

Here Come the Vikings!

Y3/4 Autumn Term 2026-2027

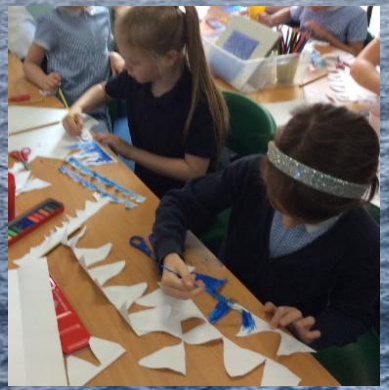
Stunning Start

To introduce us to our new Vikings topic, we created a collage art piece of a Viking longship! We used watercolour paints, oil pastels and pencils.



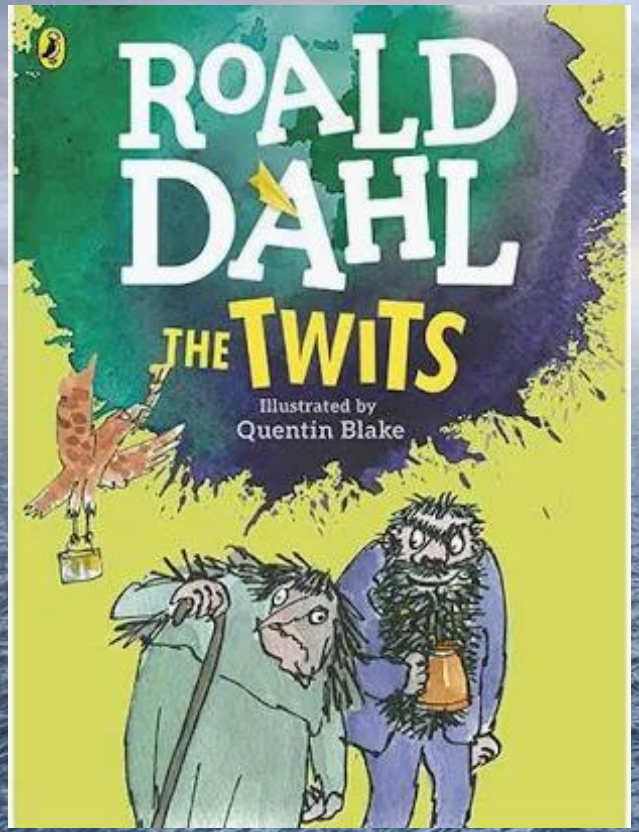


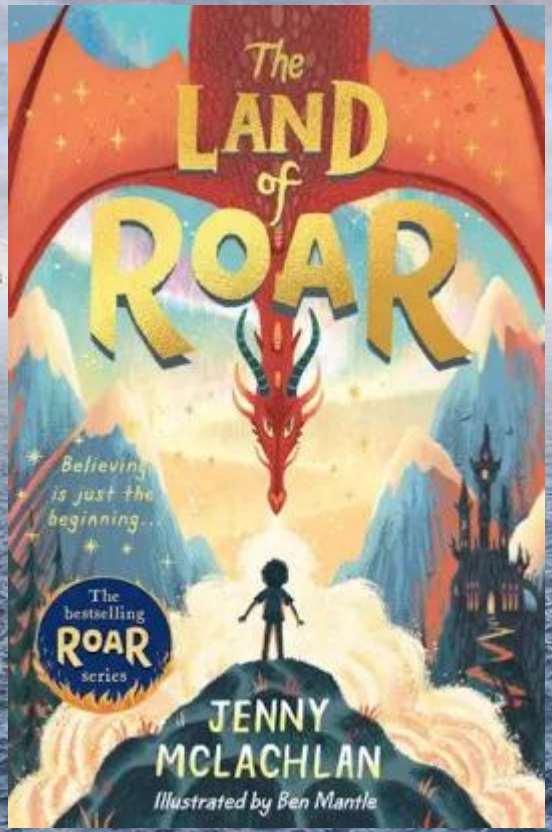


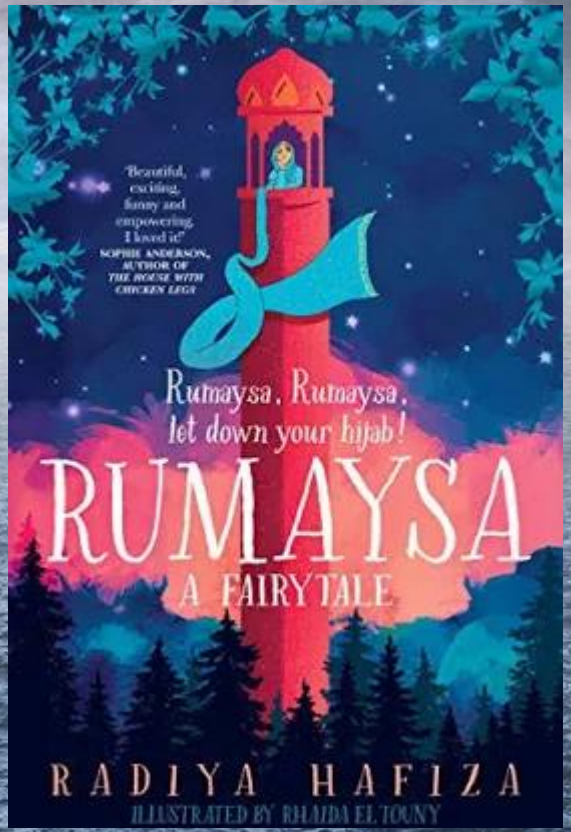




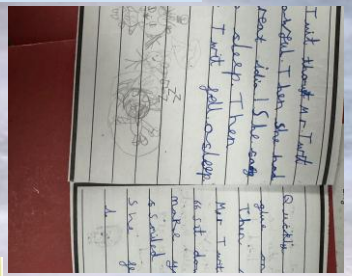
We have been reading...

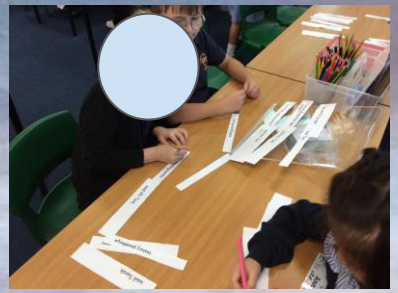


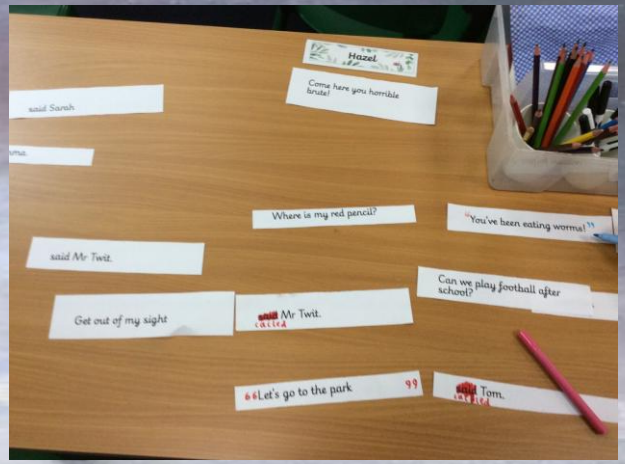


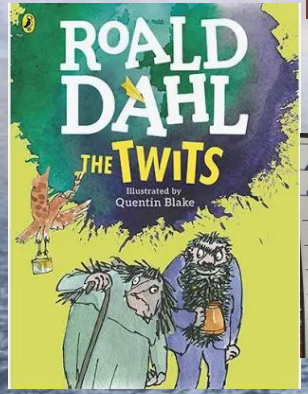


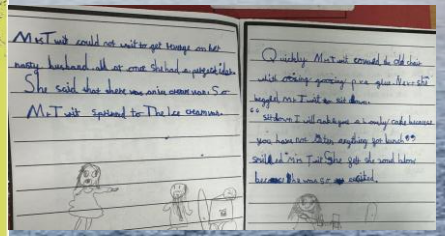
English

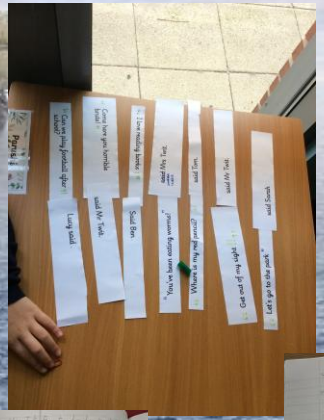


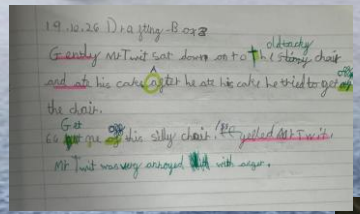






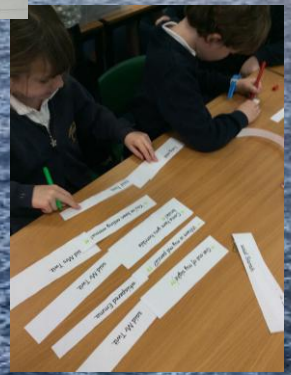










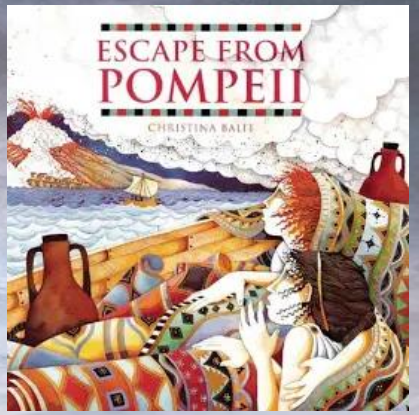


In English, Dormice class have been writing their own chapter of The Twits.

English

We carried out experiments and made our own volcanoes erupt!

Foxes class have based our writing on the book 'Escape from Pompeii!'
We have rewritten our own versions of the 'disaster' section of this tragedy narrative.



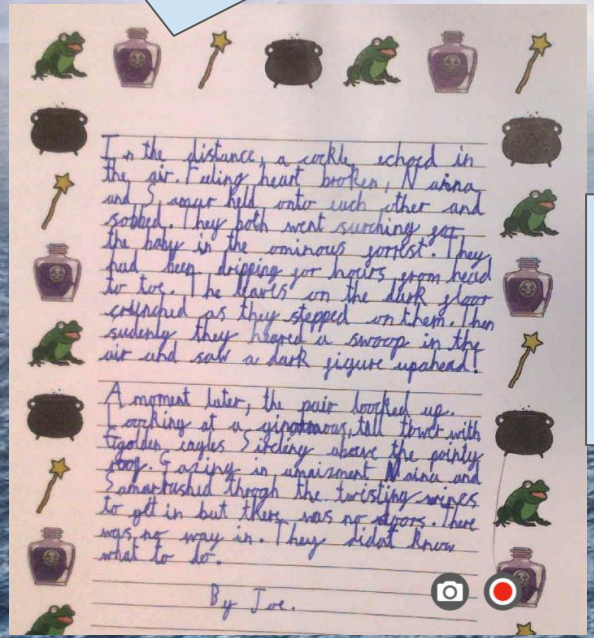






Rabbits - English

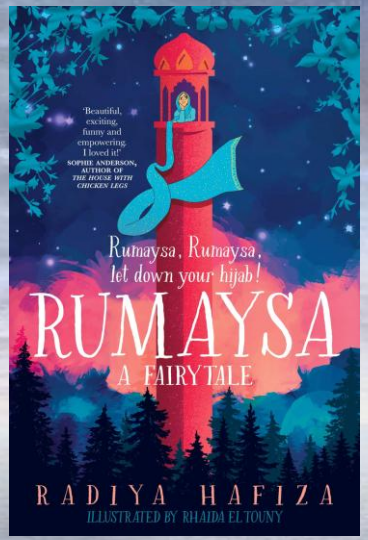
In English, we all made predictions about what will happen in chapter 2 of Rumaysa. Then, we planned and wrote the chapter!



In the distance, a cackle echoed in the air. Ealing heart broken, Naina and Samar held onto each other and sobbed. They both went searching for the baby in the ominous forest. They had been digging for hours from head to toe. The leaves on the dark floor crispied as they stepped on them. Then suddenly they heard a swoop in the air and saw a dark figure upahead!

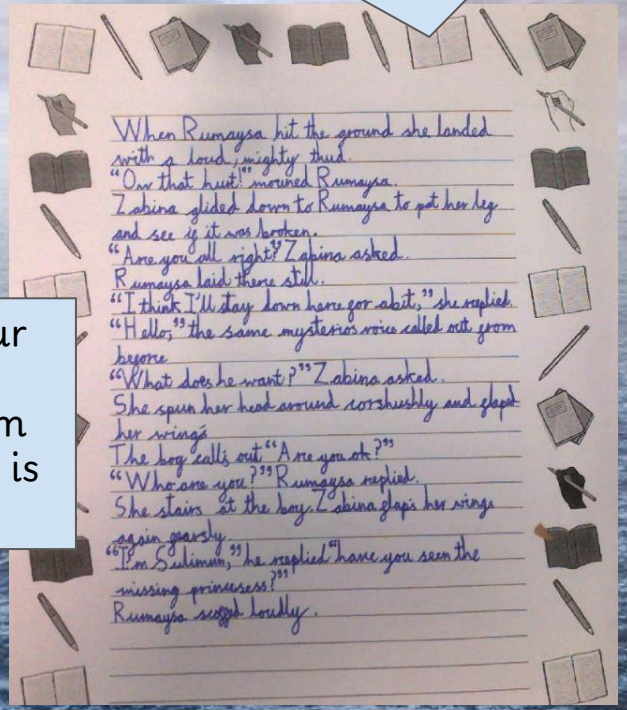
A moment later, the pair looked up. Looking at a gigantic, tall tree with golden eagles sticking above the pointy roof. Gaping in amazement Naina and Samar rushed through the twisting swipes to get in but there was no doors. There was no way in. They didnt know what to do.

By Joe.



We took a week away from our writing to practise some performance poetry. Our poem was called 'Be Glad your Nose is on your Face'!

Then, we learnt about how to punctuate direct speech. We used Rumaysa again to help with the plot of our writing.



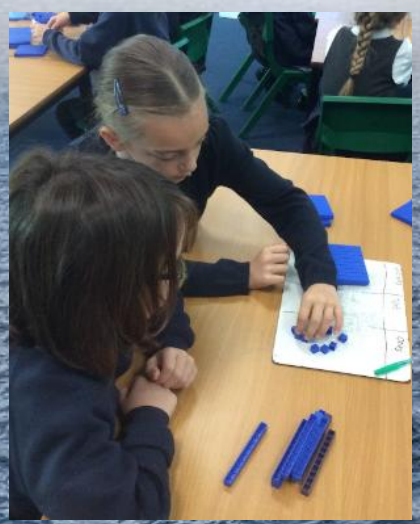
When Rumaysa hit the ground she landed with a loud, mighty thud.
"Ow that hurt!" moaned Rumaysa.
Zahina glided down to Rumaysa to get her leg and see if it was broken.
"Are you all right?" Zahina asked.
Rumaysa laid there still.
"I think I'll stay down here for a bit," she replied.
"Hello," the same mysterious voice called out from beyond.
"What does he want?" Zahina asked.
She spun her head around worriedly and flapped her wings.
The boy calls out "Are you ok?"
"Who are you?" Rumaysa replied.
She stairs at the boy. Zahina flaps her wings again gearily.
"I'm Sulimun," he replied "have you seen the missing princesses?"
Rumaysa sighed loudly.

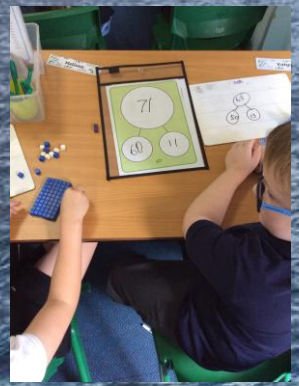
Maths

In maths we have been consolidating our place value knowledge and applying this to help us problem solve. We have also been working hard on learning some new times tables!

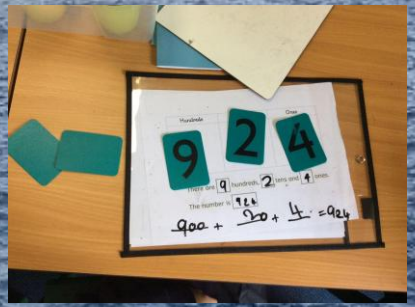






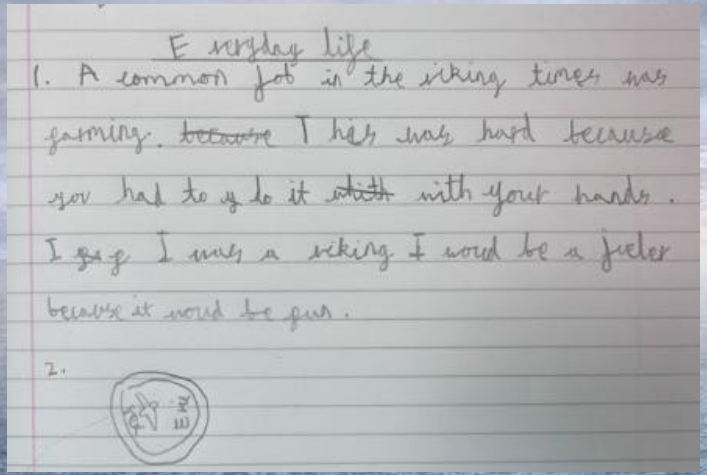


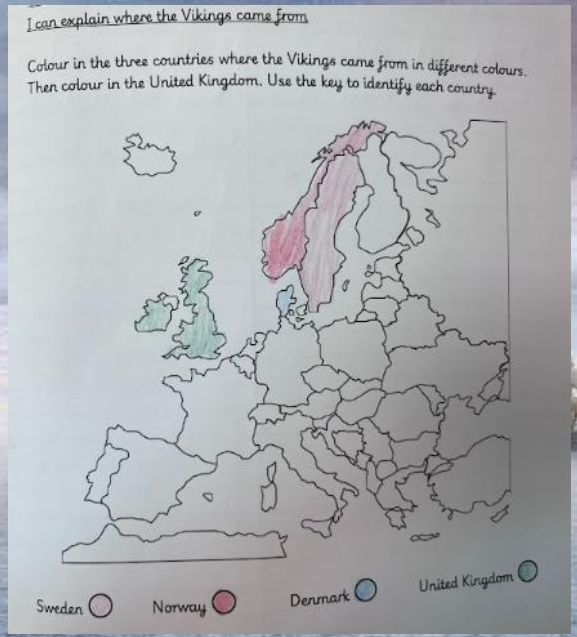


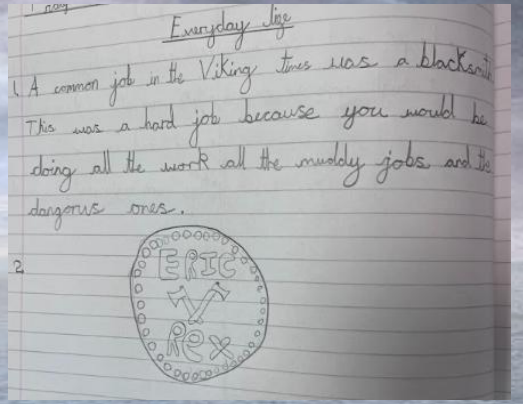




History







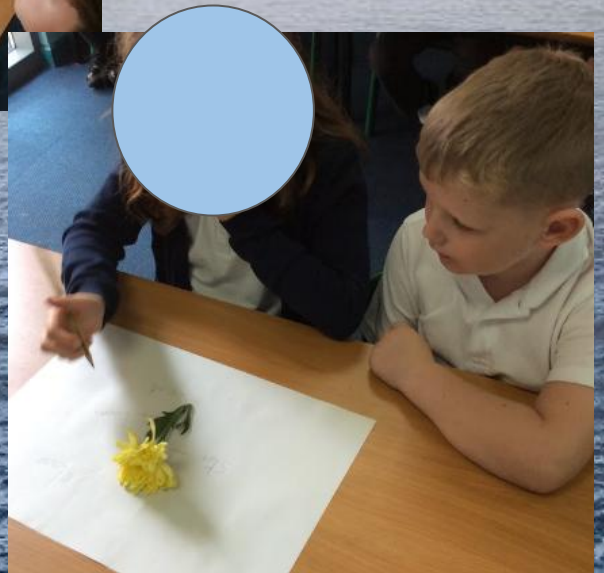
In History we have found out where the Vikings came from and why. We have re-enacted a Viking invasion on Lindisfarne (some of us were very good at pretending to be monks and Anglo Saxons, whilst others made terrifying Viking warriors) and learnt about what life was like in Viking Britain.

Science









Our topic this half term is ‘Plants’. We have dissected flowers, planted cress seeds, learned about the life cycles of flowering plants and seed dispersal.

RE







In RE, we have been learning about festivals and why they are important to religious communities.

We had a jewish visitor and made our own Rosh Hashanah cards!



RE







We also had a Jewish visitor, called Ben, come into school to teach us more about his religion. We had some apple and honey to celebrate Rosh Hashanah and looked at some real Jewish artefacts!

PE









We have been learning to play hockey in PE. We have developed our dribbling and shooting skills and learned how to move and hold the hockey stick correctly.



Music

VIKING ROCK





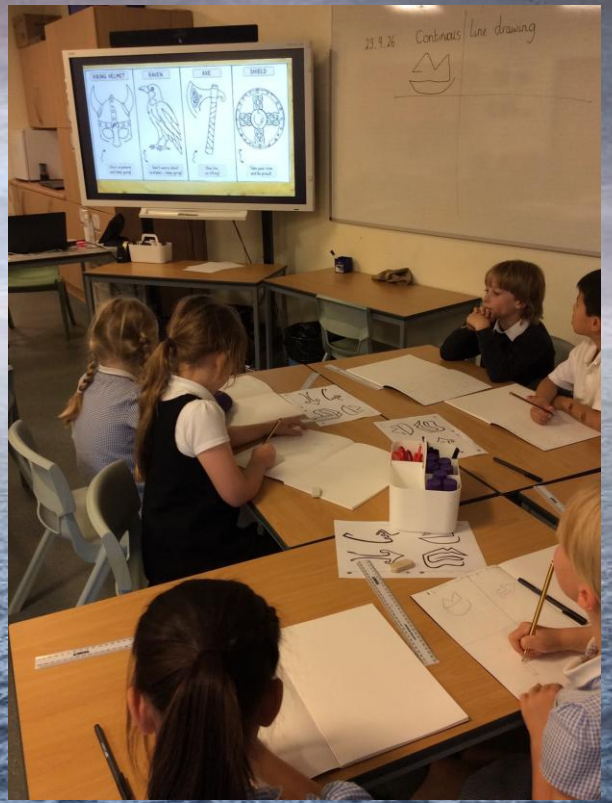
In music, we have been channeling our inner Viking rock stars! We have rehearsed and performed the song Viking Rock to a live audience!

Art









We have been practising our drawing skills in art and have used a range of techniques to design our own viking shield.

Art

We also created some Remembrance Day art work using oil pastels and shading techniques.















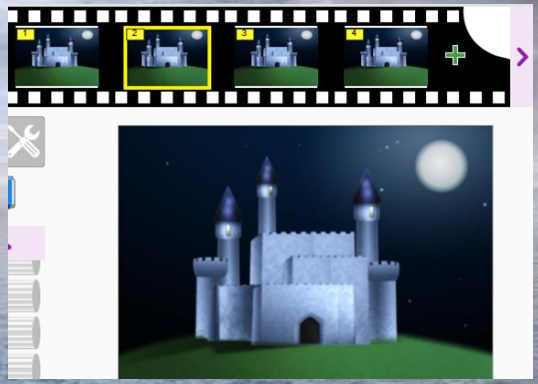
Computing



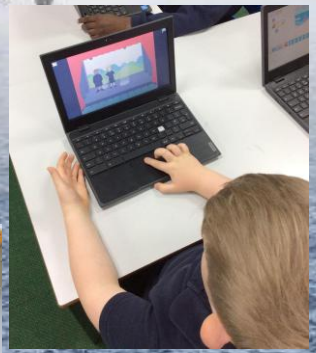
In **Computing**, we have been learning about online safety and why it is important to not give our details out.

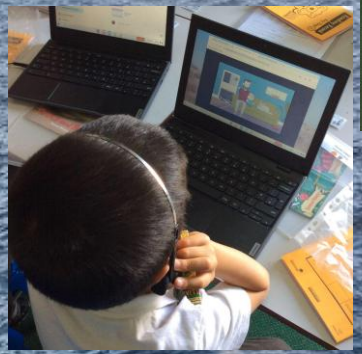










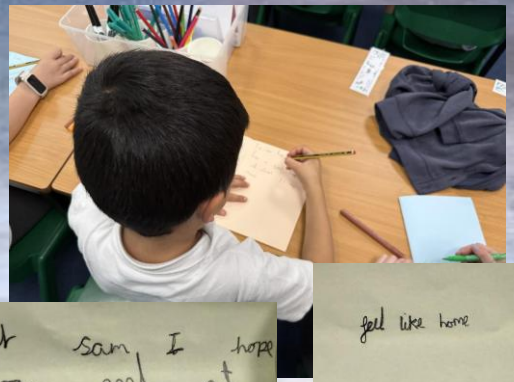




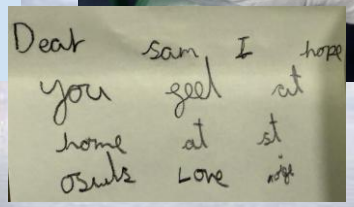
We also studied stop-motion animation, looked at how animation has changed over time and made our own animation!

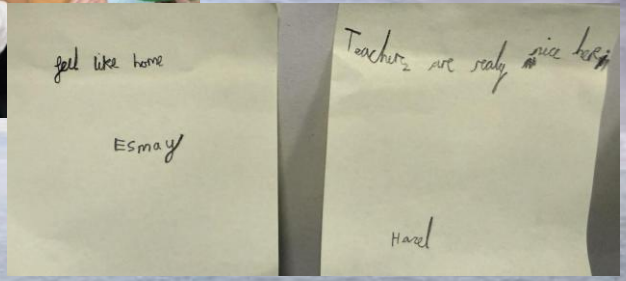
PSHE

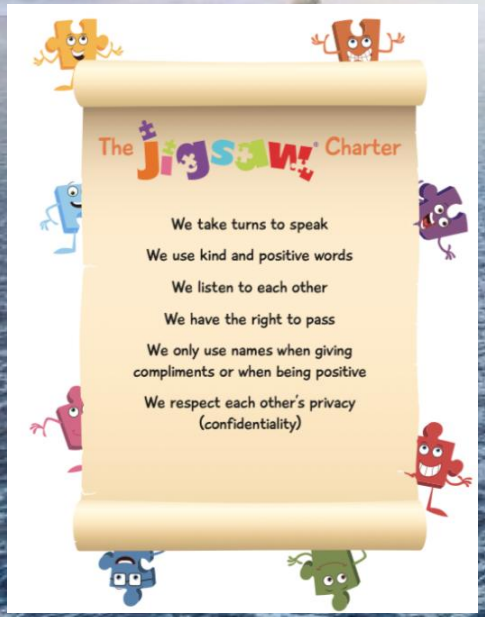
In PSHE, we met our new jigsaw piece, Jigsaw Jino! They have helped us look at the topic 'Being me in my world'!



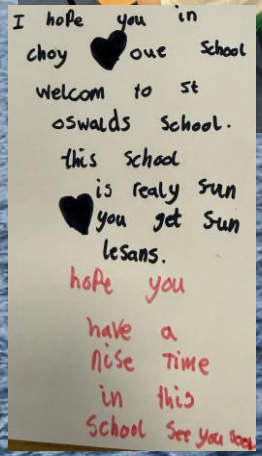


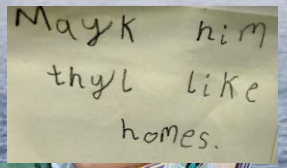














We have considered why school have rewards and consequences, what they would look like without these and made our own Jigsaw charter!

Forest School

















