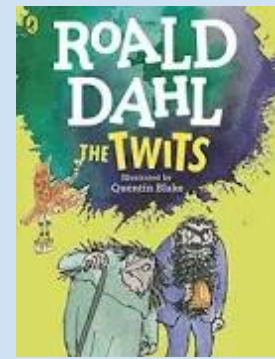
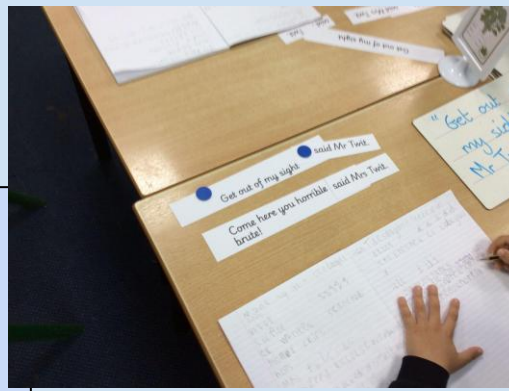


Year 3/4  
Autumn 1 2025  
All Roads Lead to Rome!



# English

Dormice have been reading the Twits.  
We have written our own paragraph of the story about the pranks the Twits played.



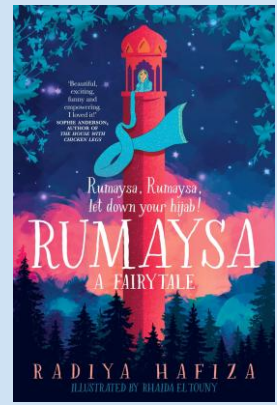
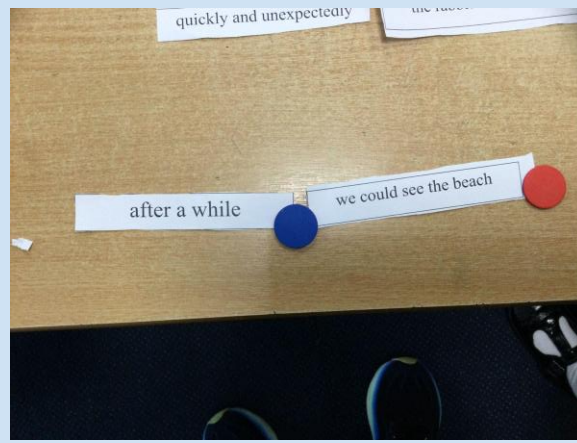
We focused on using conjunctions. We also learnt how to use inverted commas for speech within our writing.



Here we are, playing some tricks/pranks on each other in class.

# English

Rabbits have been reading the Rumaysa a Fairytale. We have written the next paragraph in the story with our own ideas of what could happen next. We acted as the characters in the story to help us with our speech.



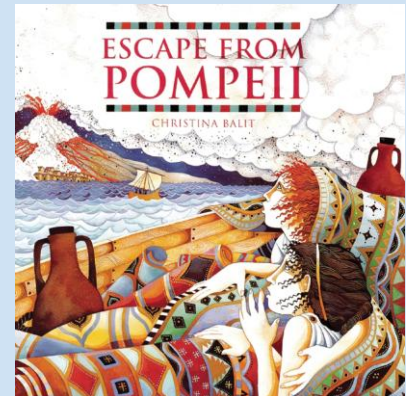
We focused on using fronted adverbials with a comma and created our own class story book!



# English

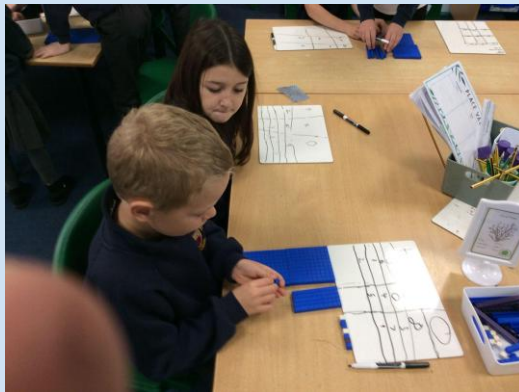
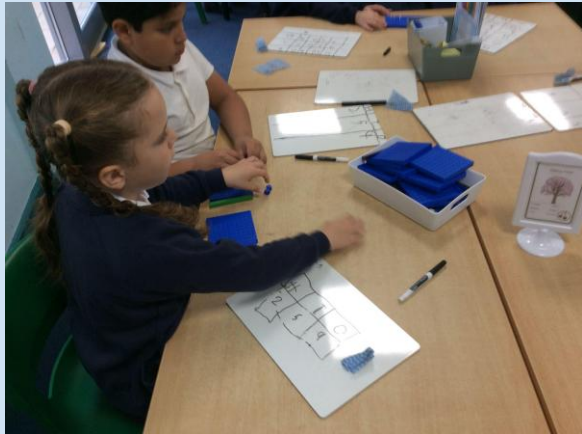
Foxes class have been reading 'Escape from Pompeii'. This is a tragedy narrative all about the eruption of Mount Vesuvius!

We made our own volcano eruptions and published our own versions of the 'disaster' part of the story. We shared these with children in other classes in KS2.



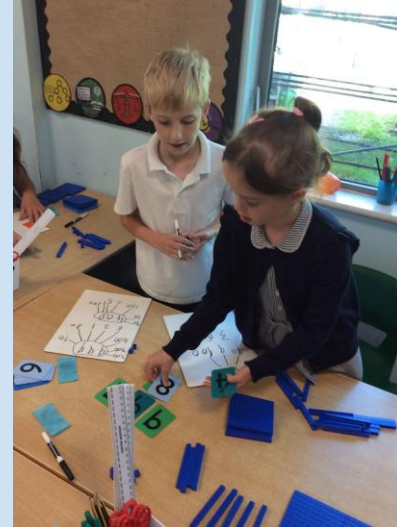
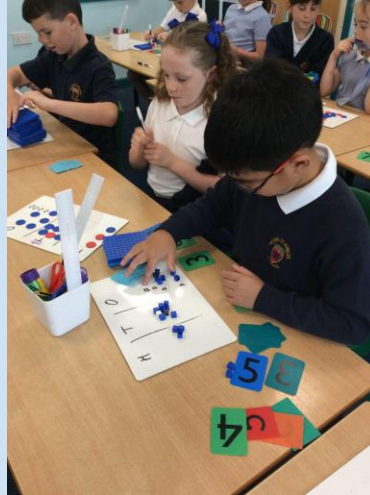
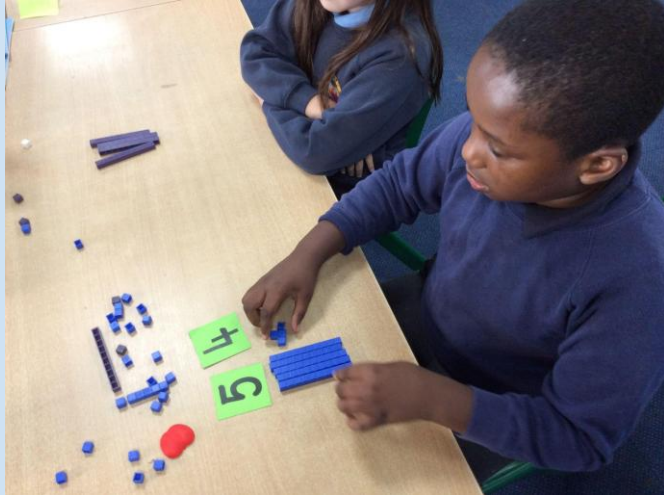
# Maths

In maths, we have been learning about the place value of numbers up to 1000. We have represented numbers in lots of different ways and ordered and compared numbers.

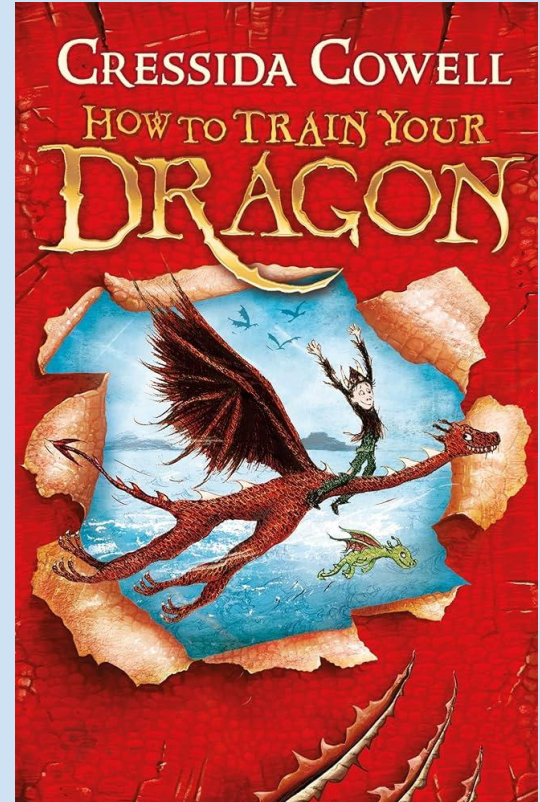
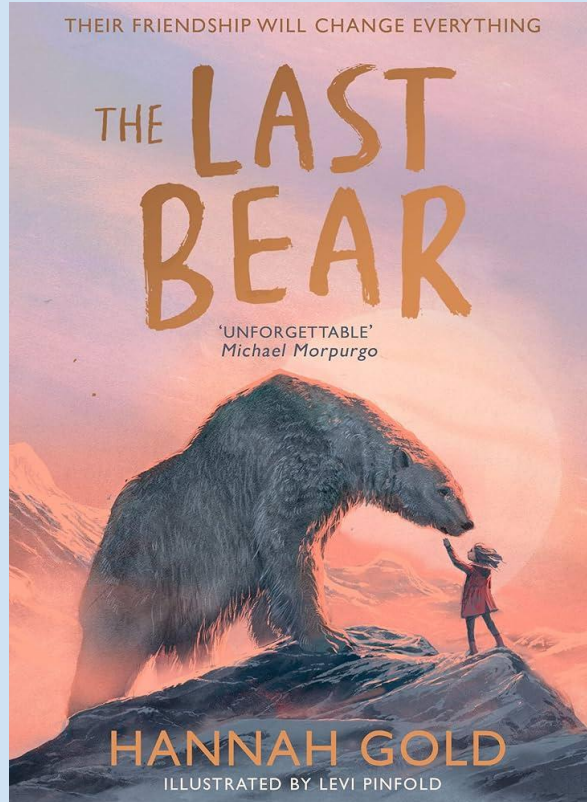
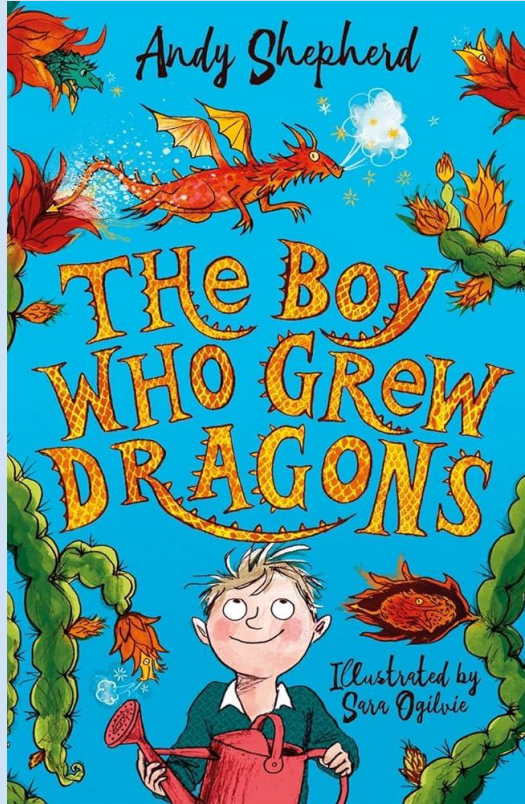


We have learnt to flexibly partition numbers and find 1, 10, 100 more or less than a number.

# Maths



We have been reading...



# RE

Our big question in RE has been 'What does it mean to be a Christian in Britain today?'

We have explored how Christians worship at home and in Church, learned about the eucharist and discussed how Christians support in their local community. We also learned how different religions celebrate Harvest festival around the world!



We acted  
out the  
events of a  
Holy  
Communion

# History

In History we have been learning about the Ancient Romans! We have learned; why they invaded Britain, battle tactics the Roman army used, changes they made to Eboracum (York) and how the Emperors used to rule with the help of their consuls and senate!





We had a Roman centurion visit us at school! He set up a Roman camp and taught us what life was like as a Roman.



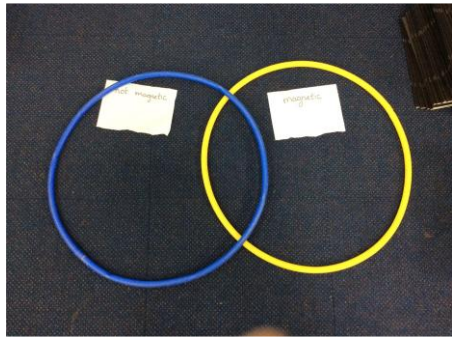


We worked extremely hard on our Home Learning projects and showcased these on our Roman day in our gallery. We enjoyed this day dressed as Ancient Romans!



# Science

We have been learning about Forces and Magnets. We have carried out lots of investigations!



# Music

We have been exploring music inspired by the Ancient Romans and have listened and appraised several pieces. We have learned about the instruments used back then and compared the music to modern day sounds.



# PE

In PE we have been learning how to play Basketball.

## Shooting skills

using the BEEF method:

- B- Balance
- E- Elbow
- E- Eyes on target
- F- Follow through



## Passing skills

We have learnt how to dribble and use the chest pass/bounce pass.



## Attacking and defending.

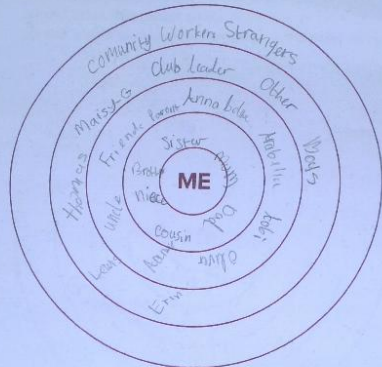
We have played small group matches and tried out our new shooting skills.



# RHE

We have been learning about healthy and happy relationships. We have talked about what makes a good friend and the importance of personal space. We have also learned about resilience and how to help others in tricky times.

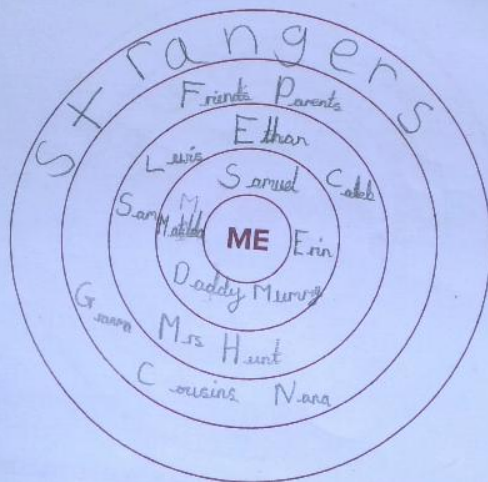
Place all the people who are involved in your life into the circles below. The closest people to you will go in the inner circles, people you know less well will go in the outer circles.



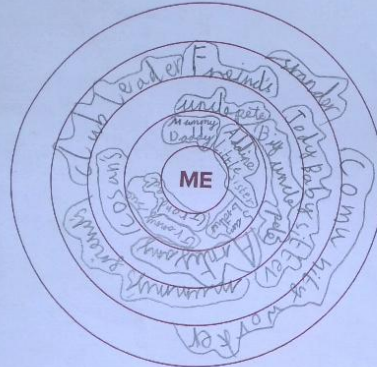
How might the level of touch vary depending on which circle the person is in?

My Mum and Dad  
and people I know.

Place all the people who are involved in your life into the circles below. The closest people to you will go in the inner circles, people you know less well will go in the outer circles.



Place all the people who are involved in your life into the circles below. The closest people to you will go in the inner circles, people you know less well will go in the outer circles.

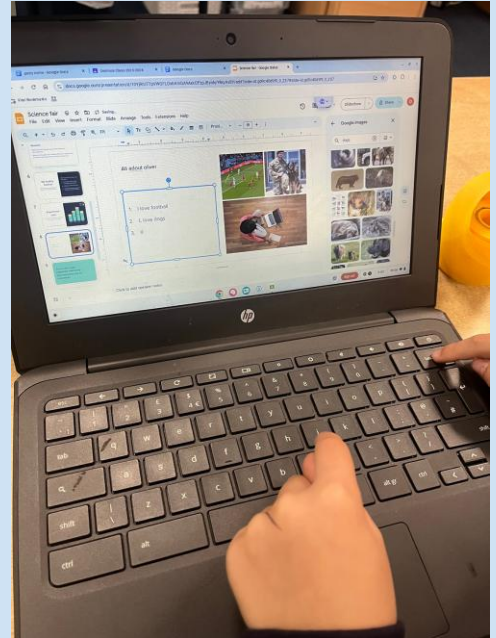
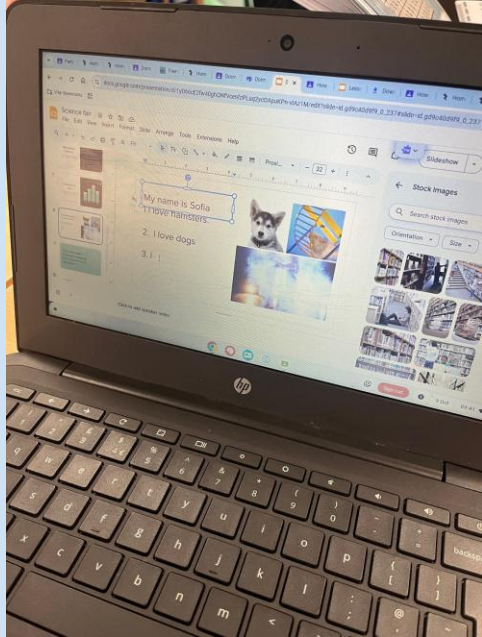


How might the level of touch vary depending on which circle the person is in?

Because people in only  
now one doesn't have a  
big relationship.

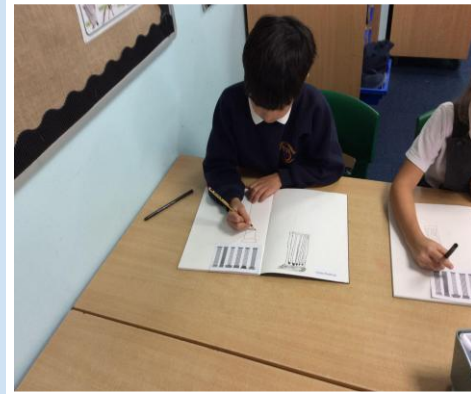
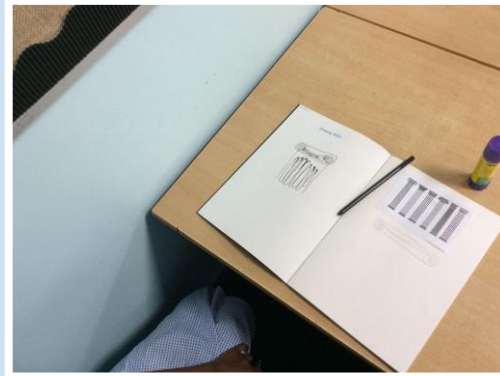
# Computing

In computing, we have been learning about desktop publishing and exploring programmes such as Google docs and Google slides to create our own invitations and documents.



# Art

In Art we have been drawing Roman Columns. We have experimented using different pencils and pens. We have investigated shading and creating a broken column. This is how a Roman column looks today.



# Poetry Slam

