Year 5/6
Autumn Term 2

Where It All Began

Earth and Space

Writing - Y5

This half term we have have worked on our formal tone in our writing and have written letters to Tim Peake. This has involved learning all about him and then looking at the structure of a letter and how we might use this to ask him some questions - we are looking forward to a reply!
We have also written space poems and have created 'Wanted' posters for the Grinch. These have been proudly displayed around school.

Mr T. Peake,
The Soho Agency,
16-17 Wardour Mews,
W1F 8AT

Dear Tim,

My name is Anna and we have been learning about you at school. I think that you are an inspiration and learning about you has been fascinating.

You have achieved many things in your life from being in the army to the space walk! I cannot believe you were not scared about going to space. I would be really scared. Well done for being the first British astronaut to go to space. You have done us proud.

Even though we have been learning a lot about you, I still have some questions, please respond. Could you feel the ISS moving? If so, then did it make you feel sick? I am asking you because I get travel sickness and I might want to be an astronaut. Also, I imagine that looking down at Earth , where I live, would be really weird. Was it weird for you? My brother told me that you do not age in space, is that true?

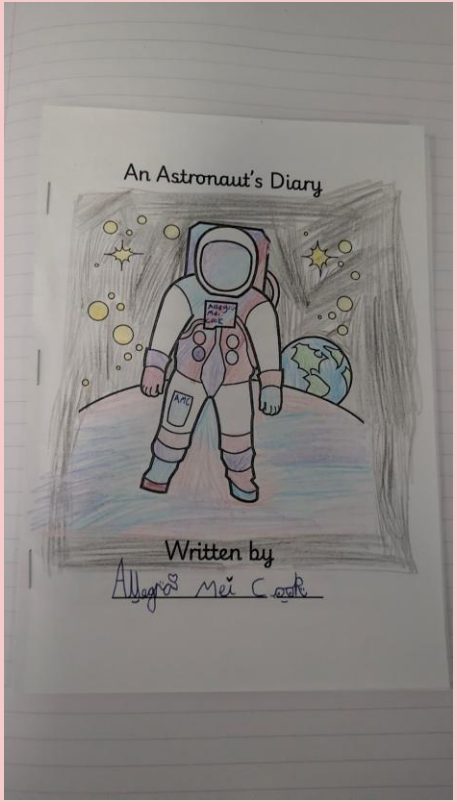
I have been reading your book " Dairy of a future space explorer " . I thought it was really fun. It was great because of the way it is presented, which makes kids want to read it and it teaches them at the same time! I loved the pictures and it matches facts with fiction. It was great!

In lessons we have been creating our own space projects. My group made 3 episodes where my friend was an interviewer and I was an alien. My friend was asking me some questions and I would tell facts about space. One of my favourite facts was that it can rain diamonds on Neptune and Uranus.

Writing - Y6

This half term we have been challenged to create a new planet that could be discovered in the solar system! We then used our planets to write a newspaper report about them.

We have also written a space inspired diary this half term centred around the launch of a space shuttle and our thoughts and feelings throughout if we were an astronaut aboard the shuttle. We worked hard to develop our language skills as well as ways we could express our feelings for dramatic effect.



THE PRESS
Monday 21st November 2025
yorkpress.co.uk
£1

Money-Munny Maker!

Last night, on November 20th 2025 at 9:00pm a 25 year old girl named Kim Jisoo (a member of a kpop group called BlackPink) found a phenomenal discovery, titled Mun. Millions of people worldwide are flooding into Korea trying to get a glimpse of this astonishing space sphere!

Jisoo reports that she was practicing her new dance Earthquake when she saw a little gleam in the sky. The young woman looked up and saw this breathtaking planet.

When asked how do you feel about finding this new planet the young adult replied;" I feel great ever since I was a little child I always wanted to find a planet and now my dream has finally come true! It definitely puts a smile on my face!"

Reporters ask if they have ever seen anything like it. The scientists responded with an excited expression;" Not at all, we are still trying to find out how this happened, all we believe is that in the future this is going to be a popular planet. Tours will be held on it and it will make loads of money, it is simply remarkable!"

The New Planet Mun

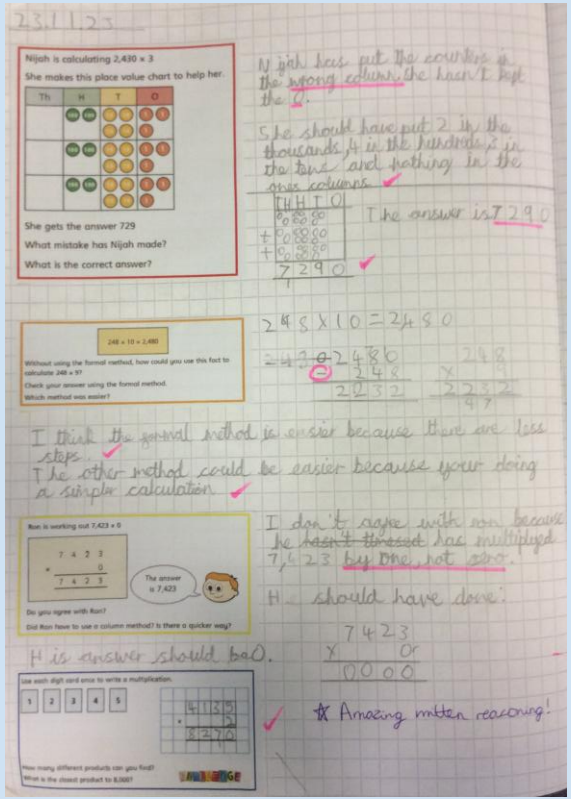
Scientists are still working out why this happened but for now it's remained a mystery and NASA are also going to send out robots. All of the amazing hard workers are doing their bit to help! Who knows what will happen in the future .....

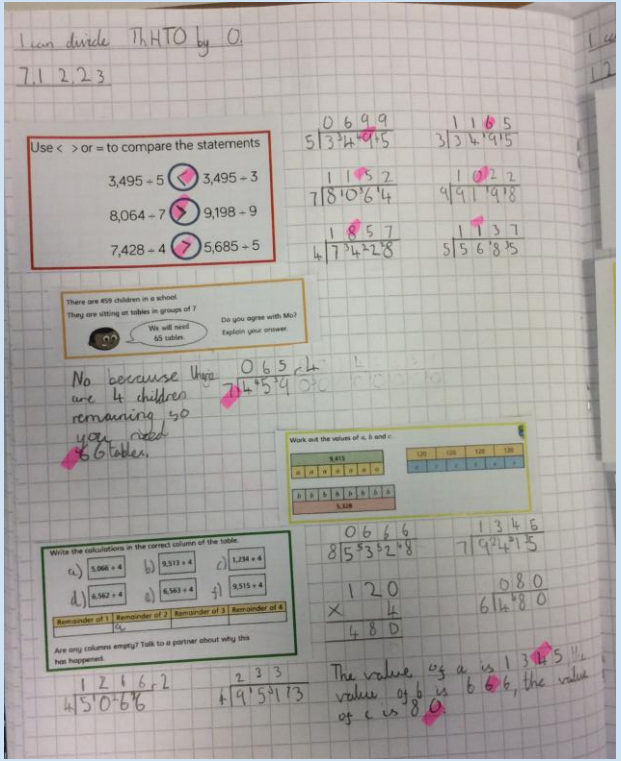
Reported by Lara Milner

Maths - Y5

In maths in Y5, we have been working hard on their multiplication and division skills. To start, we investigated multiples and factors along with square, cube and prime numbers. We were able to use resources around the room to help us show what we were learning in a practical way.

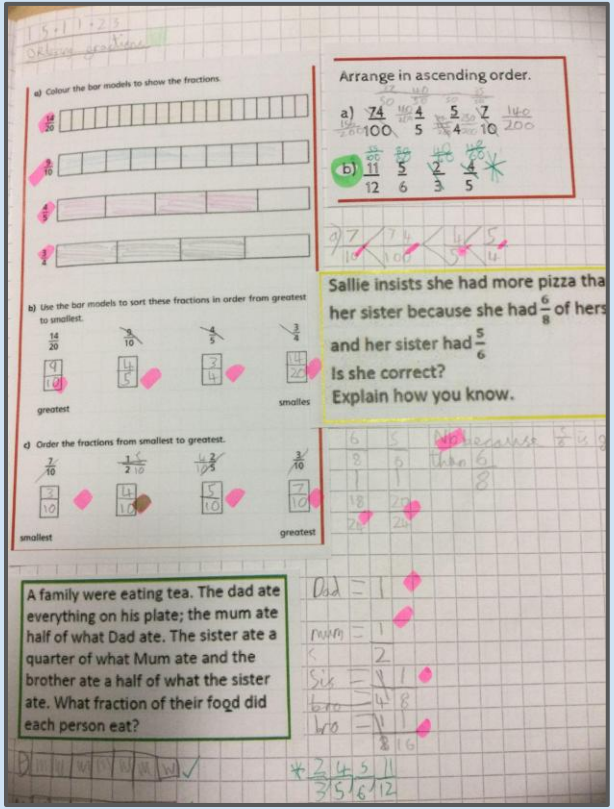
We continued to use this CPA approach to develop our understanding of multiplication and division methods, which resulted in us confidently being able to use column multiplication and short division.

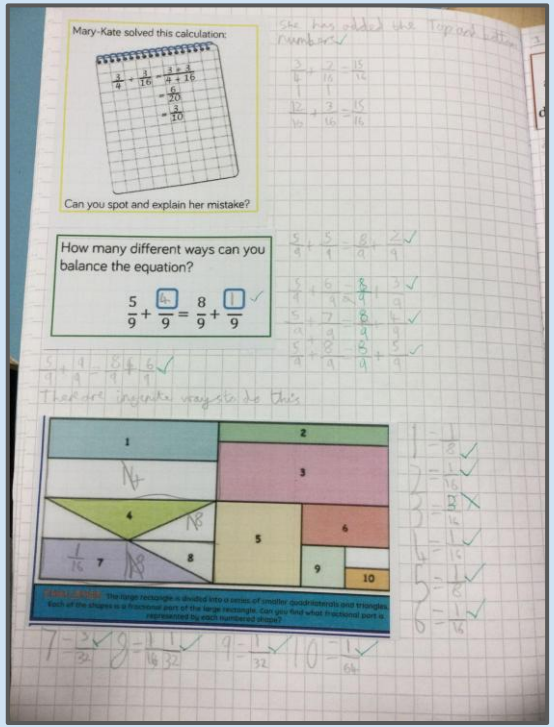


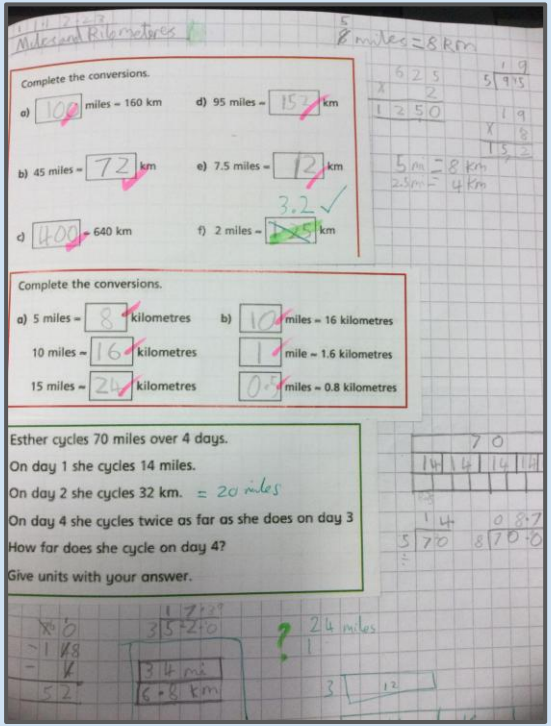


Maths - Y6

This half term we have explored everything to do with fractions. We can find fractions of amounts and multiply, divide them too. We are experts now at comparing them and ordering them and using common denominators to add and subtract them.

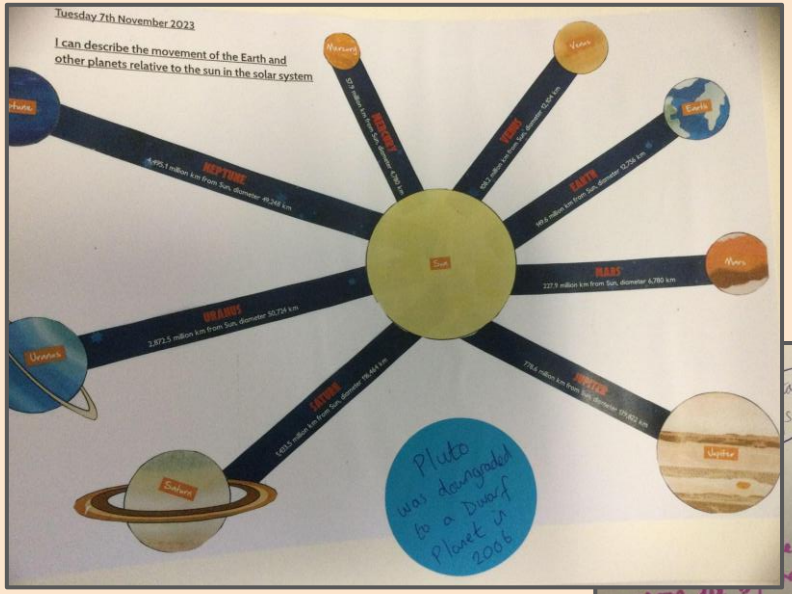


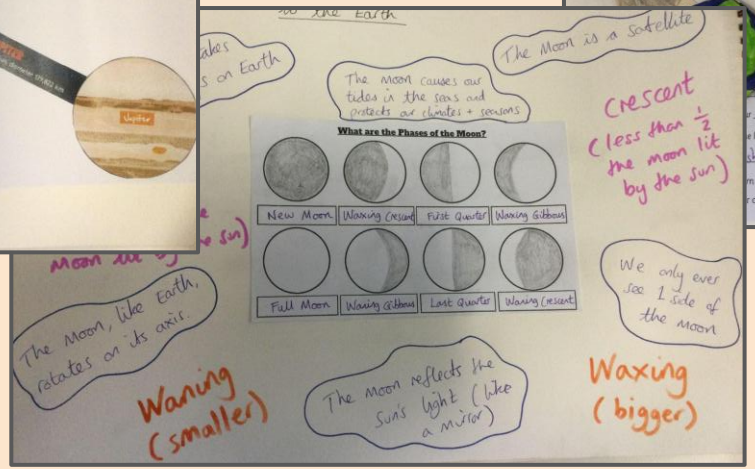


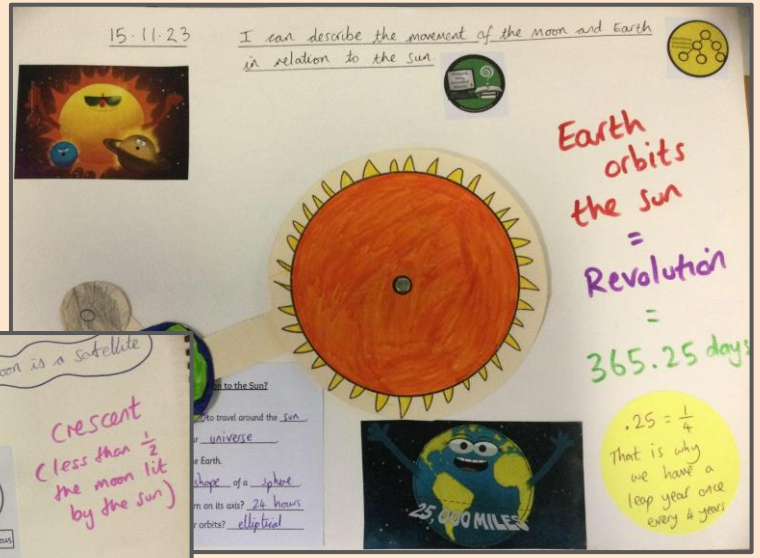


Science

In science this half term we have LOVED learning about The Solar System, the planets, the Moon and how all of those things help us to have day and night. We have made lots of models to help support our understanding of these tricky concepts.





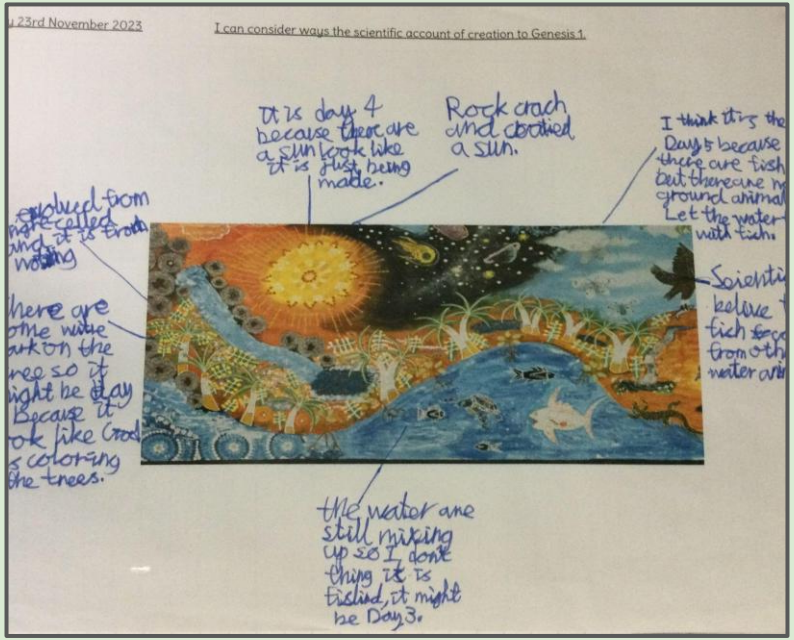


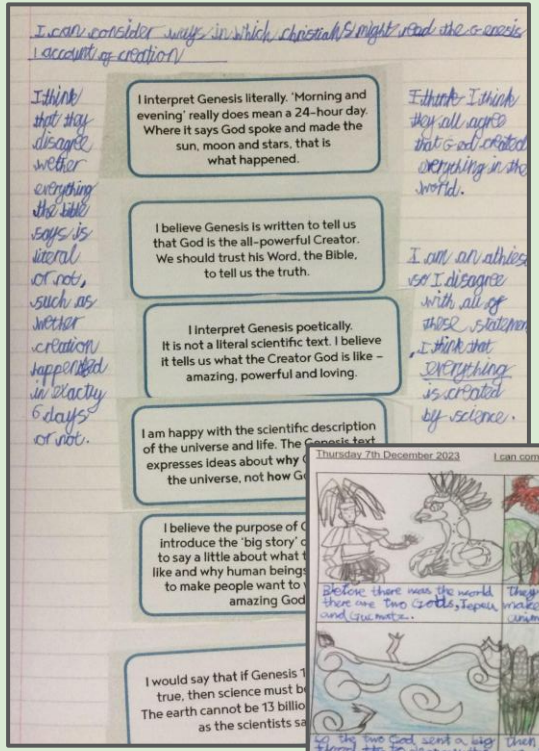
DT

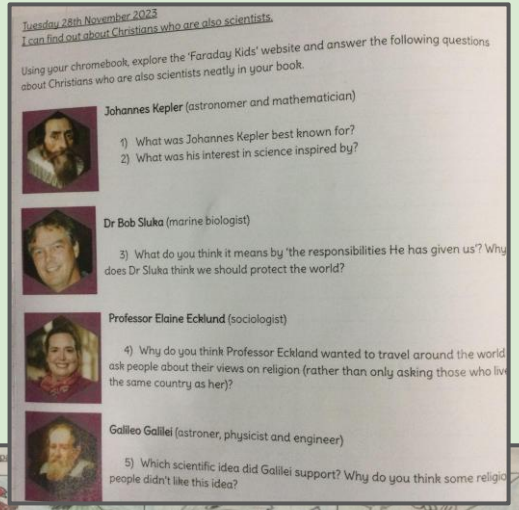
In topic this half term we have been designers and creators. We spent some time looking at space badges from various contexts and then used these as inspiration to design our own space badge! Once we had considered the resources we needed to use, we then gathered the resources and made sure they were fit for purpose . After this we then began to sow. This step certainly tested our concentration and patience, as sowing was a new skill to many of us! We are all really proud of our work and spent time reflecting on the process by completing an evaluation.

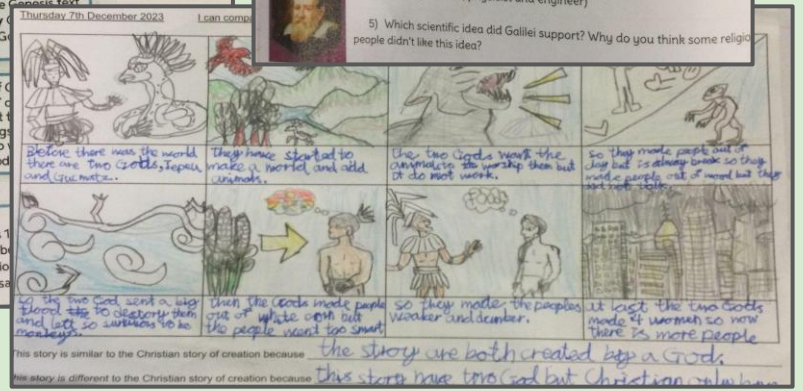
R.E

We have explored the big question 'Creation and Science: conflicting and complementary?'. Different christians believe different things in relation to the creation story and many believe science links in many different ways. To conclude, we have expressed our own opinions.



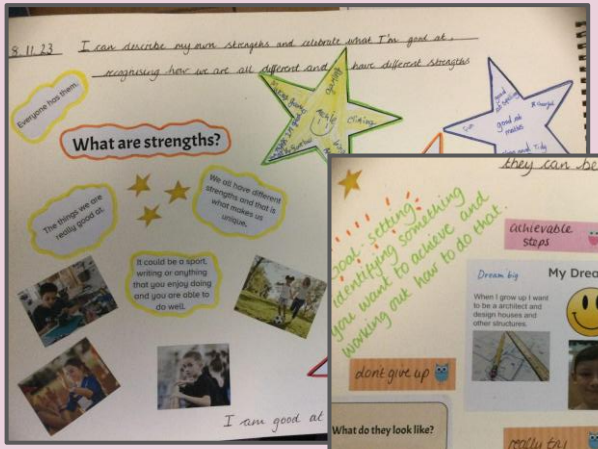


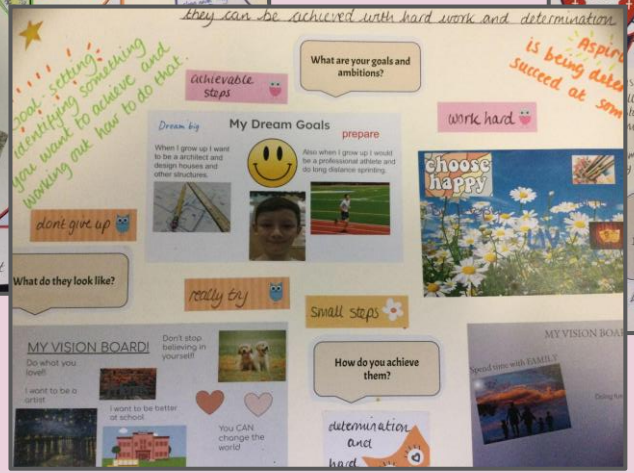


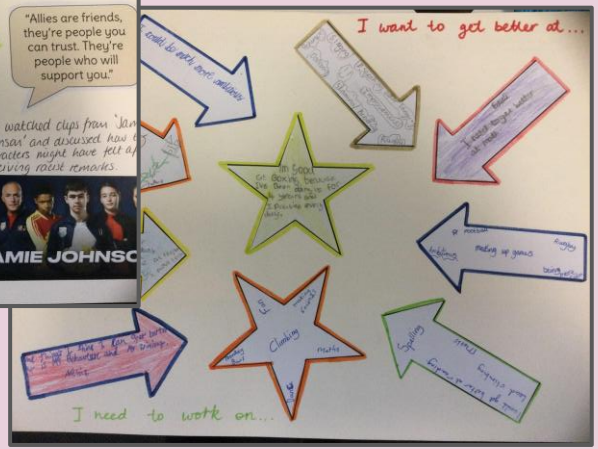


RHE

In RHE this half term we have been thinking about our similarities and differences. To start, we discussed our strengths and weaknesses and compared them with the rest of the class to see if we shared similar skills. We have also thought about our long term and short term goals by making mood boards on our chromebooks - we used our ideas from previous lessons to inspire us. After this we thought about internet safety and online bullying - these are topics that we had discussed in computing last term, so we were really good at sharing our thoughts and ideas.





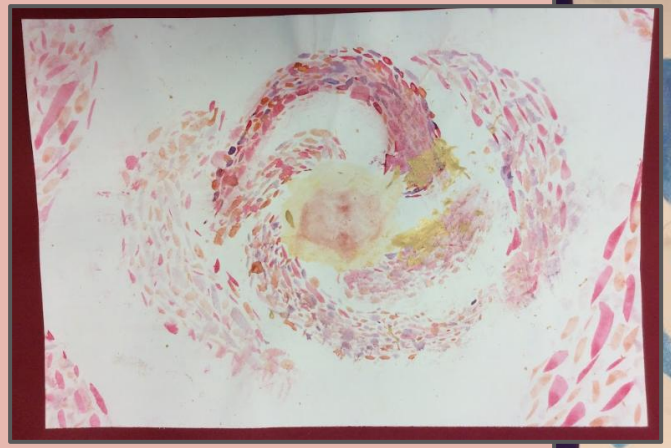


PE

In our PE lessons this half term we have been developing our hockey skills as well as our individual fitness.. For both of these we have shown resilience and perseverance in each lesson, showing that we can respond well to challenges. As well as developing and demonstrating our skills physically, we have also learnt new vocabulary linked to these sports and we are becoming more confident in using these words too!

Art

Our art work this half term has been inspired by the work of Van Gogh and space. We have demonstrated a secure knowledge of warm and cool colours as well as those that are complementary and contrasting, We have also chosen the appropriate paint and implements to create our desired effect. Here are some of our final pieces:



Music

We have been developing our listening and appraisal skills this half term by immersing ourselves in one of St Oswald's '10 Pieces of Classical Music': Holst's *Planets* suite. We have been using musical vocabulary to describe the dynamics, texture, timbre and tempo of each of the pieces, as well as commenting on the aspects that we most enjoyed listening to.

Year 5/6 Nativity Carol Concert

Wednesday 17th December 2025
17:30 - 18:30

O Little Town Of Bethlehem

O little town of Bethlehem,
how still we see thee lie!
Above thy deep and dreamless sleep
the silent stars go by.
Yet in thy dark streets shineth
the everlasting light;
the hopes and fears of all the years
are met in thee tonight.

O morning stars, together
proclaim the holy birth,
and praises sing to God the King,
and peace to men on earth.
For Christ is born of Mary;
and, gathered all above,
while mortals sleep, the angels keep
their watch of wond'ring love.

How silently, how silently,
the wondrous gift is giv'n!
So God imparts to human hearts

O holy Child of Bethlehem,
descend to us we pray;
cast out our sin and enter in;
be born in us today.
We hear the Christmas angels,
the great glad tidings tell;
O come to us, abide with us,
our Lord Emmanuel!

Away In A Manger

Away in a manger, no crib for a bed,
The little Lord Jesus laid down His sweet head.
The stars in the bright sky looked down where He lay,
The little Lord Jesus, asleep on the hay.

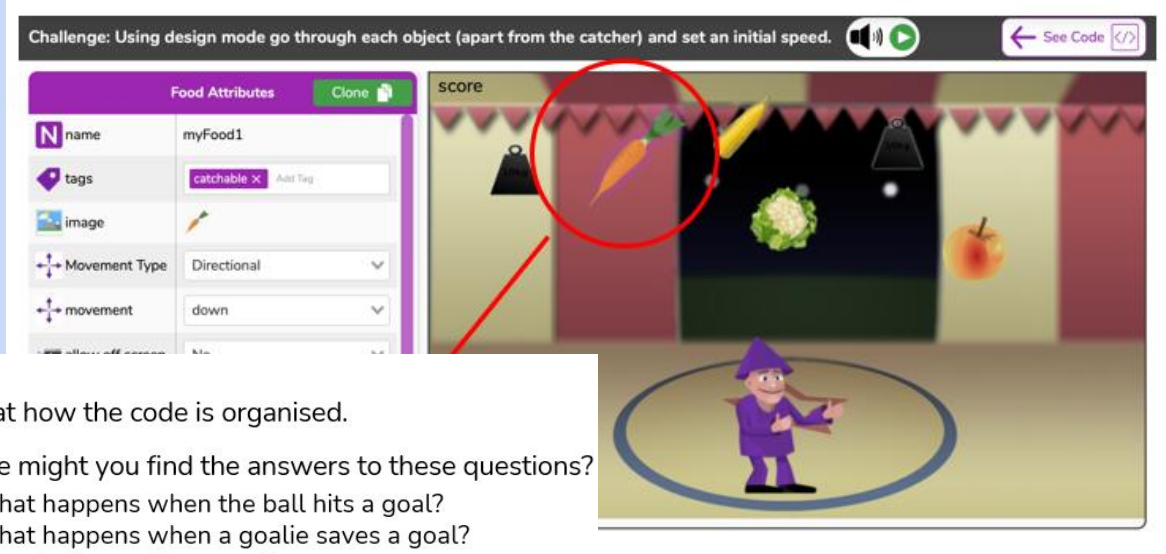
The cattle are lowing, the Baby awakes,
But little Lord Jesus, no crying He makes;
I love Thee, Lord Jesus, look down from the sky
And stay by my side until morning is nigh.

We also learned some traditional Christmas Carols to perform as part of our Nativity performance in church.

Computing

In computing this term, we have been learning about coding using Purple Mash.

In the last lesson of the term, children were given the chance to practise their coding skills using Google's 'Santa Tracker', a very popular site full of exciting games and challenges to complete.



Can you identify the **objects** and the **variables**?

- Look at how the code is organised.
- Where might you find the answers to these questions?
  - What happens when the ball hits a goal?
  - What happens when a goalie saves a goal?
  - How do the goalies move?
  - How will the football move?
  - How will the players know what to do?
  - How does the game end?

French

Year 5 have really enjoyed starting their journey in learning French. We have practised using all of the various greetings (which we now use everyday) as well as asking each other their name. To help learn different classroom instructions in French, we have played lots of different games to win raffle tickets.