

A background image of a world map, showing continents and oceans in various shades of blue and green. The map is centered on the Atlantic Ocean, with North and South America visible on the left and Europe and Africa on the right.

Year 5/6

Summer Term 2

Our World

Year 6 Residential

Year 6 had an amazing start to their final half term at St Oswald's with their residential to Robinwood! We stayed at Dobroyd Castle in Todmorden for two nights and enjoyed an incredible range of activities! Here are some of the highlights from the week:



We tackled the climbing wall and even completed it blindfolded!



On the lake, we practised kayaking and then built our own rafts to race each other on!

The piranha pool took a lot of courage! We worked together as a team to escape before the piranhas were released!



Year 6 Residential

The giant swing was definitely a test of courage! In the end, lots of us managed to swing from the very highest point!



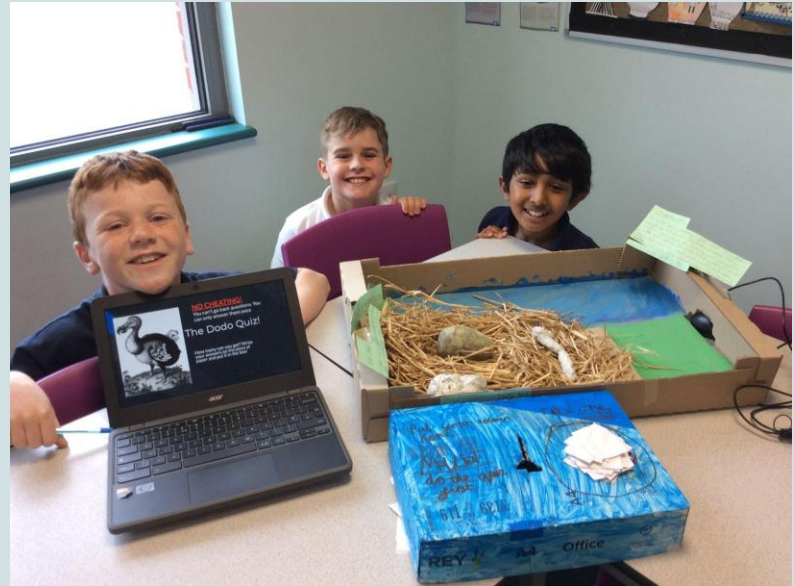
Nightline was a true test of our ability to work as a team. We guided each other through tunnels and obstacle courses - all whilst blindfolded!



We learnt about caving systems around the world and tried it out for ourselves!

Year 5 Museum

Whilst Year 6 were away at Robinwood, Year 5 opened St Oswald's first ever Museum! They investigated what it was about museums that they enjoyed then created their own exhibits across the 2 days in teams. On day 3 it opened and we had lots of visitor from year 3/4.



Writing - Y5

This half-term, we debated the question 'Should animals be kept in zoos?'. After a lot of research and a brilliant debate, we then wrote a discussion text explaining both sides of the argument before we came to our own conclusion.

Should animals be kept in zoos?

Zoos are one of the best family activities worldwide. In addition, people love to look at animals, but they don't notice that there is a big question. Zoos help endangered species go stable, all because of their incredible breeding programs. However, people think the animals are happy, but they are actually separated from their home. This brings us to the big debate: Should animals be kept in zoos?

It is clear to see that feeding is being talked about in the debate. Eighty nine percent of zoos worldwide let their animals pick their food such as Wingham Wildlife Park which is in Kent. On the contrary, Aalborg Zoo (which is in Denmark) don't let their animals pick their food because of the balance of nutrition.

Habitats (such as the sea) is being polluted, which means that animals can't find their food. This includes the vaquita which is an endangered species. Safari Parks give a wide open space to roam with real plants.

On the other hand, people say ~~that~~ that animals have to have their own freedom and not be stuck in cages or plastic cages. They also have artificial environments in zoos.

At ~~the~~ Wingham Wildlife Park, moon bears get six different enrichment sessions.

Chester Zoo has a glower garden full of one thousand glowers for enrichment. On the other hand, zoos may ~~have~~ provide boring or no enrichment for their animals.

To conclude, it is clear to see that there is many different opinions for this debated question. Zoos let their animals pick their own food yet breeding animals together can reduce space and zookeepers to ~~are~~ kill multiple baby animals. I recommend that zoos close down and release the animals. What do you think?

Writing - Y6

Our favourite piece of writing this half term has been a thank you letter to our team leaders at Robinwood! We wanted to tell them all about our favourite activities and how the experience had provided us with new skills and qualities that we will treasure forever!

To Katie

I'm writing this cause you were the best instructor ever (in my opinion.)

Thank you so much for being the best instructor ever because you were so encouraging, funny and relatable. I loved how every single activity you were singing and that if you did was sooo good you should defo be a singer and a model and I really liked all the activities on day 3 cause we did all the high ones and also the trapezeum was really fun but me jumping in the lake, I have terrible trauma from that but I'm glad I did it.

The crate activity made me get butterflies in my tummy and I was literally shaking soo much and when you shook us on the crates I felt like I was about fall of and make my team loose but luckily I didnt. I also kinda liked caving but also didnt because it was very small for my liking and I like big open spaces, they make me feel comfortable. Piranha pool was sooo cold and I wish I crossed it because when I fell in it was freezing I was shivering soo much and what was worse is that it was raining outside but defo worth it.

Giant swing was sooo fun yet soo scary and thank you so much for putting me and ayana at level 10 cause I really enjoyed it especially when I pulled the piranha and it immediately dropped it made my tummy feel funny but soo fun definitely have to do it again one day. Canoeing was really really good but I was sooo scared that it would lopside into the [water](#). It was also quite hard to paddles because the force of the water made it difficult to paddle.

Raft building was fun but a bit confusing because the rope wouldnt stretch far enough so I was quite mad. But I was soo scared to fall in the lake because I hate having water splashed onto my face. But other than the water being splashed onto me raft building was good. Climbing was good but I was also a bit scared becuae in clip and climb I just feel used to being there rather than a small room where there are 2 climbing walls. (not tryna be rude but as I said I like open spaces.)

Well thats the end of my letter but I hope you get to go london and have a girls trip with ur friends and get squishys and a blankstreet matcha and I recommend to get the matcha powder packet (the one I use is called "Ted") because it will make your matcha taste really good (The instructions are on the packet so I dont need to explain) but please go and treat yourself cause you need it after a kaotic and hectic Robinwood trip.

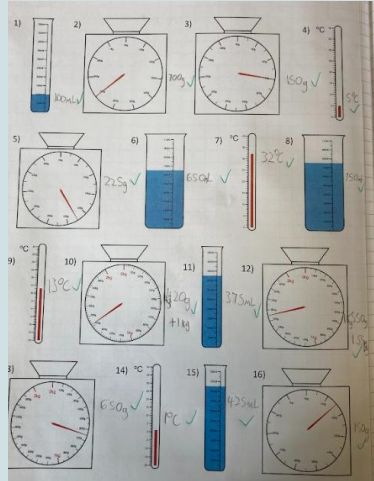
Anyways byeeeeeee

From Khadija xxx

P.S Honestly GO TREAT YOURSELF YOU DESERVE IT!!!!

Maths

In maths this term, we began by exploring the topic of shape. We looked at translating and reflecting, before identifying coordinates across the four quadrants.

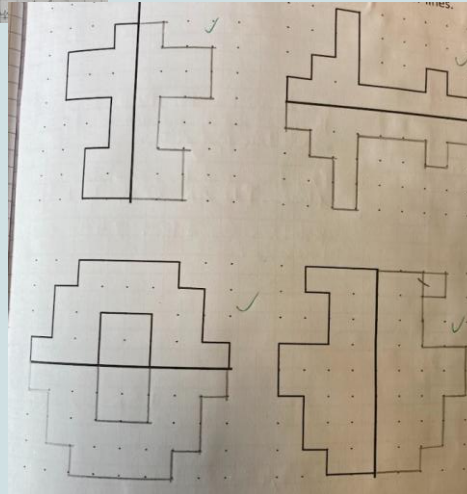


Point M has the coordinates (12, 15).
It is translated 21 squares right and 9 squares down.
Alex and Amir are working out the coordinates of the translated points. Here are their answers.

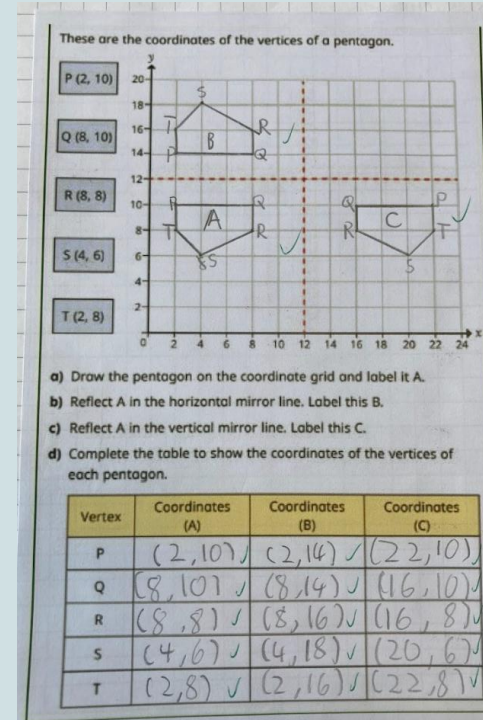
Alex (3, 38) Amir (33, 10)

Who do you agree with? Amir

I agree with Amir because the coordinate is being translated right, it is moving further away from the origin and therefore, the X axis will be greater than before. It was 12, so 12 + 21 = 33. Since the X coordinate is 33, Amir must be correct.



Later on, we revised our understanding of different units of measurement for length, volume and distance. Within this work, we converted different units using written and mental arithmetic methods.



Science

Our topic this half term has been 'Electricity'. We have recapped our understanding of the components used in electrical circuits and the symbols used to represent these in scientific drawings.

How does the amount of voltage in a circuit affect the brightness of a bulb?

Variables

The variable I will change (independent variable) will be the voltage.

The variable I will measure (dependent variable) is the brightness of the bulb.

The variables that will stay the same (control variables) are:

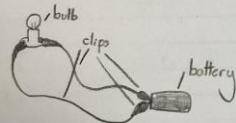
- the bulb and bulb holder used in the circuit.
- the wires used in the circuit.
- the location of where the testing takes place.

Prediction

What do you think will happen? (use the words more or less and brighter or dimmer)

The more voltage in the circuit, the brighter the bulbs will be.

Diagram: Draw what your investigation looks like here:



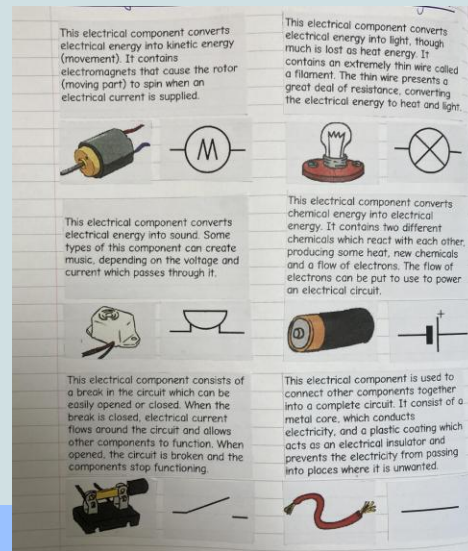
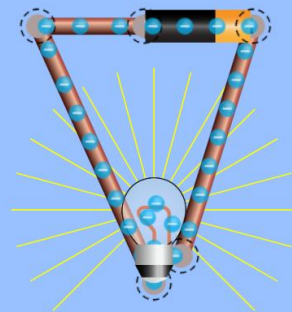
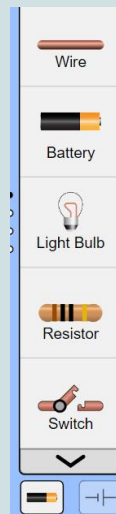
Results

Amount of voltage	0 volts	15 volts	3 volts	45 volts
Brightness of Bulb (no light, dim, lit, bright, very bright)	no light	dim	bright	Very bright

Results: What did you find out? Was your prediction correct?

I found out that the light was very bright when given enough power.

We conducted an experiment to investigate how the amount of voltage in a circuit affects the brightness of a bulb. We enjoyed using physical components as well as applying this to a digital app as well.



Geography

Our topic this half term has been 'Global Trade'.

Is a Jaffa Cake classed as a cake or a biscuit? What actually *is* a Pringle? What does the UK **export**? We answer all these questions and more!

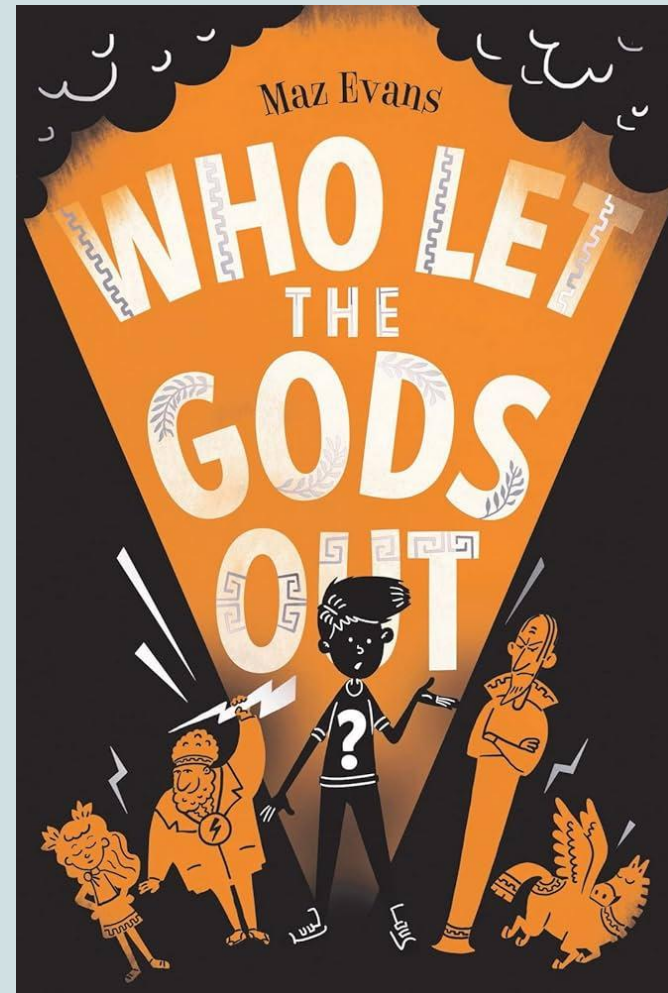


We've explored trade on a **local**, **national** and **global scale**; delved into the history of trade across the globe, from the stone age to modern times; identified people at different levels of the **global supply chain**; and even looked at the **Food Miles** arising from Mr Airey's breakfast.

Whole Class Read

We have continued to read and enjoy our whole class read text, 'Who Let the Gods Out' by Maz Evans.

It is started to get very exciting as we have been introduced to Thanatos, the villain of the story, as well as many well-known Greek gods such as Hermes and Zeus!



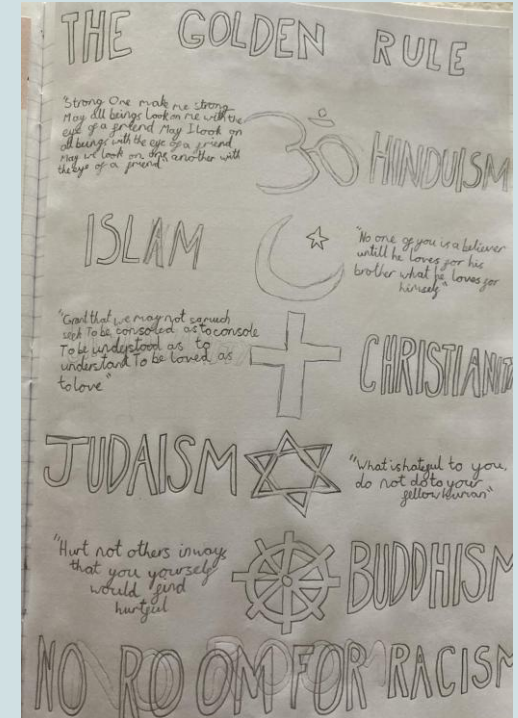
R.E.

This half term, we have been thinking about racism and how we might be able to reduce it in our local community, country and the wider world. We have been exploring the question: 'Can religion help to reduce racism?'

We linked our discussions to our British Values and discussed why racism still occurs with these in place.



We explored the 'Golden Rule' of many religions and thought about how this should teach people to be anti-racist.



RHE

In RHE, we have been exploring the theme, 'Coping with Change', to prepare us for the many transitions we are experiencing this year.

We have learnt about the physical changes that occur for both boys and girls during puberty and thought about how we might manage these changes.

We have also thought about the emotional changes that occur during puberty. We have discussed many different strategies to help us manage and control our emotions in a healthy way.



I feel so cross today. I just can't communicate in the right way.

What advice would you give to this person?
How could you make them feel better?
Why might they be feeling this way?
Are they on their own in feeling this way?



We have also been thinking about transition in our learning, with the Year 6 pupils visiting their new secondary schools and Year 5 pupils meeting their new classes for next year.

Music

Our music focus for this half term has been learning the songs for our end of year production, 'Rock Bottom'!



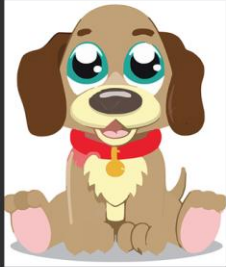
We have learnt to sing in two-part harmony, singing different melodies and lyrics. This has taken lots of practise as we have needed to listen carefully to one another and ensure that we are singing at the correct pitch and tempo. We have also been working on our performance skills, projecting our voices and adding expression for the audience to enjoy.

Computing

We have absolutely loved making our own websites in Computing this half term. We started by learning the key vocabulary associated with websites so that we could correctly name and use each function.

All About Pets

All About Dogs



Dogs

Dogs are animals that are kept as pets.

Food: They like to eat dried, wet or raw dog food.

Live: Dogs live in homes as pets.



'Star' ter

Space is a mysterious place where there is nothing called 'No more to Explore'. During these past two centuries, people have explored this wonderful habitat not just for humans, but for other unknown creatures living here. What are you waiting for? Come here and explore! <

P.E.

In PE, we have really enjoyed taking part in various team games such as Capture the Flag, dodgeball and Kurling this term. We also worked on our athletics skills in preparation for this years Sports Day which was, as ever, a great success.



Art

This half term, we have been studying the work of Mexican surrealist Frida Kahlo and have used her artwork as inspiration for our end of year self portraits.



Rock Bottom

We produced 3 wonderful performances of our play: Rock Bottom.

