

Parents

At St Oswald's we value support and feedback. We have an active school council and conduct 'pupil voice' activities throughout the year. Parents may wish to join our Governing Body (where we have a designated SEN governor) or get involved through our Parents Forum, or with FOSOSF, our parent teacher organisation. If you want advice from professionals outside school you may find the following numbers helpful:

SENDIASS: 01904 554312

Information, advice and support (IAS) to parents, carers, children and young people in relation to SEN and Disability and related health and social care issues..

York Inspirational Kids: www.yiks.co.uk

For parents and carers of children with additional needs.

School admissions: 01904 551554

City of York Council SEN Offer:

<http://www.yor-ok.org.uk/families/local offer>

Dyslexia Centre

We are very lucky to have a Dyslexia ERP (enhanced resource provision for children from across York who have Dyslexia). These 10 children are taught in the Dyslexia Centre for the morning and return to their home school for the afternoon. Applications for places are made via school SENCOs and decisions on places made by the local authority.

Cathy Utley

I co-ordinate all of the SEN support in school.

Contact me on . My usual SENDCO days are

Monday and Thursday

sendco@stoswalds.yorkschoools.net

Or call the school office



SEN Jargon Buster

We are aware that often as education professionals we talk in teacher 'gobbledygook'. We hope this may help—but never be afraid to ask!

ADD	Attention Deficit Disorder
ADHD	Attention Deficit and Hyperactivity Disorder
ASD	Autistic Spectrum Disorder
FEHA	Family Early Help Assessment
CAMHS	Child and Adolescent Mental Health Services
COP	Code of Practice
EAL	English as an Additional Language
EHCP	Education and Health Care Plan
EP	Educational Psychologist
FSM	Free School Meals
HI	Hearing Impairment
KS	Key Stage
LA	Local Authority
MLD	Moderate Learning Difficulty.
MSP	My Support Plan
NC	National Curriculum
OT	Occupational Therapist
PPP	Personal Provision Plan
SALT	Speech and Language Therapy
SEMH	Social Emotional and Mental Health
SEN	Special Educational Needs
SEND	Special Educational Needs and Disability
SENDCO	Special Educational Needs and Disabilities Coordinator
SpLD	Specific Learning Difficulty eg Dyslexia
VI	Visual Impairment

St Oswald's CE Primary

SEND Report 2025-26

Information for parents on how children with special needs or disabilities are supported at our school.

My child has special educational needs. What can you offer?

At St Oswald's we embrace the fact that **every child is different** and so **the educational needs of every child are different** – we offer a range of expertise and we treat each child as an individual.

The Christian character of the school makes a significant contribution to the achievement of pupils currently on roll, especially those with special educational needs. **SIAMS Report 2017**

St Oswald's feels like a school with a heart. (Parent)



Telephone: 01904 555421
<http://www.stoswalds.york.sch.uk>

Jemma Dunne,
Head Teacher

What We Offer



“All teachers are teachers of children with SEND”

What we offer is different for every child and **is designed by relevant St Oswald’s staff working alongside the child, the child’s family and, where necessary, outside agencies**

- ⇒ Children with SEND will have a personalised SEND plan. This sets targets the child is working on and shows what provision we will put in place to help them achieve them, as well as how you can help them at home. It is reviewed with parents and children.
- ⇒ **Targets** may be connected to learning and will often be specifically to do with literacy and numeracy. They may be to do with social interaction, communicating with children and adults, emotional difficulties, overcoming physical issues (for example problems to do with fine motor control).

These targets are worked on by class teachers, TAs, specialist support staff and by parents and families at home.

I really like coming to school. My friends support me. I am getting confident – I keep trying. (child)



Additional Provision:

- ⇒ **Can include:**
 - Additional in-class support,
 - additional out-of-class support;
 - one-to-one support;
 - flexible groupings (including small group work);
 - access to specific resources;
 - emotional support from an ELSA (emotional literacy support) trained TA;
 - access to a wide range of outside agencies.
- ⇒ Is overseen by the SENCO
- ⇒ Is designed and implemented by teachers, supported by teaching assistants.
- ⇒ **Depends on the needs of the child.**
- ⇒ **All St Oswald’s pupils benefit from:**
 - a range of teaching and learning styles;
 - a differentiated curriculum;
 - a range of differentiated learning materials
 - assessment procedures that emphasise pupils’ strengths and achievements;
 - access to ICT including Chrome books and ipads;
 - a broad range of extra-curricular activities (including a residential in Y6).

“Pupils with special educational needs and/or disabilities (SEND) are integral members of this school community.”

(OFSTED 2024)



Who Has SEN and How Do We Help?

- ⇒ Approx one in five children will have SEN at some time.
- ⇒ Children with SEN have learning difficulties and/or physical disabilities which make it

“significantly harder for them to learn than most children of the same age.”



- ⇒ There are four areas of SEN :

- Cognition and Learning
- Communication and Interaction
- Social, Mental and Emotional Health
- Sensory and/or Physical

- ⇒ Progress of pupils is reviewed each term. Staff may identify additional needs or the need for assessment to identify how we can support children further.
- ⇒ Professionals who support us in identifying and working with children’s needs include:
 - Educational Psychologist
 - School Nurse
 - Wellbeing Worker
 - Speech and language therapist
 - YILTS (York independent living and travel)
 - Fulford Secondary SENCO
 - City of York Council’s specialist teaching teams.
- ⇒ To ensure our staff have the skills to support children with SEN there is a programme of ongoing training. Recent training has included: Dyslexia support, autism support, support for children with learning difficulties, trauma-informed behaviour planning.