



St Oswald's CE Primary School, York



Learning for all, caring for each other, preparing for the future

Let us encourage one another – Hebrews 10.25

Home Learning Policy

Last Review Date: November 2025

Next Review Date: November 2027

Suggested Frequency of Review : Every 2 years

St Oswald's CE Primary School

Home Learning Policy

This policy was produced following consultation with parents, pupils, staff and governors, with the aim of ensuring a consistent approach throughout school, which is understood by all stakeholders.

Guiding Principles

At St Oswald's we believe that home learning activities should:

- give opportunities to focus on key learning such as reading, learning spellings and times tables
- give opportunities for pupils to consolidate and extend their learning
- help parents/carers to understand what their children are learning at school and how they are progressing, and to support their children's learning
- reinforce the partnership between home and school
- help to develop pupils' independent learning skills as they become older
- help to develop positive attitudes to learning rather than create stress or friction for pupils or parents!
- give children time to enjoy their leisure time with their families and pursue personal interests outside school

How we will promote home learning

1. By setting regular key tasks to be completed at home

- All pupils will be expected to carry out **essential weekly or on-going activities** (e.g. reading, spellings, times tables etc.) The details for each phase of these regular tasks are set out below.
- Additional tasks may be set when necessary to support or extend specific areas of learning.

2. By using systems for regular school-home communication

- Home learning may be sent home as either a paper copy or shared online.
- A breakdown of where homework is distributed is shared below.

3. By providing information to parents about the curriculum and current methods of teaching and learning

- The school website includes links to useful websites, documents or resources to help parents support aspects of children's learning at home.
- Where significant changes to the curriculum are introduced, parents/carers will be updated as appropriate. This may be in the form of workshops or informative leaflets.

4. By offering pupils support for home learning in school

- In Key Stage 2, each phase will provide an opportunity at lunch-time for pupils to work on home learning activities with the support of a teacher.

Regular Home Learning Tasks

READING AT HOME

- We want all our pupils to develop a love of books, whether reading for enjoyment or to find out information. As well as reading most days in school, we would encourage all children to read each evening and all parents/carers to read with their child as often as possible.
- Even fluent readers benefit from reading aloud to an adult, although there may be more emphasis on talking about what has been read and developing higher order skills such as summarising, making predictions or deductions or expressing and justifying opinions.
- All children also really enjoy and benefit from being read to by an adult.
- Reading at home does not have to be confined to a school reading book – anything which gets children reading, and enjoying their reading, is fine!

FURTHER HOMEWORK EXPECTATIONS

Foundation Stage

- In Reception:
 - Weekly phonics home learning is sent home as a paper copy.
 - Further activities, such as practical Maths activities, are shared via SeeSaw.

Key Stage One (Years 1 and 2)

- In Key Stage 1:
 - Weekly phonics home learning is sent home as a paper copy.
 - Further activities, such as practical Maths activities, are shared via SeeSaw.

Lower Key Stage 2 (Years 3 and 4)

- In Lower Key Stage 2 (Years 3 and 4):
 - A list of statutory spellings for each year group are sent home at the beginning of the academic year.
 - Weekly Maths homework is sent as a paper copy in children's Maths folders.
 - Times Tables Rock Stars is also available to be used at home.
 - An optional termly home learning project will be set linked to the topic of study.

Upper Key Stage 2 (Years 5 and 6)

- In Upper Key Stage 2 (Years 5 and 6):
 - Spellings for each week are shared at the beginning of the year, and weekly spelling homework matches these lists. Spelling activities are also shared in line with the online platform - spelling frame.
 - Weekly maths homework is provided as a paper copy that reinforces learning from the week.
 - Times Tables Rock Stars is also available to be used at home.
 - Weekly SPAG (spelling, punctuation and grammar) homework is sent as a paper copy.
 - An optional termly home learning project will be set linked to the topic of study.

Additional Note

We want home learning to be a positive experience for pupils and parents, which will support children's learning in school, make a real difference to their progress and help to instil good learning habits and attitudes for the future.

If for some reason your child has been unable to complete a task, please discuss this with your child's teacher or notify them using the child's planner, if provided.

If they need further help from a teacher to complete the task, there will be an opportunity to work on it with adult support during school time.