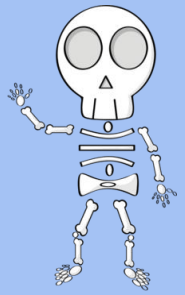
RESPECT COMPASSION FRIENDSHIP SERVICE TRUST JUSTICE

The World and I

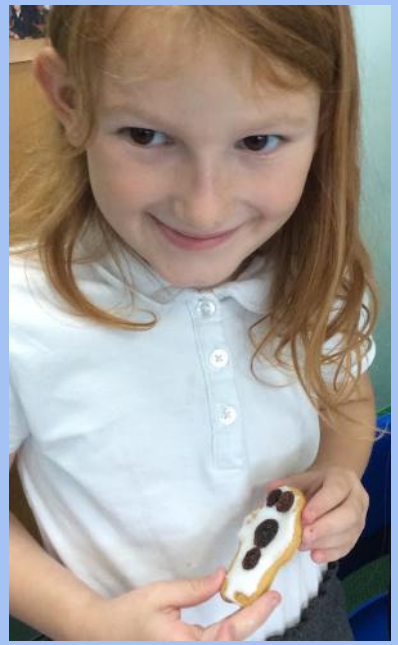


Y1/2 Autumn Term 1 2026-2027

Learning for all, caring for each other, preparing for the future.

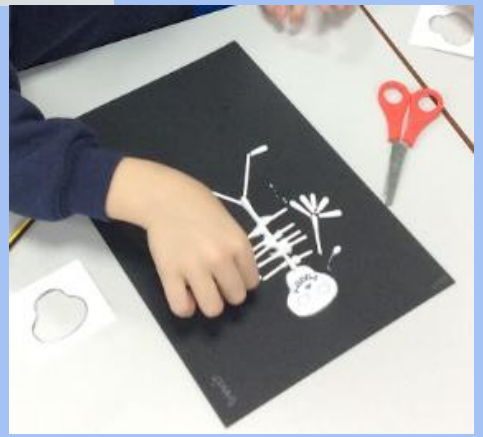
'Let us encourage one another' Hebrews 10.25

Our Stunning Start









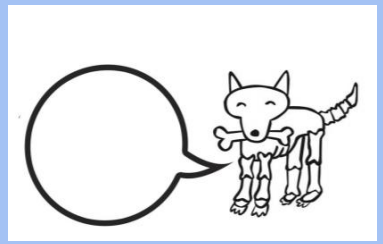


Year 1- In English, we started off the term with learning about the story of The Gingerbread Man! We made Gingerbread and wrote instructions. In the last couple of weeks before half term, we have really enjoyed the story Funnybones! We have learnt about speech bubbles and have written our own!



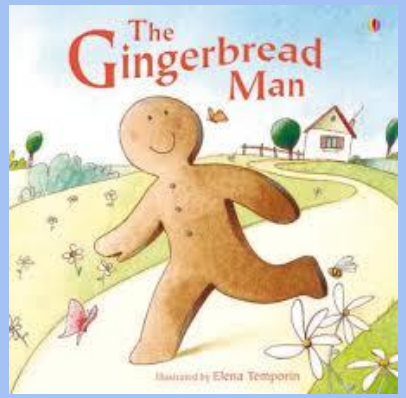


A hip bone!





In Year 1/2 English, we read and acted out the story of The Gingerbread Man.

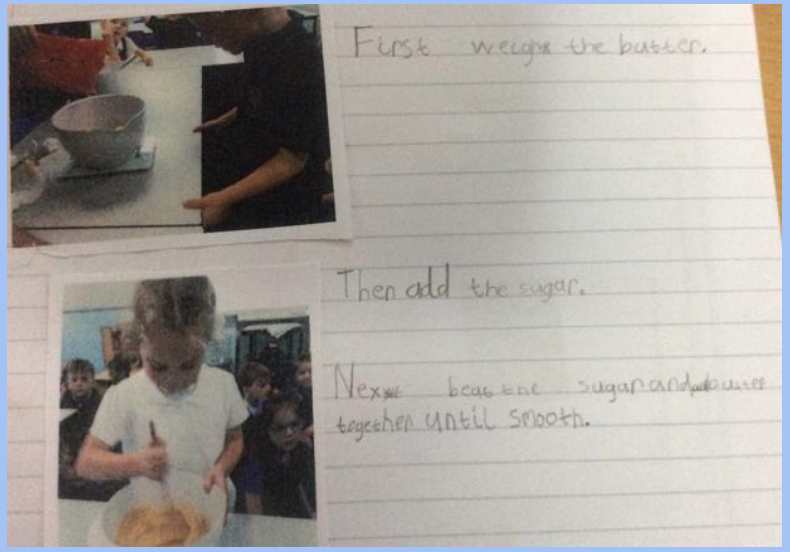


First we made gingerbread men then had a go at writing the instructions.

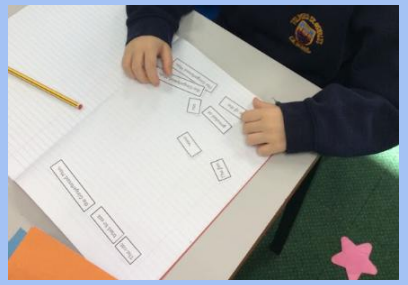






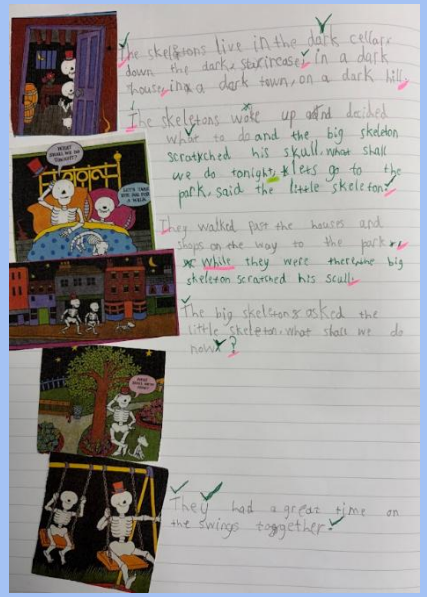




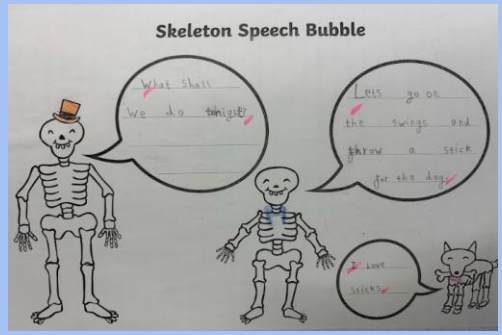


Year 2- Honeybees enjoyed starting the term with 'The Gingerbread Man' story. We decorated gingerbread men, we acted out the story with stick puppets and learnt a poem for the poetry slam.
Funnybones was our second text where we enjoyed participating in drama and sequencing the story and retelling it in our English books.





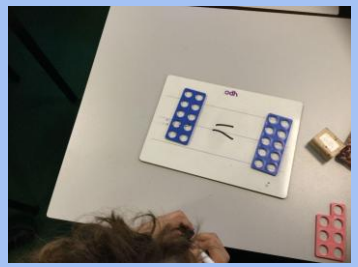






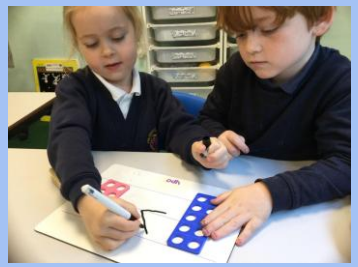
In Y1 maths, we have be concentrating on our understanding of numbers to 10.





We have learnt how to use the 'greater than' and 'less than' symbol.

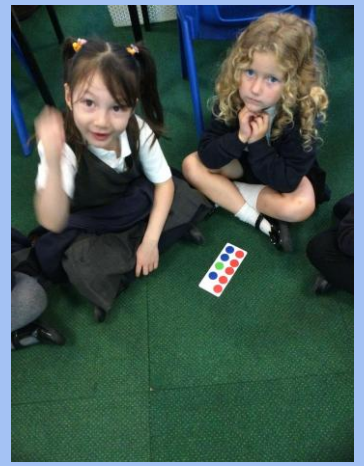




We used practical equipment to work out one more and one less than a given number



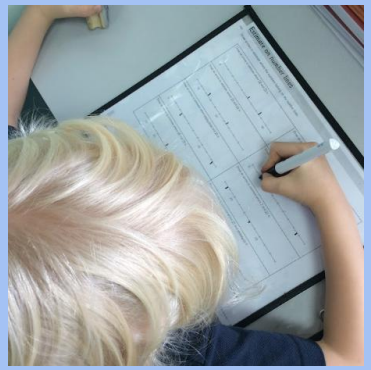


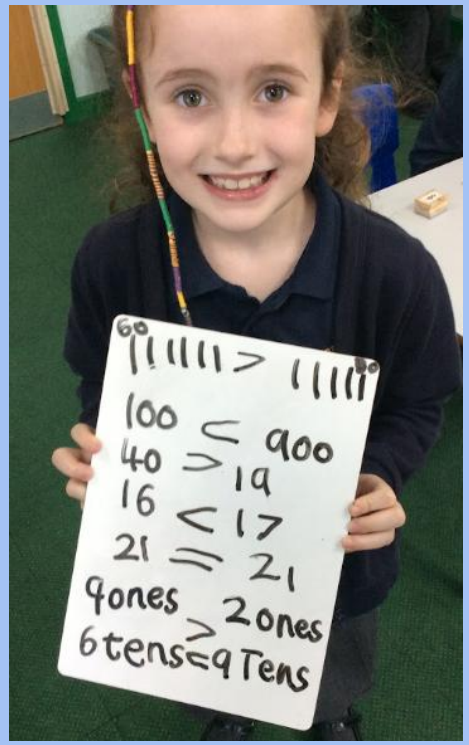


In Y2 maths, we have been developing our understanding of place value. We have been recognising 10s and ones, writing numbers in words, estimating numbers on a number line, comparing numbers, number bonds to 10, 20 and 50 and counting in steps of 2, 5, 10 and 3.















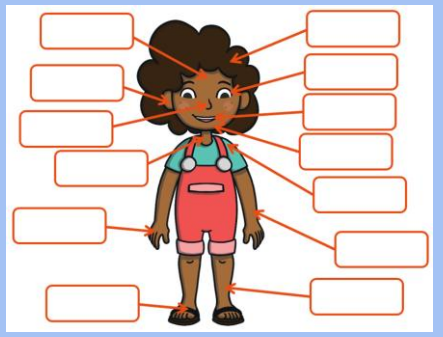


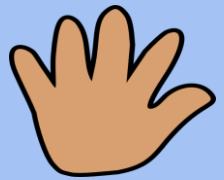










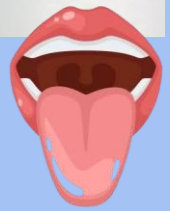






In science, we investigated the 5 senses. We took part in practical experiments to test each of the senses.
We have also been learning about animals including humans.
We started off the term by finding out about what living things need to survive.

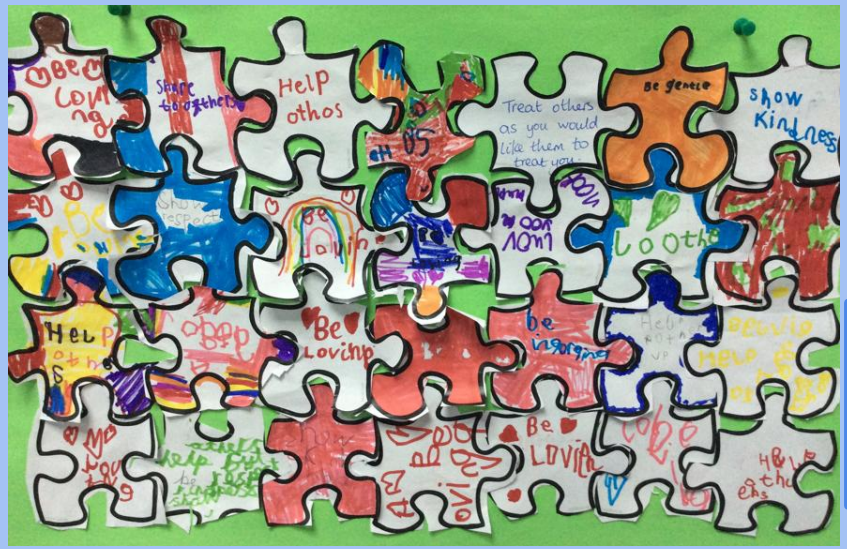




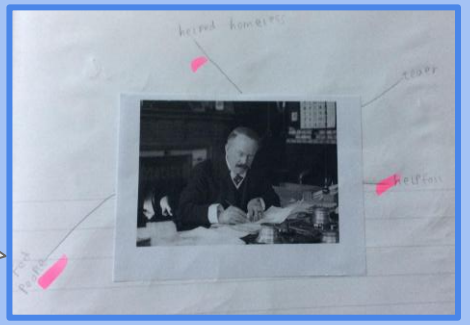
Taste

In RE, we explored the question:
'How should we care for others and the world and why does it matter?'

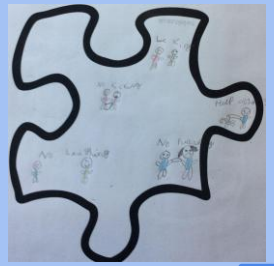
We explored what the term neighbour means and why Christians believe we should care for our neighbours.



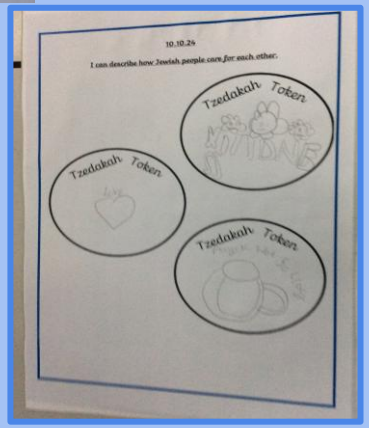
We found out about the golden rule and considered how people in our lives and in the world follow it.

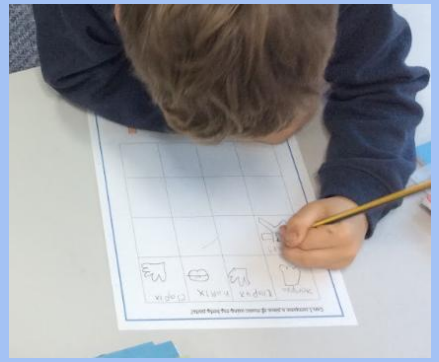




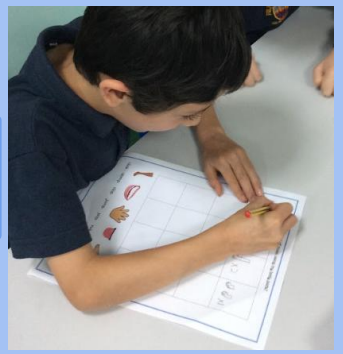


We discussed what 'tzedakah' means and created our own tokens to show how Jewish people care for each other.





In Music, we learnt an alternative version of 'Heads, Shoulders, Knees and Toes'. It included a rap!









We created our own piece of music using body percussion!



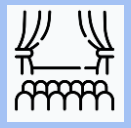
Listen to this song for 30 seconds: How does it make you feel?









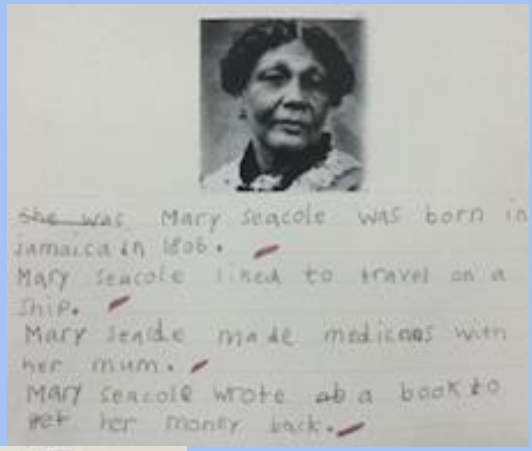


We listened and appraised different versions of the song 'Dry Bones'. We discussed how some were similar or different with tempo, pitch and dynamics. Then, we each chose our favourite and discussed why. We then learnt and performed one of the versions!

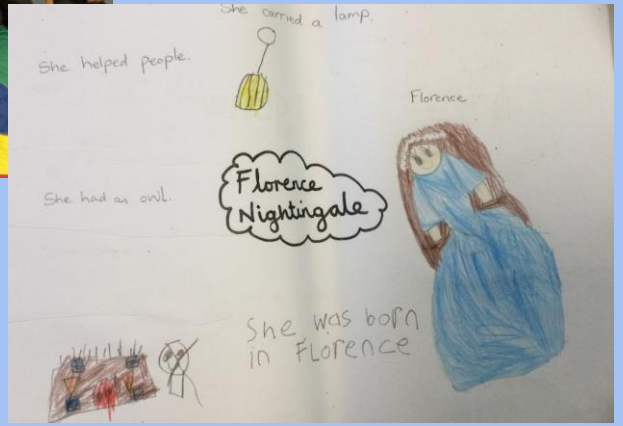


In History, we learnt all about Florence Nightingale and Mary Seacole and why they are significant individuals today. The children enjoyed a workshop where they participated in drama all about Florence Nightingale. We really enjoyed our visit from a paramedic and looking inside the ambulance.





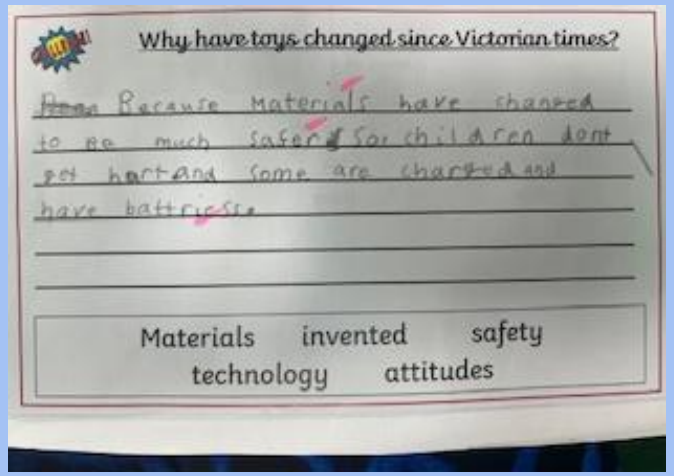


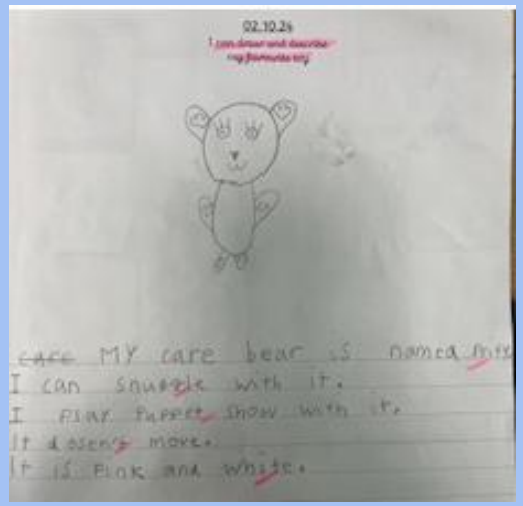


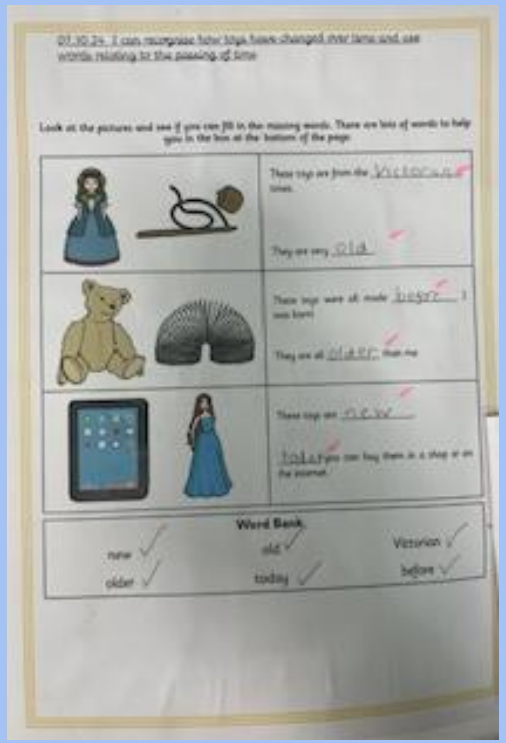


















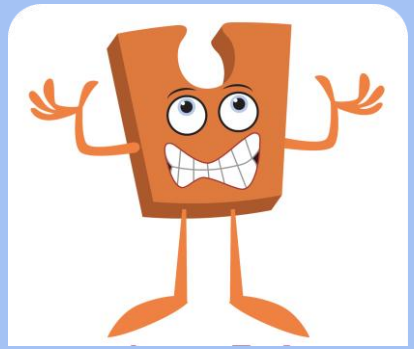
We also learnt, about the history of toys. Why have toys changed so much in the last 100 years? We compared old and new toys.

In PSHE, we have been trying to find answers to the big question

Being Me In My World.

We have talked a lot in our circle time about
"Who am I and how do I fit?"

I feel special and safe in my class.



I recognise how it feels to be proud of an achievement.

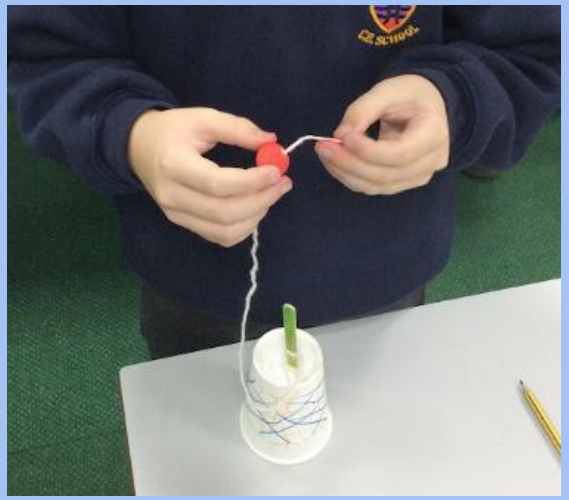
I know how to make my class a safe place for everybody to learn.

I recognise the range of feelings when I face certain consequences.

I know that I belong to my class.





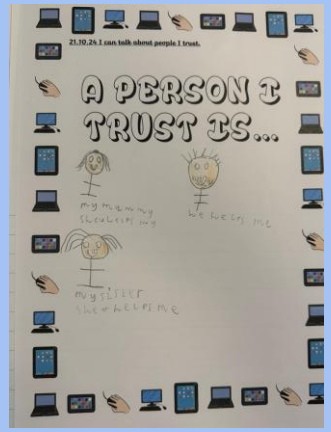




In DT, we enjoyed designing, making and evaluating a cup and ball victorian style toy.

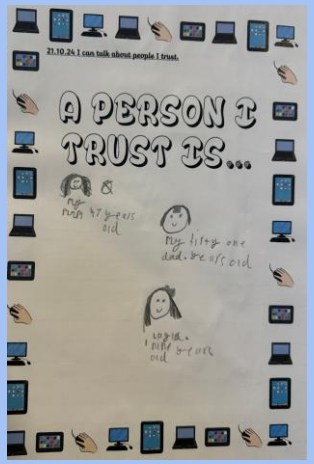


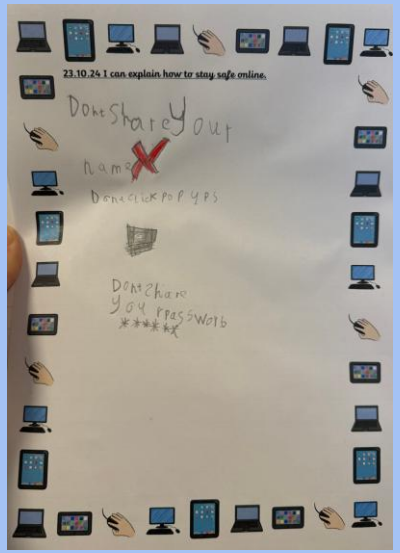




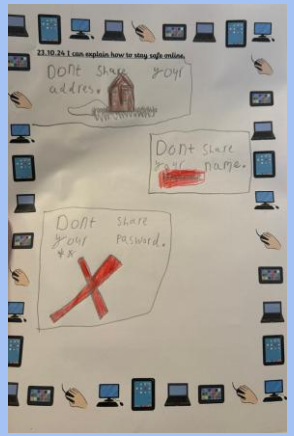
In Computing, we have been learning about how to stay online and people we trust as part of our e-safety unit. We made our very own posters to help show others how to stay safe.

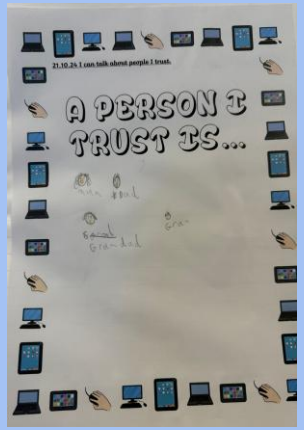




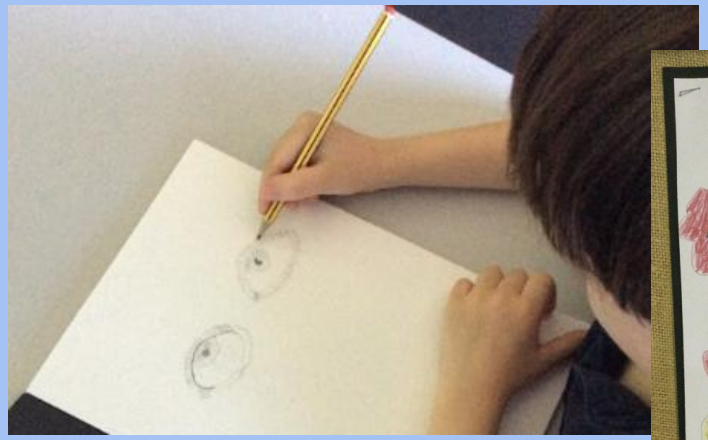








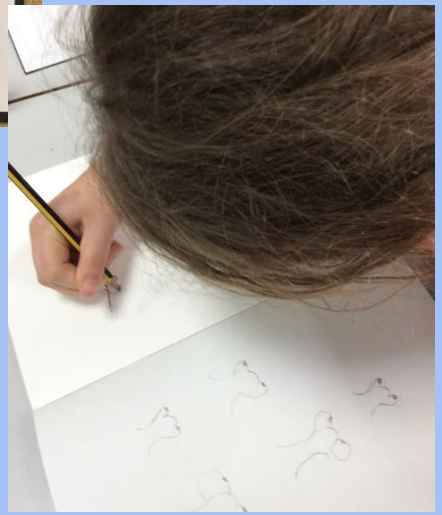














In Art, we have been practising our drawing skills. We have learnt how to draw facial features. The artist we have studied is Frida Kahol as she was known as a self portrait artist. In her portraits she included things that meant a lot to her from her Mexican heritage. The children drew their self portraits and then added things that mean a lot to them around the sides.















And much, much more!





Learning for all, caring for each other, preparing for the future.
'Let us encourage one another' Hebrews 10.25

