Look at what we've been learning

Autumn 1

Reception

Communication and language



We took part in poetry slam! Have oracy carpet sessions daily and have all got to know each others interests.





"Chop Chop Choppity Chop"

Chop Chop Choppity Chop
Chop off the bottom
And chop off the top
What we have left we will
Throw in the pot
Chop Chop Choppity Chop





Physical Development















We have had lots of opportunities to use and develop our fine and gross motor skills.

Physical Development







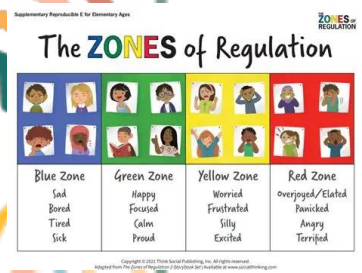






We have been developing our gross and fine motor skills by doing **squiggle whilst we wiggle** and **pen disco!** This helps support mark making and pencil control ready for writing.

Personal, Social and Emotional Development





The Zones of Regulation is a framework designed to help children recognise and manage their emotions. It categorises feelings into four colored zones:

- Blue Zone: Represents low energy states such as sadness or tiredness.
- Green Zone: The optimal state for learning, where children feel calm, happy, and focused.
- Yellow Zone: Indicates heightened emotions, such as frustration or anxiety.
- Red Zone: Represents extreme emotions like anger or aggression.

Literacy



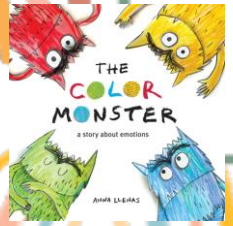


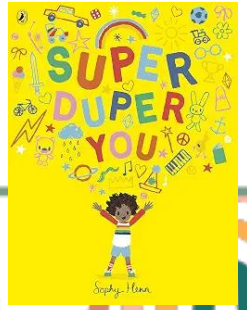


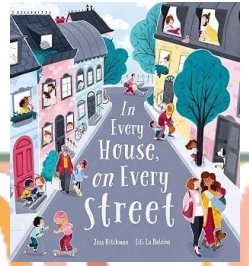


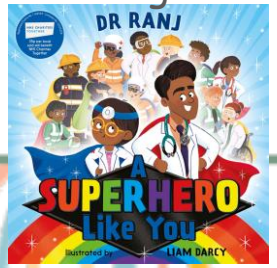
In literacy we have been making marks, learning our new sounds and how to write them and starting Drawing Club!

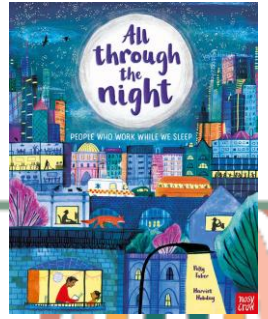
Our focus books this term have been…

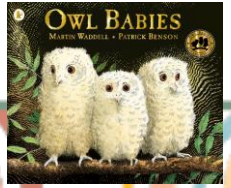












Maths

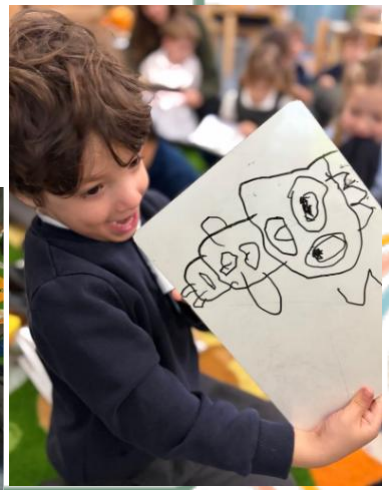














We have explored the composition of numbers 1, 2 and 3. We have learnt to subitise and what is one more and one less than a given number.



Maths- Patterns

We have matched pairs and explored AB repeating patterns.









Understanding the World



People who help us!



How to look after our teeth!







Autumn and the natural world





Expressive Arts and Design











Scissor skills, sticking with glue, painting and drawing!

People Who Help Us – the paramedics came to visit in their ambulance







Who do you want to be when you grow up?













Our Police Community Support Officer came to visit with a Policeman too







