

Totally Transformed

Year 3/4
Summer Term 1

Stunning Start



As part of our Stunning Start for this topic, we 'totally transformed' some plain white t-shirts using tie-dye.

Stunning Start



Stunning Start



English

Foxes class have been writing letters in the role of Roz from the Wild Robot. We have published these on our chromebooks.

Rozzum Unit 7134
The wild island
W11D 1S1AND
8th May 2026

Dear Reader,

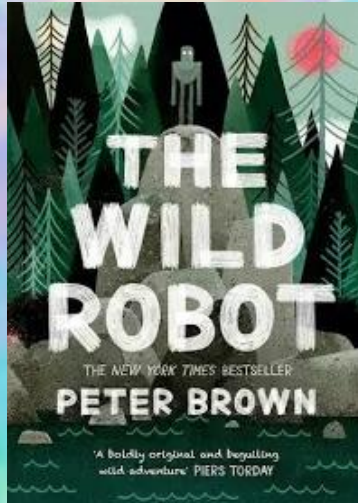
To start with, I was just an ordinary robot called Rozzum unit 7134, but you can call me Roz. I became a wild robot. I will tell you my journey.

When I arrived on the island I was in the great big blue sea. Then one massive wave washed me onto shore. I got up and I took a while to scan my surroundings, the trees, and the rocks and even the sea, and the cliffs, and even myself. "This place is so weird!" I said to myself. I was the only robot that had survived in the whole ship and sea. I was really scared because I was the only robot that had survived like I said in the whole sea and there is 500 other robots. This place (A.K.A the wild island) is the place that I really now call home.

At the very start, everybody called me a big monster. I did not like that. "Stay away you are a big monster!" they would shout in disgrace. I did not know why they were being so mean to me in the first place at all. I guess they were really scared or really frightened of me. But over time they became nicer and kinder and friendly to me. There was Chitcat who was chatty and friendly and extremely fast and there was Mr. Beaver who was helpful and there was Loudwing who was also helpful.

The most important thing/person that came into my life was [Brightbill](#). He is my one and only son I have. Being Brightbill's mother is the best thing that ever happened to me. I am ever so proud of him.

- I am ever so proud of him.
- I hope nothing happens.
- I hope I get more friends.



Rozzum Unit 7134
The wild island
8th May 2026

Dear Reader,

To begin with, I was just a normal robot called Rozzum Unit 7134 but you can call me Roz. I became a wild robot and I came to tell my story.

The waves crashed on my crate. It was crazy! Finally I arrived on the wild island. "This place is SO strange!" I said to myself. "This is a weird place," I said. This place is called a wild island. Now I live on a wild island.

At first, everyone didn't like me at all. "You're so weird, get away," said the animals as they went near me. Over time, animals wanted to be my friend. I made friends like:
Chitcat - the chatty squirrel
Loudwing - the best friend I could ever have

Now I adopted a bird called Brightbill so now I am his Mummy and he is my son. I love Brightbill. He is enthusiastic and really kind and he loves to help. Brightbill helped me make more friends. I am really so proud of Brightbill.

- I hope Brightbill has a good life
- I hope Brightbill makes lots of friends

Thank you for reading my letter

English

Dormice class have been writing a balanced argument based on the question 'Should Wilbur have been saved?' from Charlotte's Web. We then shared these with the class.


Charlotte's Web
Should Wilbur have been saved?

Introduction
I was asked to write about Wilbur in a case study paper. He gets saved by Charlotte and Fern. Some people think that because Fern was his friend, he should have been saved. On the other hand, people think Wilbur shouldn't have been saved. This is a balanced argument where we will look at both sides.

For
Wilbur should have been saved because not everyone can be a hero or a savior. Also, he was an amazing friend to Charlotte and Fern. But not everyone can be a hero. Also, farmers need money and some people think Wilbur should have been saved. The same case as humans. So Wilbur didn't deserve to die.

Against
On the opposite side of this argument, people believe Wilbur should have been killed because if Wilbur can survive then why can't the other animals? Secondly, if farmers need money, they can't kill animals that they'd be poor and farmers need food for survival and farmers need money. Some people think Wilbur should have been saved and some people think he shouldn't have been saved. In my opinion, I think he should have been saved because the world wouldn't be as good without Wilbur. Wilbur should have been saved because he was a great friend to Charlotte and Fern.

A super balanced argument!



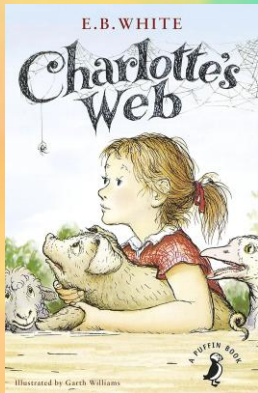

Charlotte's Web
Should Wilbur have been saved?

Introduction
In the book Charlotte's Web, Wilbur is a pig who is saved by a little girl named Fern and a spider called Charlotte. Some people think Wilbur should have been saved. On the other hand, some people think Wilbur shouldn't have been saved. This balanced argument will explore both sides.

For
Firstly, Wilbur was kind so there was no reason for Wilbur to have been killed. Although lots of people eat meat, there are lots of other people who won't eat pork or bacon. For the reason it is unfair on Wilbur to be killed for pork.

Against
On the other hand of this argument, rather than Wilbur should have been killed. First of all, Wilbur shouldn't have been saved because some farmers need pork for Christmas. Another reason is because if they didn't kill Wilbur, they will be poor. So that's why Wilbur shouldn't have been saved.

A super balanced argument!



Should Wilbur have been saved?

Introduction
• some say yes
• some say no

Paragraph 1 - yes - for
• it is unfair
• every one deserves a chance

Paragraph 2 - no - against
• unfair on other animals
• farmers need money

Conclusion
He should have been saved because he was kind and Fern loved him.

Paragraph 2 - against

On the other side of the argument, others say Wilbur shouldn't have been saved. Firstly, it is unfair on other animals because they get killed and he doesn't. Secondly, if farmers didn't kill the animals, they would have no money and farmers need money. I have got some think that Wilbur should not have been saved.

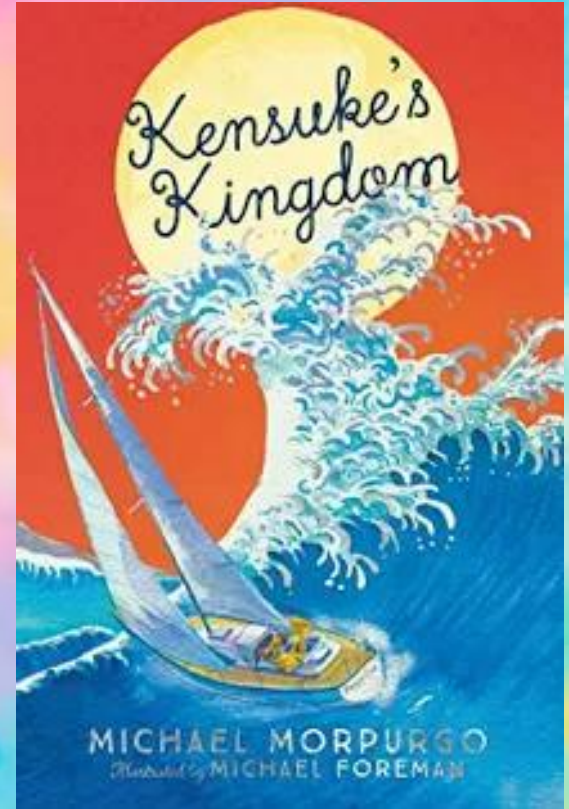
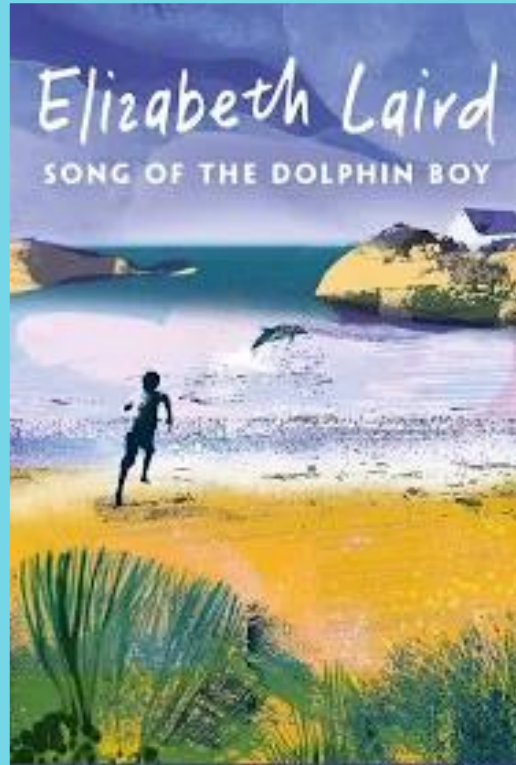
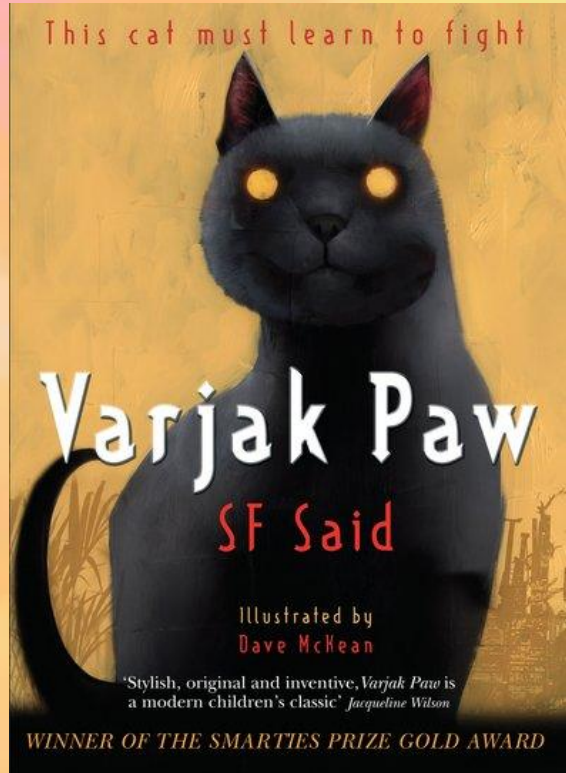
Conclusion
Firstly, ~~some~~ say he should have been saved but some say he shouldn't have been saved. In my opinion, I think he should have been saved because he was kind and Fern loved him.

Maths

We have been learning about fractions in maths. We have identified equivalent fractions, counted past one and practised adding and subtracting unit and non unit fractions.

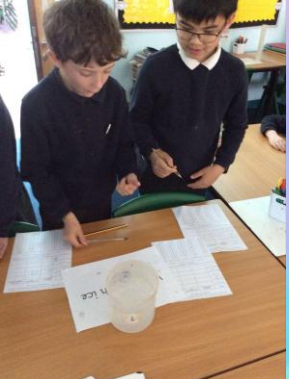


We have been reading...

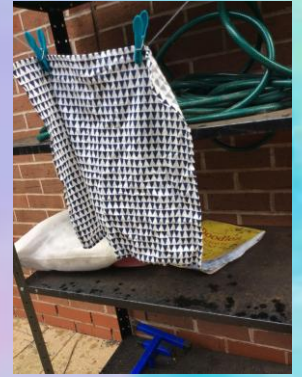


Science

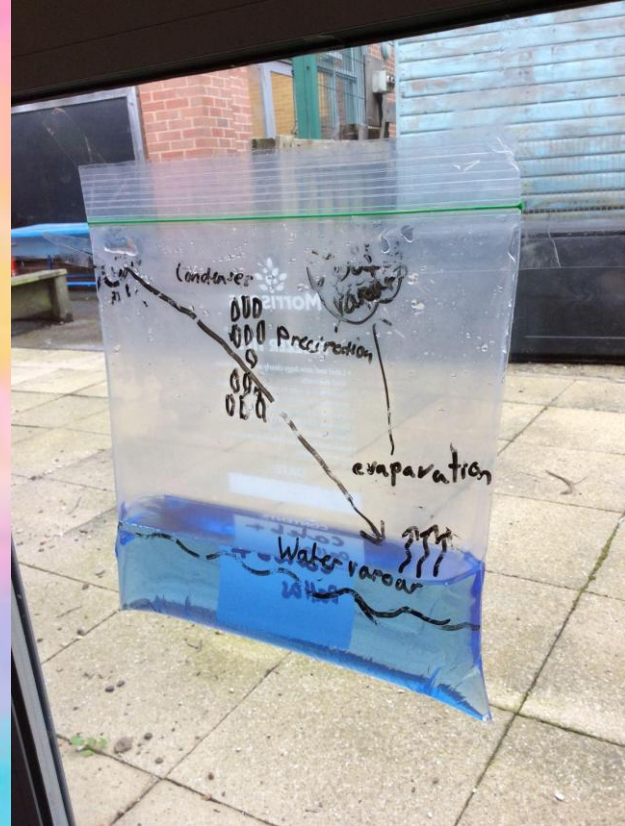
In our science lessons, we have been learning about different states of matter. We have carried out lots of exciting experiments which have involved melting, freezing and taking temperatures.



Science



Science



We learnt about the Water Cycle and created our own!

RE



In RE, we have been discussing the big question "What can we learn from religions about deciding what is right and wrong?"



Art

We have been learning about Shilpa Mitha who creates miniature food using clay. We have practised with play doh, plasticine and then moved on to clay for our final piece. We have created our own miniature fruit bowls.



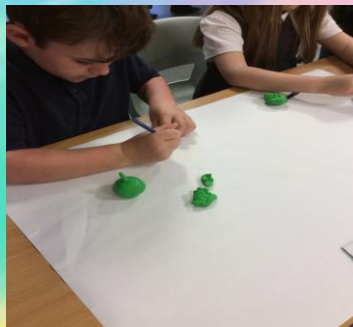
Art



We practised adding texture to our sculptures using plasticine and clay tools.



Art



Art



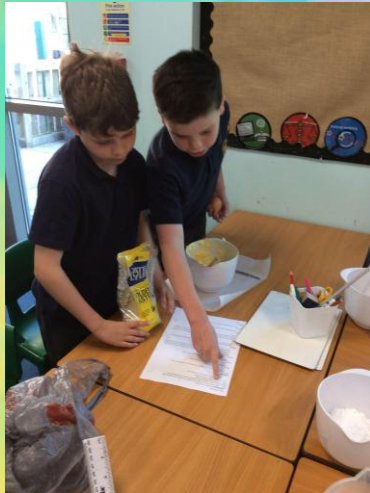
Art



Here are some of our final pieces!

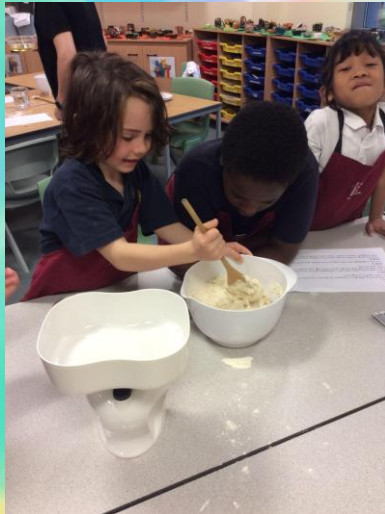
DT Morning

We enjoyed a morning of baking with some of our grown ups from home. They came in to school to spend the morning making and decorating some biscuits with us!



DT

We have also been learning about seasonal vegetables, planning our own meals and baking bread!



DT



PE

In PE, we have been developing our skills in athletics. We have been sprinting, throwing javelins, jumping over hurdles, practising our long jumps and much more!



RHE

In RHE, we are learning about keeping our bodies and minds healthy. We have discussed personal hygiene, healthy habits and diets and ways to look after our mental health as well as our physical health.



Computing



We have been using the programmes Busy Beats on Purple Mash to develop our music producing skills this half term

Forest Schools

We have been enjoying lots of outdoor learning opportunities in our wild area. We have made shelters, found objects and used our imaginations to 'totally transform' them into other things and been on lots of scavenger hunts.



Forest Schools

