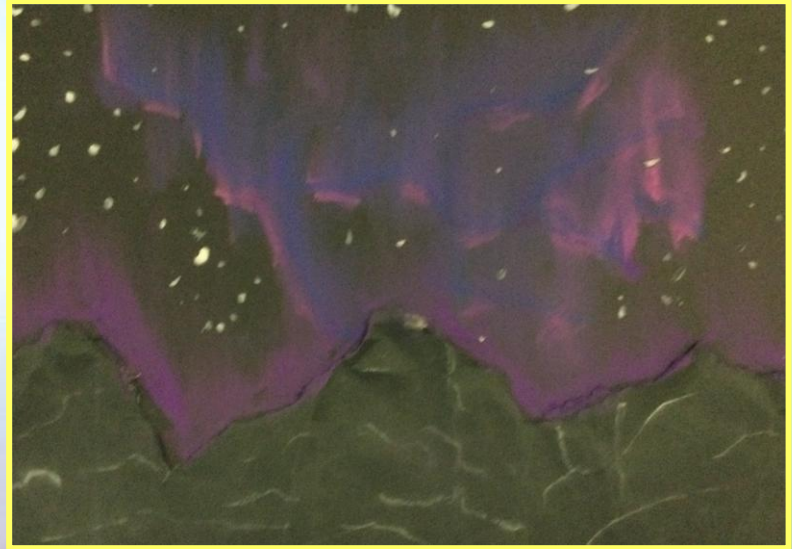


Let there be light!

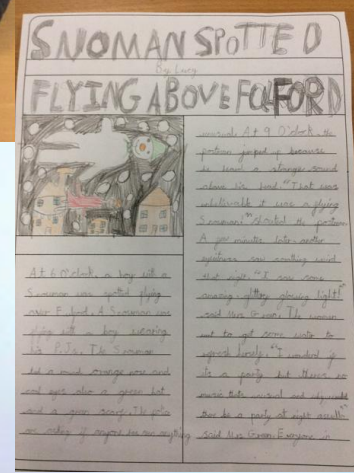
Y3/4 Autumn Term 2
2025

We got our new topic, Let There Be Light, off to a bright start with our Stunning Start Day.



We learned about the Northern Lights and created some art work using oil pastels.

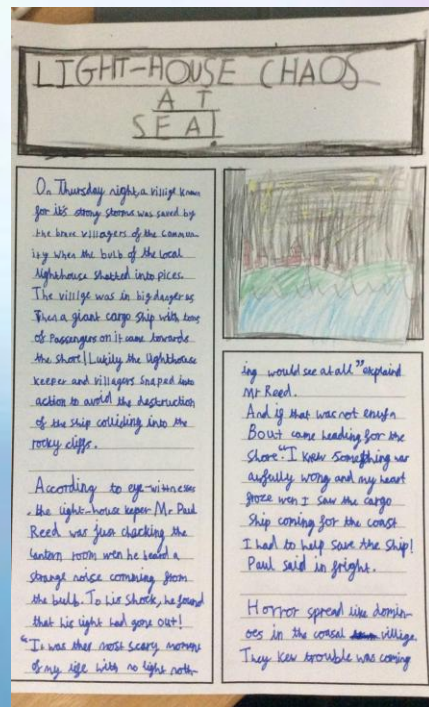
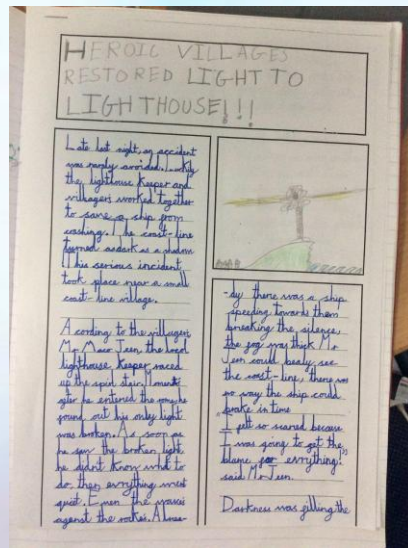
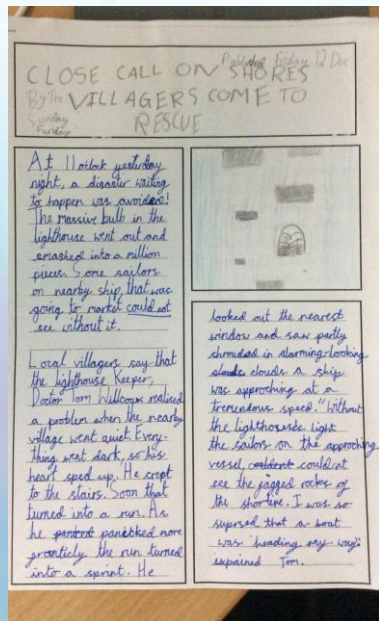
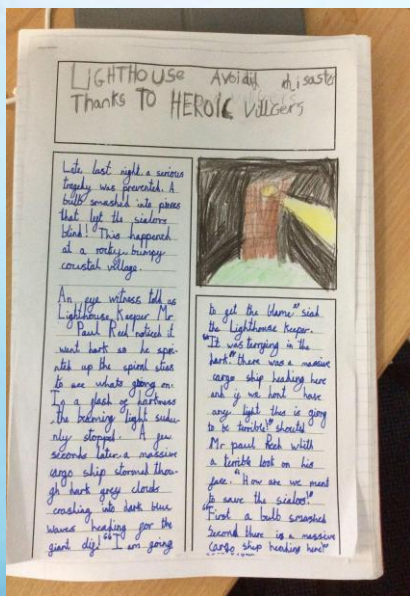
English



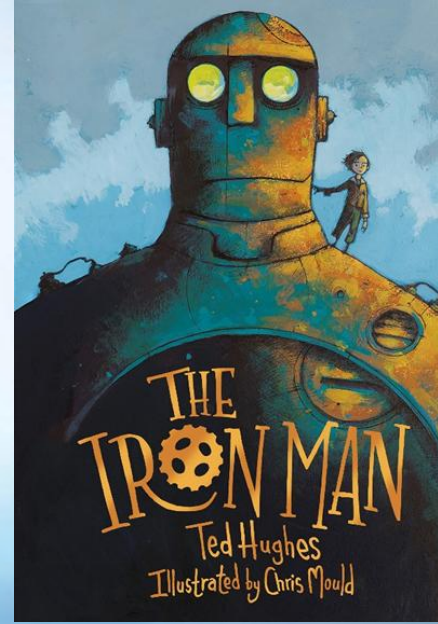
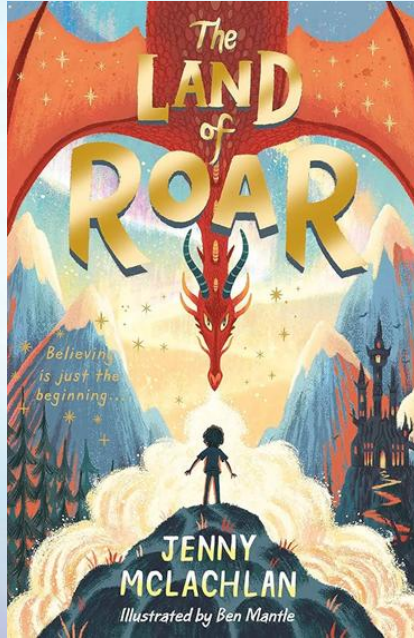
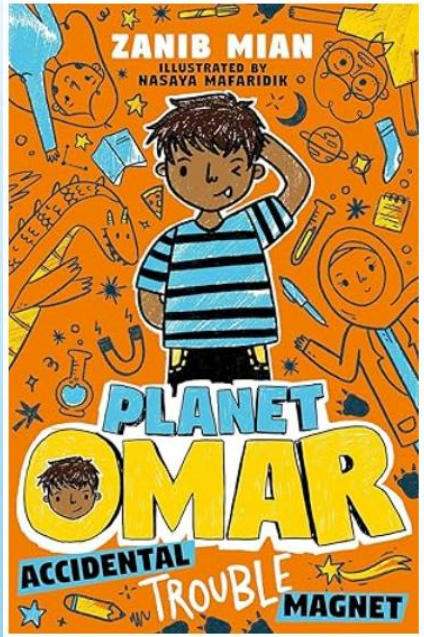
In English, Year 3 Dormice have been enjoying the classic story *The Snowman*. To launch our learning, we made our own snowmen and even had the chance to play in real snow during our hook lesson! We explored the events of the story by mapping out the key moments and then took on the role of reporters. After interviewing eyewitnesses, we created our own newspaper articles all about a mysterious snowman spotted flying over Fulford. It has been a magical and creative start to our unit!



Year 4 have been writing newspaper reports about a lighthouse that went out at a vital time and the sighting of Iron Man! We conducted interviews with eyewitnesses and reported the story in the role as journalists.

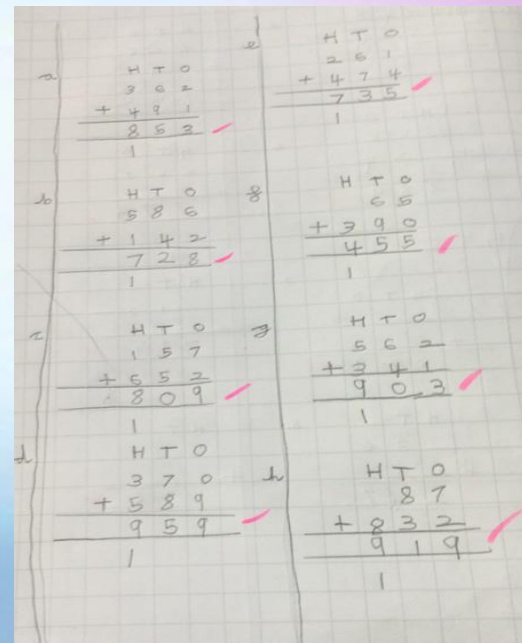
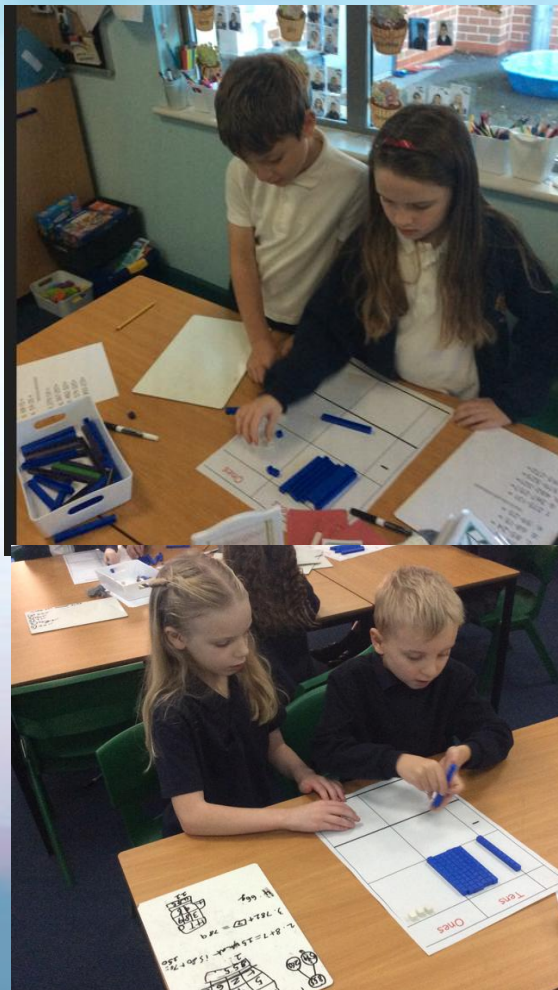


We have been reading...



Maths

In Year 3 Dormice class, we have been learning how to use column addition and subtraction. We have been working hard to set out our calculations correctly in our books and to use the method carefully and accurately. The children have shown great focus and perseverance as they build their confidence with these important skills.



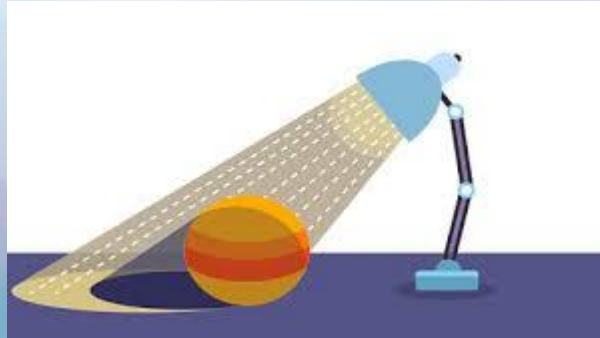
Maths

In Year 4, we have been practising our times tables! We have been using lots of songs, our counting stick and plenty of games to help us learn and remember them.



Science

Our Science topic this half term has been 'Light'. We investigated what light is, that light is reflected off surfaces, the dangers of the sun and what makes shadows.



We conducted an experiment to find out which materials are the most reflective. We set out our hypothesis and drew a labelled diagram of our investigation.

Wednesday 17th November Which materials are reflective?

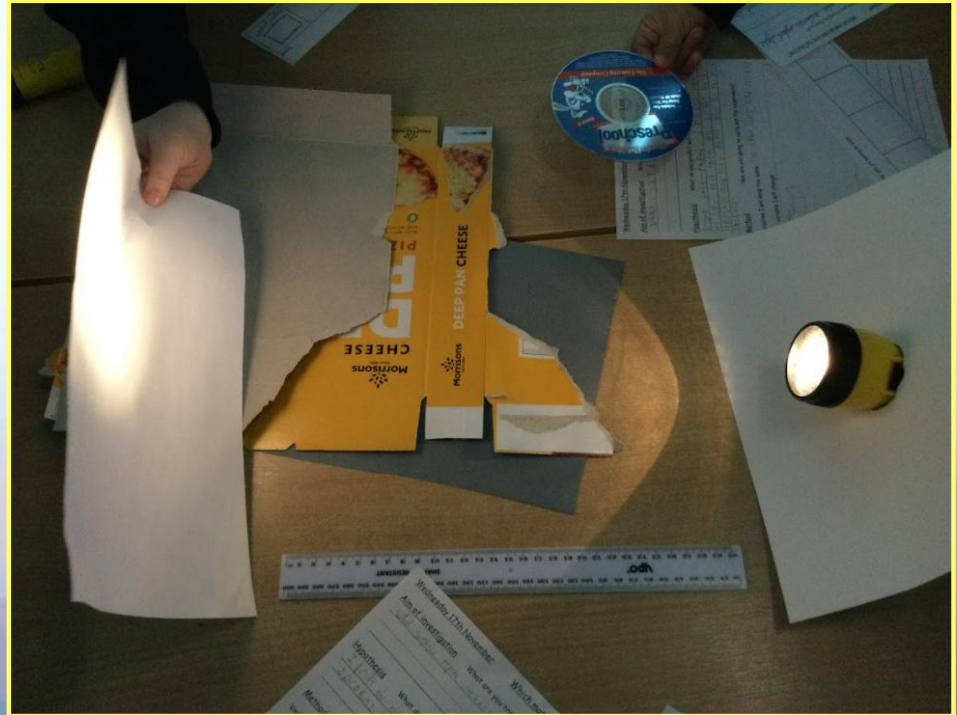
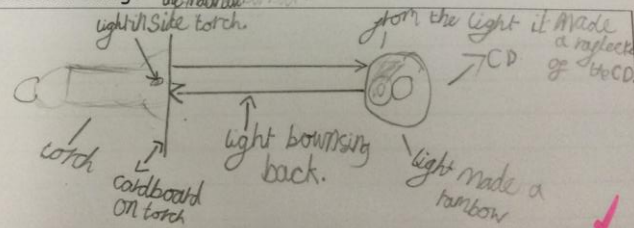
Aim of investigation What are you trying to find out?
To find out what material is the most reflective

Hypothesis What do you predict will happen?
I think gold won't be very reflective because it's one of the least shinyest. I think the CD is going to be the most reflective because it's the most reflective. Why?

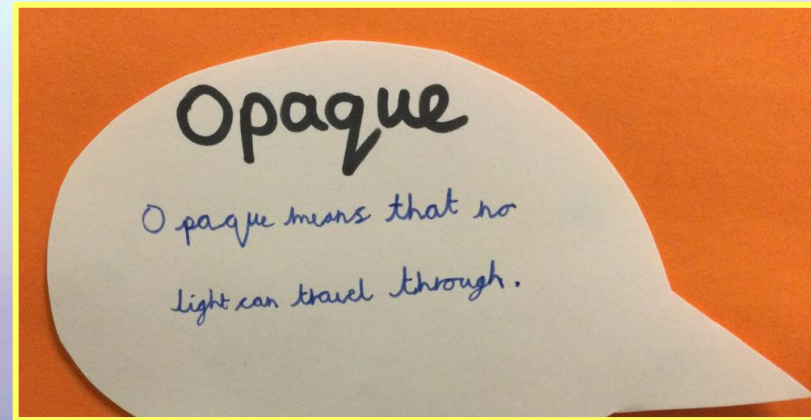
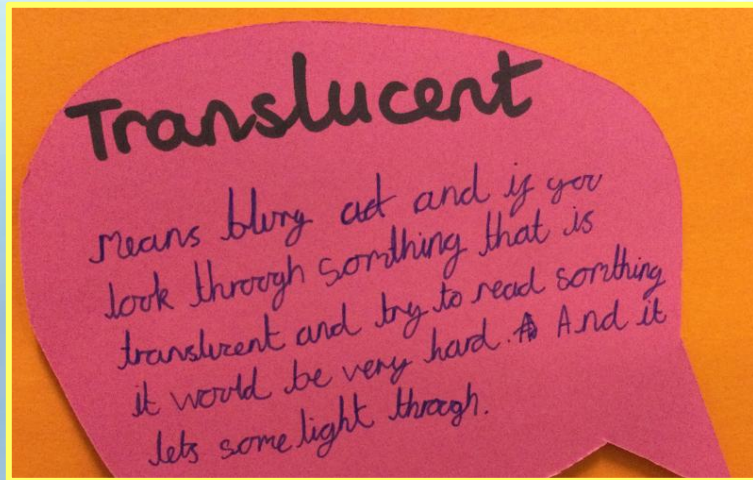
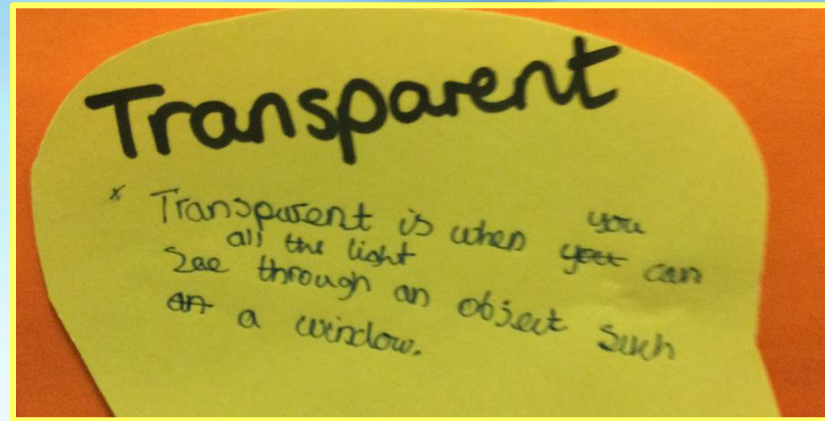
Method How are you going to carry out the experiment?

Variables I will keep the same: The distance between the object and the light. The torch.

Only variable I will change: the material.



Some of our key words are 'opaque', 'translucent' and 'transparent'. We discovered the definitions of these words by shining a light onto different materials and seeing whether the light was able to travel through them or not.



RE

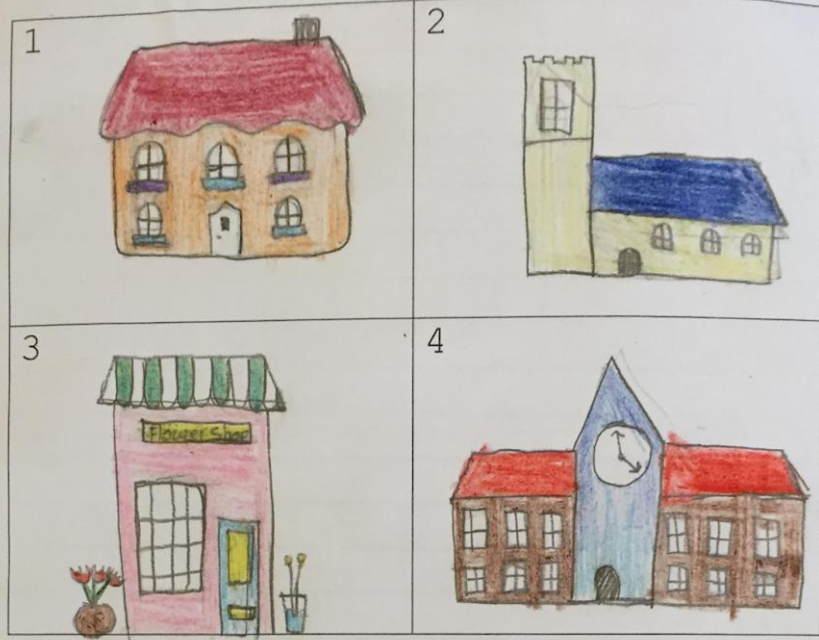
In RE we have been learning about Hinduism. We have learnt about Diwali, made our own rangoli patterns and compared the creation story of Hinduism and Christianity. We learnt all about Diwali, the Hindu festival of light. We read the story of Rama and Sita and found out about the traditional diya lamps that are made each year to light people's homes and represent the triumph of light over darkness!



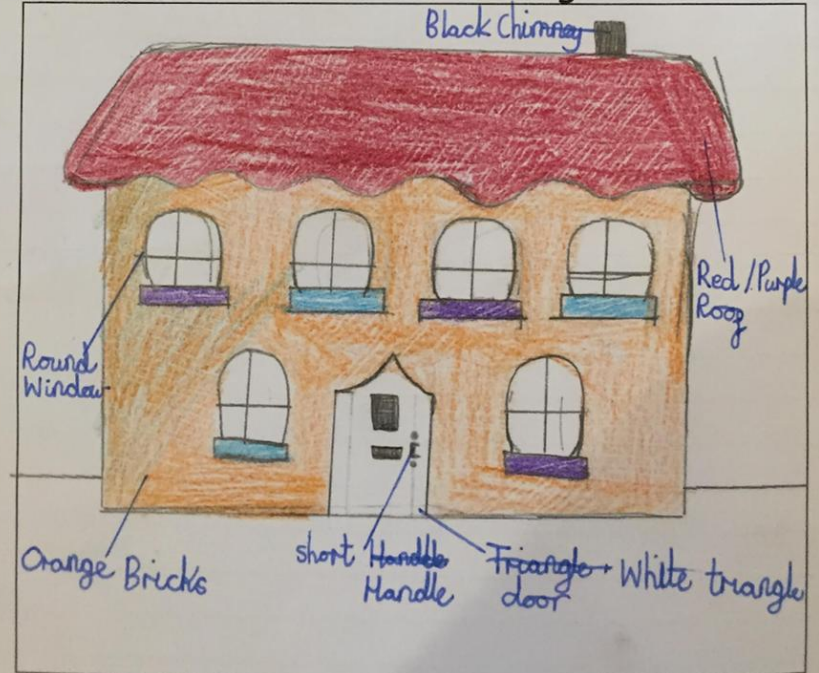
Design and Technology

We have thoroughly enjoyed our Design and Technology project to design and make our own light-up building. First, we researched different types of buildings and designed some potential plans.

I can design a light-up box building



Labelled Final Design!



We used cardboard boxes as the base of our buildings. We turned them inside out, carefully cut the windows and doors and decorated the outside using a range of colours and materials.



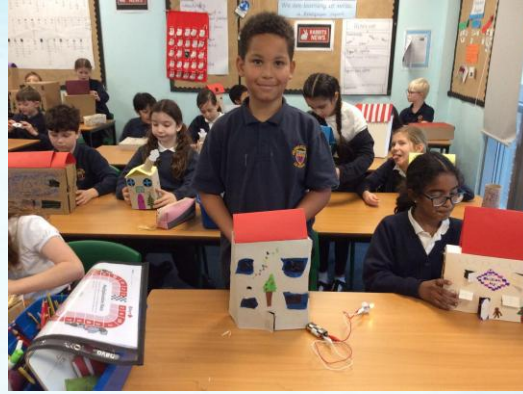




We were set a challenge of making our bulb light up using just a battery, battery pack, two wires and a bulb. We learned that the components must be arranged in a circuit to allow the electricity to flow.



Here are some of our incredible projects!





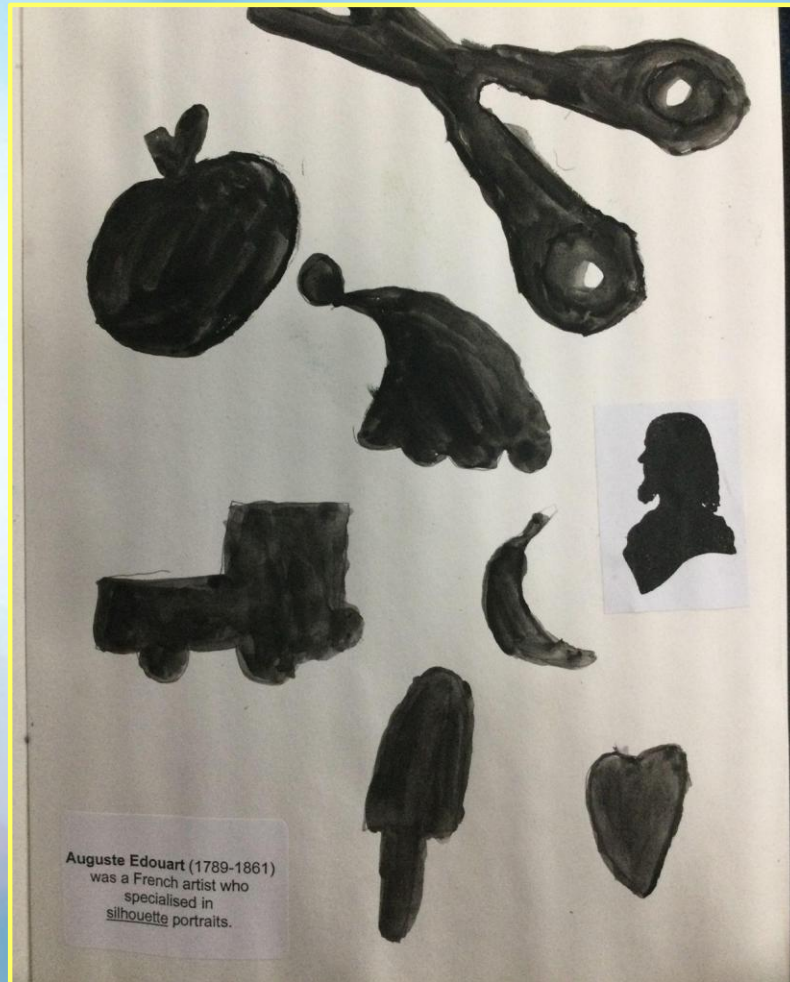
Art

In Art, we have been practising our painting skills. We have learnt about colour mixing and colour washes.



Art

Here are our shadow paintings we did after learning about the French artist, Auguste Edouart.



Auguste Edouart (1789-1861)
was a French artist who
specialised in
silhouette portraits.

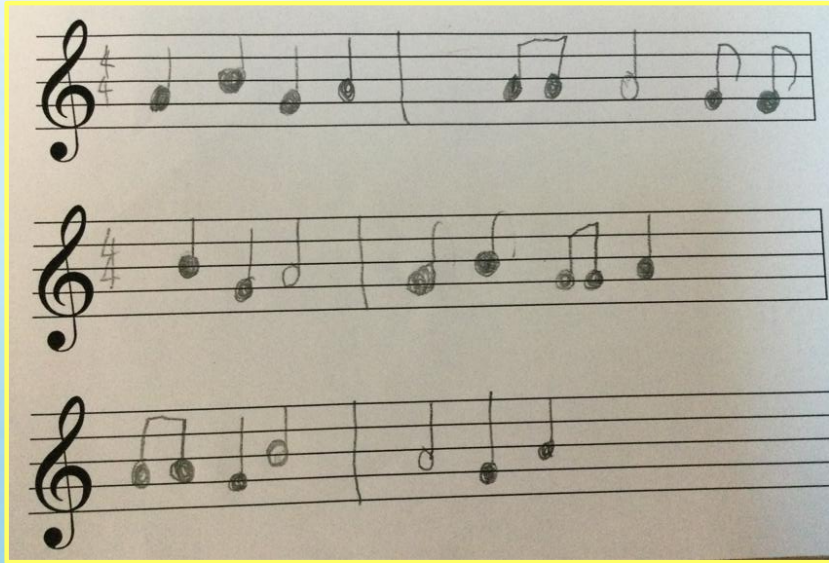
PE

In PE, we have been focussing on skills required for gymnastics. We have been doing counter-balances with partners, a range of jumps and transitions from one balance to another.





Music



In music we have been learning to play the recorder.

We learned how to play the notes on the recorder, read the notes from a music score and recognise note values.

Then we had a go at composing our own music!

[illegible]

20. 11. 2025

Respecting Differences

Today we learnt about differences in our skin, hair and could see how different how to show respect in different situations

'We could play with him and find out what he likes'

Use actions and signs to communicate!

'They could celebrate each other's wins'

'Compliment each other's skills in a model'

'Look back of they won'

Demonstrating respect for difference

When you are helping someone in a chair, make sure you are helping them in a way that they can see and hear you. Use your hands to help them in a way that they can see and hear you.

When you are helping someone with a hearing aid, make sure you are helping them in a way that they can see and hear you. Use your hands to help them in a way that they can see and hear you.

When you are helping someone with a physical disability, make sure you are helping them in a way that they can see and hear you. Use your hands to help them in a way that they can see and hear you.

'We could learn his language'

'Ask him about his food, ask the teacher if we could try some food'


'Learn why long hair is special in his religion'

Differences we can see	Differences we can't see
<ul style="list-style-type: none"> • HAIR COLOUR • EYE COLOUR • GLASSES • SKIN COLOUR • CLOTHES 	<ul style="list-style-type: none"> • PERSONALITY • RELIGION • ABILITIES • FEELINGS • MOUTH TASTE
They can all show respect for these differences! EVERYBODY IS THE SAME.	

Respecting differences is all about showing kindness to all people no matter how different they are from you.

Differences we can see	Differences we can't see
<ul style="list-style-type: none"> • Hair color • Skin color • Hearing aids 	<ul style="list-style-type: none"> • Personality • Strengths • Family
How can we show respect for these differences? Always be kind, respect by being kind and treating everyone equally!	

13.9.25 Anti-Bullying Week



LIVE LESSONS