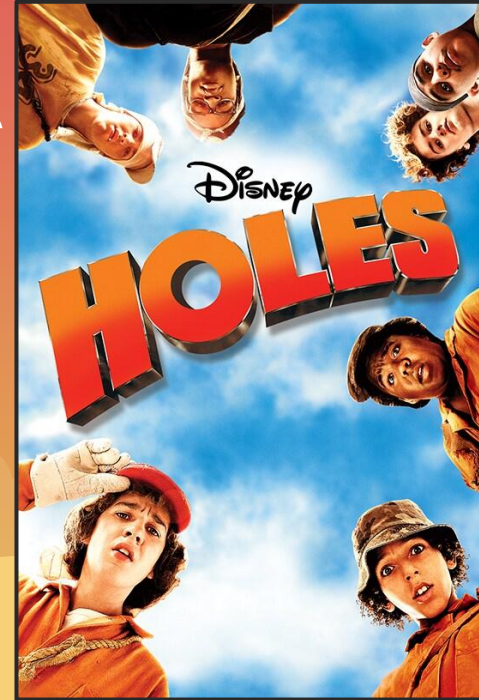
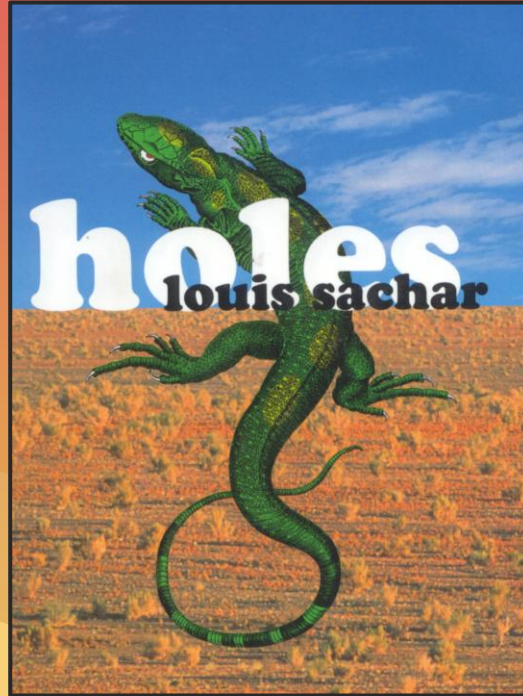
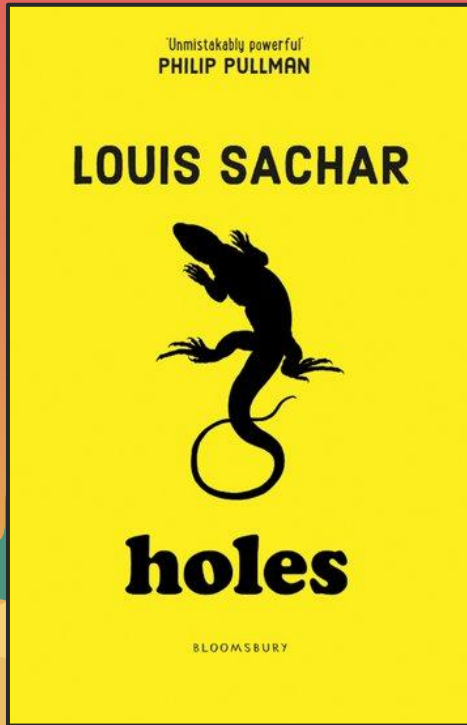


SURVIVAL STEP 5:

You thought the list was over didn't you? Well it's not. Last but not least, at the bottom of the rucksack, you will find a small wind-up torch. This non-electric device is light and small with extra strong LED lights that lights up to a metre around. Now you can not only survive but thrive. Good luck!



Whole Class Read - Holes

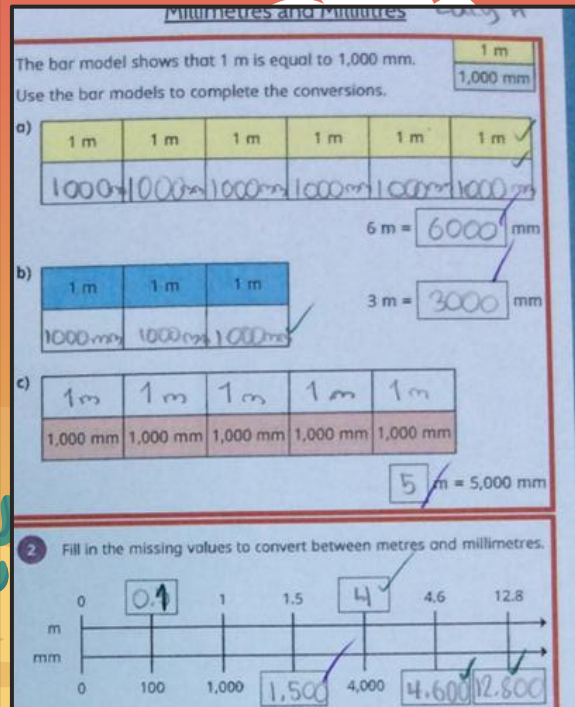


We have continued reading Holes in our whole class read sessions. It has been exciting getting to read in new places around school, like the wildlife area and the garden. After finishing reading the book, we enjoyed watching Disney's film adaptation of the story.

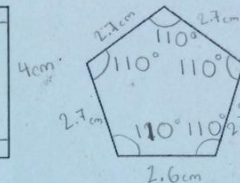
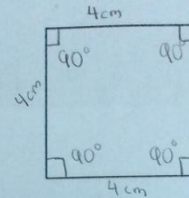
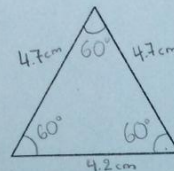
Maths - Y5

This half term we have recapped our understanding of the different units of measure. We have practised converting between units of measuring length, mass and capacity, as well as learning how to calculate intervals on scales.

Also this half term, we have been learning about the different angles found in 2D shapes. We have learnt how to use protractors to measure angles as well as how the properties of angles can help us find missing angles.



a) Measure and label the sides and angles of each shape.

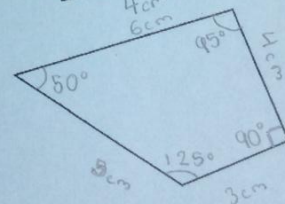
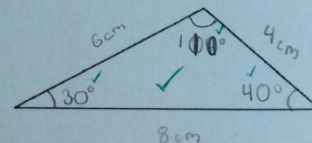
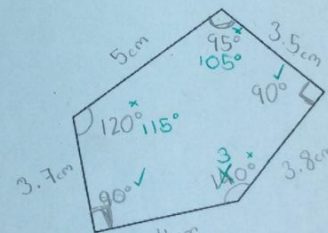
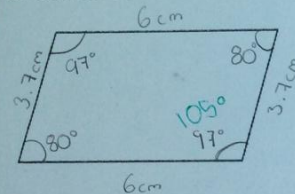


What do you notice?

These are all examples of regular polygons.

b) Explain in your own words what a regular polygon is. *They all have equal sides*

a) Measure and label the sides and angles of each shape.



What do you notice?

These are all examples of irregular polygons. Polygon is a shape.

b) Explain in your own words what an irregular polygon is, with

Maths - Y6

In Year 6 we have completed various problem solving activities, both individually and in small groups. Some of the challenges included solving sudoku puzzles, including up to 9 x 9 grids that really challenged us mathematically.

The Mystery of the Mixed-Up Football Shirts

It is the day of the final match in a football tournament. This is the day that the players have all been waiting for! They are feeling nervous, but they are excited to get into their football kits. However, when they finally open up their bags, they see a huge problem and it doesn't take long for chaos to follow!

All of the numbers and names on the players' football shirts have been mixed up! If the team want to take part in the final, they must find the culprit and fix this problem!

Solve the clues to find out which member of the opposing team has played this practical joke on the players.

Good luck!

	2		3	6	
			5		2
1	5				4
2		3	1	5	6
4	3		6	1	
6	1		4	2	

Guess my number 1

Activity 5a

7 cards

Find the number
between 1 and 99

ATM

Guess my number 1

The digital sum is 6

ATM

Guess my number 1

It is more than 5 squared

ATM

Guess my number 1

The number is a
multiple of 3

ATM

Guess my number 1

One of the digits is a 2

ATM

Guess my number 1

It is less than 55

ATM

Guess my number 1

It is not a square number

ATM

Science/STEM

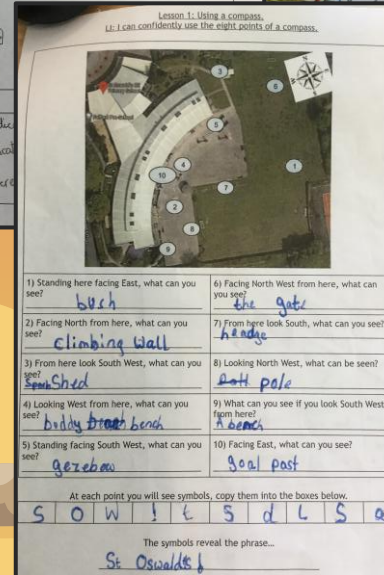
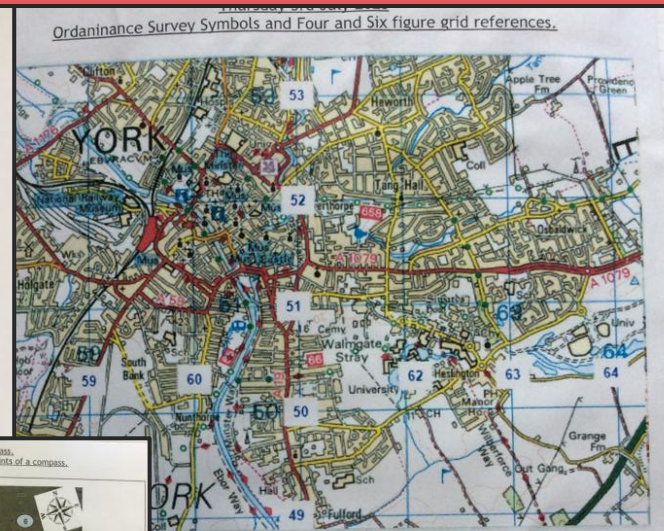
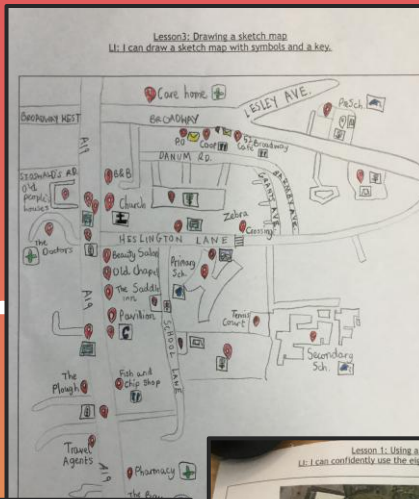
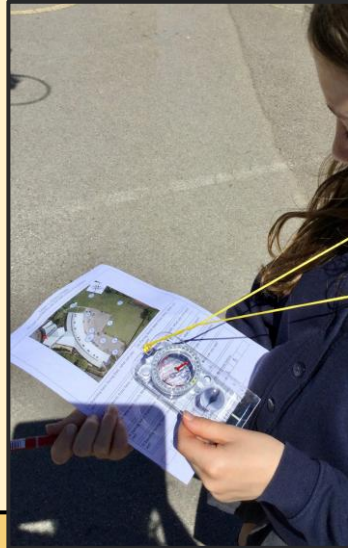
We used our learning from Summer term 1 all about materials to take part in some STEM activities during our Enrichment Week. These activities ranged from making a marble run using recycled materials, building a free-standing tower capable of holding a tennis ball and making a raft that could float on water.



Geography

In our geography lessons we have been learning how to use maps to aid survival. To start off with, we were confident in using the 8 compass points and retrieving information through a series of orienteering activities.

After this, we then moved onto using OS maps. We followed a route around Fulford, ensuring we took the correct turns at the right times. We made notes whilst on this walk, identifying key places within the area. On our return, we then used our notes to create sketch maps with a key.



	Sch		
nature reserve	School	camp site	Garden
9 5850	61149	6050	5849
			(Add your own!)
Golf Course	Church with spiral	bus or coach station	
11 6153	6051	5951	

RE

This half term we have been working towards answering the big question: 'What do religions say to us when life gets hard?' We have learnt from different religions about how to cope with hard times, focusing on exploring death. We have explored different ways in which life is celebrated once it ends and have also discussed how we can manage grief. We have had the opportunity to discuss our individual views on what we think happens after death.

Tuesday 24th June 2025
I can ask thoughtful questions about what might happen when someone dies.

Can you relive any day for the last time?

Are you first a ghost then get to move on to heaven?

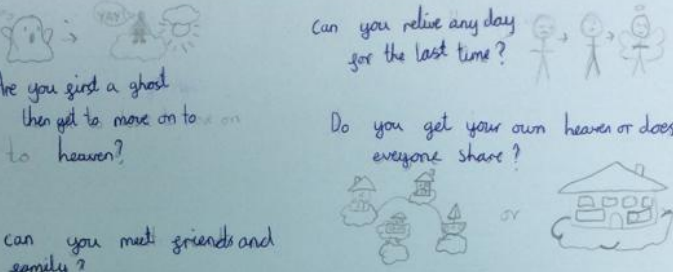

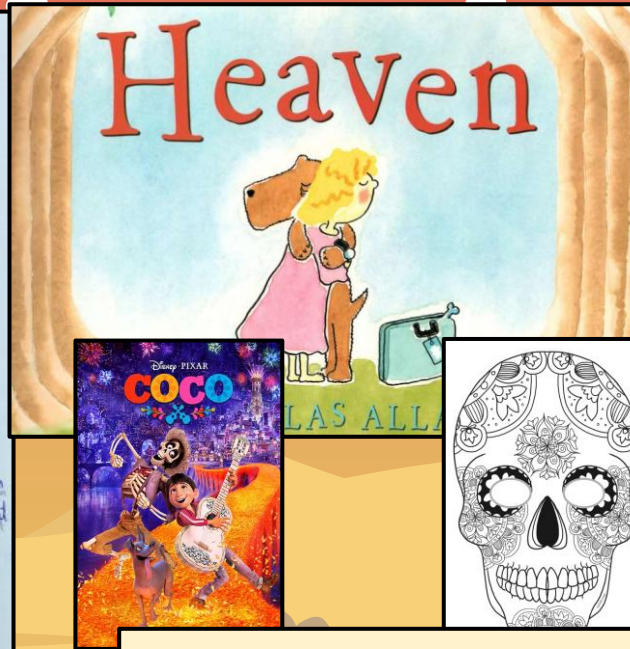
Do you get your own heaven or does everyone share?

Can you meet friends and family?

Does your life repeat?

Is there's reincarnation do you remember your past life?

Do you have to be evil and perfect to go to heaven or hell and what happens to people in the middle?

We watched Coco and learnt all about 'Día de los Muertos' which means 'Day of the Dead'

Thursday 3rd July 2025
I can explore a Christian and Muslim idea of life after death and compare it to my own.

During lockdown, they constantly checked on their neighbours and delivered prescriptions to those in need.

They drew graffiti all over the side of a mosque.

They never apologised, even when they knew they were wrong.

They bought their sister a £100 handbag for her birthday.

I think that checking in on your neighbours to see if these things they are good and in Christianity and Muslim it would be good and they wouldn't be punished.

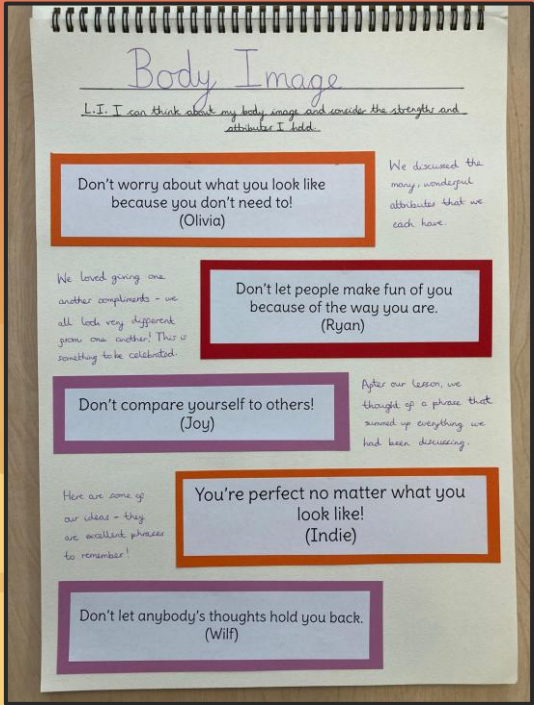
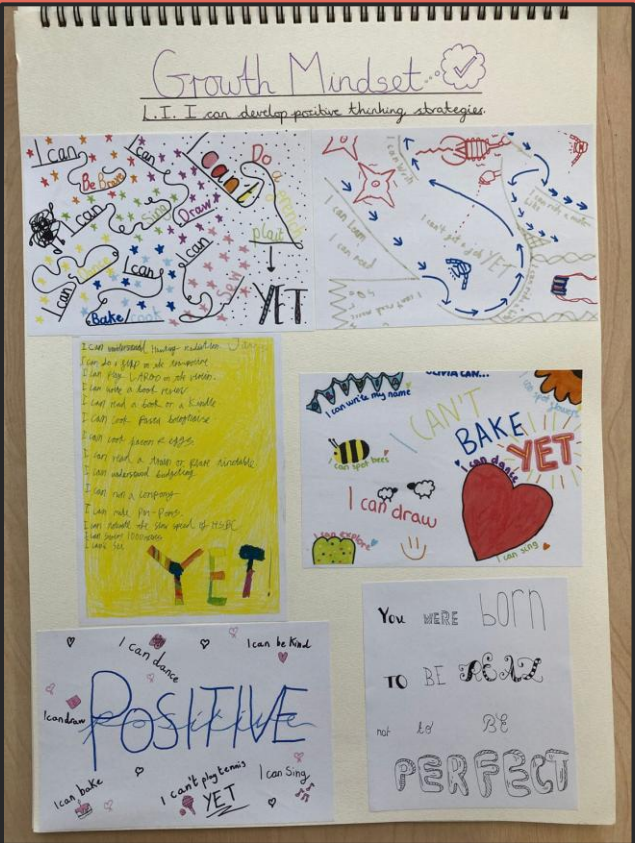
If someone drew graffiti on a mosque I think it would be really disrespectful esp especially for Muslims as that is their place of worship and would be punished.

You know you've done something wrong you should always apologise and use it as a learning point and wouldn't be right.

I think it's nice to give something to your sister but a Christian might say that you should do give someone something lots of money just to make them happy but still would be kind to do.

RHE

Year 5/6 spent some of their RHE lessons this term looking at the changes that happen to our bodies as we go through puberty. We also looked at the importance of having a growth mindset in situations and strategies needed to help show this.



Our Golden Rules for RHE

1. **Listen** if someone else is speaking
2. Don't be scared to **share**
3. **Trust** one another

Respect the words of others!

This term especially, we need to have a sensible and mature attitude towards what we are learning about.

- 
- ## Our Golden Rules for RHE
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Respect the words of others!

This term especially, we need to have a sensible and mature attitude towards what we are learning about.

PE

Using our geography learning about maps, compass directions and OS symbols, we completed various orienteering activities in our outdoor area and areas surrounding our school.

Sports Day 2025 was another huge success. The children all enjoyed competing in various races, field events and team sports representing their respective class. Barn Owls emerged victorious.

Alongside our orienteering work, we also enjoyed playing games of rounders and cricket throughout this term. We practised our skills in mini games before incorporating them into full team games.



Art

Working with Mrs Elsegood and Mrs Heath, children in all 3 classes planned, modelled and painted some fabulous owl clay models. They made a beautiful display in our classrooms before the children asked if they could take them home.



Computing

As part of our Computing lessons, we created multimedia films about our new creature we created using coloured modelling clay. Working as a group, we created a script for our mini documentary before using an iPad to film a variety of shots. Finally, we used some software called 'Clipchamp' to put all of our shots together and cut them together to produce our finished pieces. As a class, we enjoyed watching them together and evaluating our group's performances on each of the tasks.

8.7.25

Computing Multimedia Project: My New Creature Project

All about my creature

Describe your creature here...

- Animal mixing: Pig, bat, sugar glider, red panda.
- Small paws, pink pads in ears, large glider wings, sharp nose.

All about our video

Describe where you filmed your creature here...
The Bush



What do you like about your video?

I really like how clear it is and how the nature around it really exaggerates how the setting is. In general, it's really good.

What could be improved?

Maybe the actual humor could improve slightly for the audience generally enjoys comedy.

What would I do differently next time?

Maybe make the voices sound louder, or music lower. Either way, I like it now.



Robinwood



Year 6 had an incredible time on their residential to Robinwood. So many brilliant teamwork, resilience and problem solving skills were shown throughout their 3 day adventure and a lot of fun was had by all.

Gladis Baker, Gladiator



We performed our production of Gladis Baker, Gladiator to 3 wonderful audiences at the beginning of July. A lot of hard work went into the production but we did ourselves proud and made the adults extremely happy with our acting and singing skills.

Home Learning Gallery



Top 10 Tips To Survive Robinwood

Robinwood is a very fun activity centre that we in Year 6 go to and enjoy time with amazing activities and amazing leaders but to enjoy it to its finest you need to know how to have more fun and how to survive Robinwood so here are 10 tips to Survive Robinwood.

1. Get ready for the day the night before so in the morning you are not rushing all your close in your Kit Bag.
2. Try all the activities even if you are nervous do try as you'll know what it's like
3. Work hard so you get more activity time.
4. Listen to others ideas during the group challenges like Dungeon, Piranha Pool and Crate Challenge.
5. Rest on a night time so you have enough energy to have fun in the morning
6. If you feel unwell, stressed or overwhelmed tell your group leader, teacher or night ninja just in case
7. Pack your bag efficiently so don't bring 12 toys
8. At meal times, eat all your meal so you aren't tired during activities
9. Just do what you are comfortable enough with
10. Pay attention to your leader when they are giving you instructions

So that is my 10 Tips to survive Robinwood, it's a great experience for the children to get excited for next year

Thank you for reading!!!!!!!!!!!!!!!!!!!!!!!!!!!!

As always, we really impressed our teachers with our fantastic Home Learning projects! These ranged from models of desert islands to survival instructions in both written and digital formats; lego models of extreme environments to newspaper reports about famous survivors.